

Talking about Money Worksheet

Student A

Read out the phrases on your worksheet to Student B, one by one.

Your partner will try to find a phrase on his/her page that means the same as the one you read.

Listen and decide if you think it means the same thing.

If it does, write it in the space beside the phrase on your page.

If it doesn't, tell your partner that you think it isn't the same, and ask him/her to try again.

If you can't agree, go on to the next one.

He's broke.

He's loaded.

I can't afford it.

I owe you one.

Money's tight at the moment.

Can you spare any change?

It cost me an arm and a leg.

Have you got change for a fiver?

Sorry, it's cash only.

Is there an ATM around here?

He's really tight when it comes to money.

I'm putting a bit away every month.

Talking about Money Worksheet

Student B

Listen to student A read out his/her the phrases on his/her worksheet to, one by one.

Try to find a phrase on your page that means the same as the one read.

Listen and decide if you think it means the same thing.

If it does, write it in the space beside the phrase on your page.

If it doesn't, tell your partner that you think it isn't the same, and try again.

If you can't agree, go on to the next one.

Where's the nearest cashpoint?

I have a savings account.

We need to be careful about our spending.

He has a lot of money.

We don't accept cheques or credit cards.

He has no money at all.

It was very expensive.

I don't have enough money to pay for it.

He doesn't like spending or lending money.

Thanks very much for this favour. I'll do the same for you.

Can you give me some money? I'm poor and homeless.

I only have a five pound note. Have you got any coins?