

Teacher's notes

Should / shouldn't & Jobs vocabulary (Adults)

should and *shouldn't* are forms used for giving advice. In Module 3 of New Cutting Edge Upper Intermediate, these forms are used for giving advice about specific jobs.

- 1) **Think about these jobs. Make notes of the *skills and qualities* needed by people who do these jobs.**

This task should provide the ideas and language students will need for the following task.

- 2) **Imagine you wanted to employ a tourist guide, a pizza chef, a school bus driver, a computer shop assistant, a tree surgeon and a driving instructor. Write five job advertisements like the example below.**

This writing task requires careful thought but the writing is quite simple. As shown in the example, these job advertisements aren't usually written in complete sentences.

- 3) **Read about these people. Work in pairs or small groups. Decide which of the jobs you have advertised should each one apply for? (There may be more than one suitable job for each person.)**

*This reading task should lead to some useful discussion. Some of the choices are easy and others more difficult. Encourage students to **justify** their advice.*

"Raymond Selkirk shouldn't apply for the school bus driver job because he hates teenagers."

- 4) **Think about your own job (or a job you would like to have). Which skills and qualities should a person have to do that job? Make notes and then talk to the class about your job (or the job you would like to have).**

Students need to be able to feel confident talking about their own work. This task allows them a chance to talk in English about a situation and activity they know well.

Adapted from New Cutting Edge Upper Intermediate Coursebook Module 3 – for more information, please go to www.longman.com/catalogue