

Define it! Teachers' Notes

Aim

To give students practice at using defining relative clauses by defining people, places, things and times related to the five senses

Materials

One copy of Sheet A or Sheet B per student; English–English dictionaries (optional)

Time

30 minutes

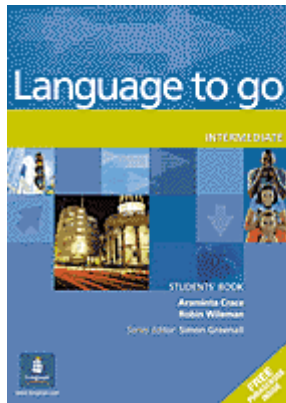
Preparation

Copy and cut up one worksheet per two students

Procedure

1. Introduce the lesson by asking students to tell you the five senses (taste, touch, hearing, sight, smell).
2. Put students into pairs. Tell them that you are going to read out two dictionary definitions. They listen and write down two or three examples for each definition.
 - Animals that people touch with their hands
 - Things that taste delicious
3. Put two columns on the board, with the headings Definitions and Examples. Before asking for answers, elicit the definitions that you read aloud and write them under Definitions. Then write three answers next to each definition, in the Examples column.
4. Tell students that they are going to play a game in teams. Each team has to think of definitions connected to the five senses from a list of example answers. To demonstrate, remove both definitions from the board and then read out the examples. The students give you the definitions.
5. Put students into pairs. Give half of the pairs Sheet A and the other half Sheet B.
6. Explain that for numbers 1–5, the students look at the examples and write definitions; for 6–10, they read the definitions and write examples. Remind them of the relative pronouns used with places, times, things and people. They have ten minutes. They can use a dictionary or ask you for help.
7. After ten minutes, form groups of four, made up of Team A (a pair that has worked on Sheet A) and Team B (a pair that has worked on Sheet B).

They now play the game. Team A should start. For each item (1–10), they say the sense, the example answers and the first word of the definition. Team B have to try and produce definitions for each one. Set a time limit of five minutes. Team A then add up Team B's score. (Two points for each correct definition.) The teams then reverse roles. The team with the most points is the winner.



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ISBN 0582404150

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