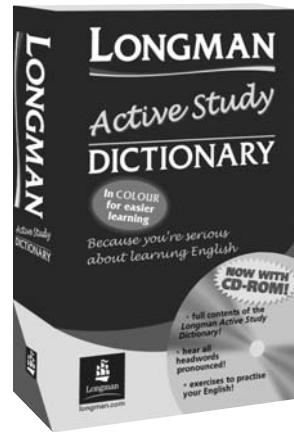


#10 Vocabulary Development

Level:	Intermediate/FCE
Time:	40-50 minutes
Activity Type:	Gap fill, correction/ Individual or pairwork
Language Focus:	Vocabulary Development.



Method

Although these activities were designed for use with the **Longman Active Study Dictionary**, they might also be achievable with other high-quality learner dictionaries for Intermediate – Upper Intermediate level.

Activity 1

Make sure that all the students know what a usage note is. Get them to flick through the dictionary and find one. Ask a few students to read out the usage notes that they find, so everyone has an idea of what kind of information they contain.

Monitor the students as they work, checking that they are using the usage notes correctly. Encourage them to make notes as they do the exercise.

Answers:

- a) take action
- b) blame
- c) older
- d) guilty
- e) lit
- f) close
- g) annoyed
- h) besides

When you go through the answers with the class, check that everyone is clear about how to use all the words in the usage notes.

Activity 2

This exercise is particularly aimed at FCE level students as it gets students to sharpen their accuracy using exactly the right word.

Do the first one as a class exercise to get students used to the exercise.

Answers:

- a) past - passed
- b) nations - races
- c) scarce - rare
- d) say - tell
- e) remember - remind
- f) stolen - robbed
- g) live - living
- h) talents - skills

Get the students to write correct sentences using the words that were used incorrectly. Monitor them as they work and encourage them to use the examples in the usage notes as models for their sentences.

#10

Vocabulary development with the Longman Active Study Dictionary

Activity 1

1 Read the sentences and choose one of the following words in bold to fill each gap. The usage notes in the dictionary for the words in bold will help you.

- a) This is serious, and we must take _____ immediately. **act/action**
- b) She always gets the _____ for being naughty. **blame/fault**
- c) I'm three years _____ than Mike. **elder/older**
- d) Later on, they felt _____ about cheating. **guilty/embarrassed**
- e) Jane had already _____ the fire. **lit/lighted**
- f) We live _____ to the shops. **near/close**
- g) She was extremely _____ about his bad behaviour. **nervous/annoyed**
- h) Is there anything to eat _____ biscuits? **besides/except**

Check that you understand how to use each of the words in the usage notes.

Activity 2

2 Spot the mistakes! The following sentences all have one word which is incorrect. Use the usage notes for the words in bold to help you correct each mistake, then write a new sentence for each of the corrected words.

- a) I'm so happy! I've past all my exams. **pass**
- b) We surveyed people of different nations and ages. **race**
- c) Pte was so pleased to see the scarce bird. **rare**
- d) What's wrong? Please say me. **say**
- e) Remember me to call you later this week. **remember**
- f) I don't wear expensive jewellery because I'm afraid I'll get stolen. **rob**
- g) I can't get used to live in the country. **used to**
- h) The class was aimed at improving painting talents. **ability**

Make notes about anything which is new to you in the usage notes.