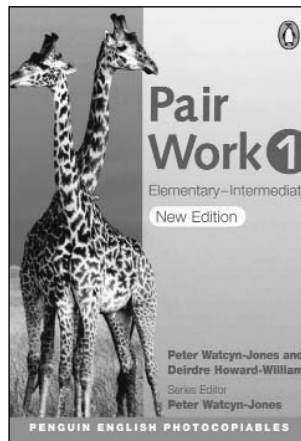


#1 | The Secret Word

Level:	Elementary
Time:	20-25 minutes
Activity Type:	Information gap/ Pairwork
Language Focus:	Giving descriptions.
Taken from:	Pairwork 1



Method

- 1 Introduce the activity by writing up a word on the board that your students know, but leave out some of the letters, e.g. _ L _ _ S_ OO_ (classroom). The give a simple clue as to what it is e.g. " We are in it now". Make up some more examples and encourage students to think how they could express the clues.
- 2 Divide the class into pairs (A and B) and give each person the appropriate handout. Explain that student B is going to explain ten words and student A is going to complete them by writing in the missing letters in the handout.
- 3 Allow 5 minutes and then turn passes to student A, who has to explain their ten words to student B. After a further 10 minutes, stop the activity and ask the students to check their answers with each other.
- 4 For feedback, ask which pairs got all (or most) of the answers right and ask them to give explanations for each word, writing the best on the board as examples.

#1 The secret word

Student A

What are these ten words? Your partner has the answer and will explain them to you. You can ask: **What's word number ...?**

If you think you know, write it down. But don't say the word!

- | | | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|--|---|---|----|---|---|---|---|---|---|---|---|---|
| 1 | B | | N | | N | | | | | 6 | | L | | | | K | | | | |
| 2 | | E | | K | | | | | D | 7 | | A | | | W | | | | H | |
| 3 | | E | S | | | | R | | A | | 8 | | R | | E | | | | | |
| 4 | T | | | | C | H | | | | 9 | | | | R | | | | D | | Y |
| 5 | | | | M | | | U | | E | R | 10 | | | E | | | P | | | |

Now it is your turn to explain words to your partner.
Before you start, think about what you are going to say.

For example: **number 1 (jeans)** You wear them and they are usually blue. etc.

- | | | | | |
|---------|------------|-----------|-----------|--------------|
| 1 jeans | 2 tomorrow | 3 garden | 4 white | 5 burger |
| 6 train | 7 cinema | 8 married | 9 picture | 10 telephone |

When you have both finished, check your answers.



35 The secret word

Student B

Here are ten words for you to explain to your partner. Before you start, think about what you are going to say. For example: **Number 1 (banana)** It's a fruit. It's long and yellow, etc.

- | | | | | |
|----------|------------|-------------|------------|------------|
| 1 banana | 2 weekend | 3 yesterday | 4 teacher | 5 computer |
| 6 clock | 7 sandwich | 8 green | 9 birthday | 10 people |

Now it is your turn to ask your partner to explain words to you.

You can ask: **What's word number ...?**

If you think you know, write it down. But don't say the word!

- | | | | | | | | | | | | | | | | | | | | | |
|---|---|---|--|---|---|---|---|--|--|----|--|---|---|---|---|---|---|---|--|--|
| 1 | J | | | | N | | | | | 6 | | | R | | | | N | | | |
| 2 | | O | | O | | R | O | | | 7 | | | I | N | | M | | | | |
| 3 | | A | | D | | | N | | | 8 | | M | | R | | I | E | | | |
| 4 | | | | | I | T | | | | 9 | | | | C | | U | | E | | |
| 5 | | B | | | R | G | | | | 10 | | | E | | E | | H | O | | |

When you have both finished, check your answers.