Academic Success for English Language Learners
Strategies for K-12 Mainstream Teachers
Patricia A. Richard-Amato and Marguerite Ann Snow

Academic Success for English Language Learners is dedicated to helping mainstream teachers meet the sociocultural, cognitive, and academic language needs of today’s English language learners (ELLs).

Balancing conceptual foundations with practical strategies, the text’s four-part format includes chapters written by some of the field’s most respected researchers and teachers: Angela Carrasquillo, Jim Cummins, Anna Uhl Chamot, Jana Echevarria, Lily Wong Fillmore, Pauline Gibbons, Barbara Hawkins, Sarah Hudelson, Cristina Igoa, Mary McGroarty, Sonia Nieto, Vivian Rodriguez, Linda Sasser, Deborah Short, Catherine Snow, Aida Walqui, and many more. The anthology offers a solid repertoire of techniques for creating a positive instructional environment.

- Part I: Theoretical Considerations — Presents a variety of ideas to stimulate thinking and help teachers develop their own theories of practice.
- Part II: Sociocultural Issues and Implications — Focuses on sociocultural concerns and their implications in the classroom.
- Part III: The Classroom: Instruction and Assessment Practices — Presents a wide range of pedagogical and classroom management strategies.
- Part IV: Readings In Specific Content Areas — Relates many of the preceding strategies and issues to specific content areas across grade levels, including math, literature, social studies, science, physical education, music, and art.

Making It Happen
From Interactive to Participatory Language Teaching: Theory and Practice
Third Edition
Patricia A. Richard-Amato

“Making It Happen is a complete text with a great balance between theory and practice, and a wonderful and useful presentation of all the issues a teacher in training needs to be aware of. I would recommend its use for any training course as its sole text…I find it very complete.”

Alejandra Parra
Nova Southeastern University
Fort Lauderdale, FL

This classic, best-selling text lays a solid foundation for creating meaningful interaction in the language classroom. A focus on participatory teaching draws on cutting-edge critical pedagogy to support a comprehensive research base.

The Third Edition of Making It Happen features:
- A cyclic approach to theory and practice, reflecting the understanding that theory and practice constantly inform each other.
- Case studies for reflection and discussion ranging from elementary through adult.
- Related readings by Nieto and Pennycook, representing seminal thinking in language teaching.
- Coverage of the central role and implications of standards in the contemporary classroom.

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**Principles of Language Learning and Teaching**  
*Fourth Edition*  
H. Douglas Brown

How do people learn a second language? For almost two decades, *Principles of Language Learning and Teaching* has been recognized as an exceptional guide to the theoretical foundations of language teaching. The Fourth Edition of this outstanding classic text offers an overview of the study of Second Language Acquisition, while serving as an invaluable reference.

- Topics include constructivist approaches to SLA, emotional intelligence, the critical period hypothesis, language aptitude, and strategies-based instruction (SBI).
- Chapter-ending vignettes provide information on pedagogical applications and implications of second language acquisition and research.

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**Language Assessment**  
*Principles and Classroom Practices*  
H. Douglas Brown

*Language Assessment* looks at essential principles for assessment, as well as the critical tools that teachers need for fair, effective evaluation. Written in Brown’s familiar, accessible style, this text provides a working knowledge of the principles of assessment and their practical application in the classroom.

- Concise, comprehensive treatment of all four skills includes classification of assessment techniques.
- Discussion of standardized tests examines their design, purpose, and validity.
- Practical examples illustrate principles.
- The ethics of testing in an educational and commercial world are considered.
- End-of-chapter exercises and suggested additional readings provide opportunities for further exploration.

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**Teaching by Principles**  
*An Interactive Approach to Language Pedagogy*  
*Second Edition*  
H. Douglas Brown

This outstanding methodology text considers all practical classroom techniques and activities in terms of solid foundation stones of research on second language acquisition.

- Interactive end-of-chapter exercises for discussion and action, and recommendations for further reading are included.

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**Strategies for Success**  
*A Practical Guide to Learning English*  
H. Douglas Brown

Intermediate

*Strategies for Success* enables students and teachers to take a fresh look at the learning process. Its strategies-based instruction guides students to awareness of their learning styles, helping them develop strategies to make their language learning successful.

- Questionnaires help learners assess their learning styles.
- Discussions explore language-learning strategies and build self-confidence.
- End-of-chapter exercises help students practice language skills.
- Journal writing guides students in the process of self-discovery.

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**Also Available...**

**Readings on Second Language Acquisition**  
H. Douglas Brown and Susan Gonzo

- **Book** 0-13-041392-5  $12.75

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### Teaching Content to English Language Learners

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**Jodi Reiss**

How can content-area teachers turn theories of second-language learning into useful tools for ensuring the success of their ELL students? *Teaching Content to English Language Learners* is filled with easy-to-incorporate techniques to increase participation, strengthen vocabulary, and make content more accessible.

- Practical strategies build on common classroom techniques and activities to increase teaching effectiveness for language-learning students.
- Teachers learn to recognize cultural differences, develop alternative assessments, and adapt written assignments and oral language.
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**Part I: The Challenge. Teaching in Multilingual Classrooms:**

- Language, Learning, and Content Instruction
- Culture and Learning: Recognizing Differences of Approach

**Part II: Strategies for Instruction.**

- Learning Strategies
- Textbook Strategies
- Adapting Your Written Assignments
- Adapting Techniques of Classroom Instruction
- Adapting Your Personal Teaching Techniques

**Part III: Strategies for Assessment.**

- Adapting Test Techniques
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### Teaching English Language Learners

**The How-To Handbook**

**Teresa Walter**

“*The most comprehensive introduction to practical ideas for teachers working with English Language Learners in a format that is helpful for not only ESL professionals but mainstream teachers as well.*”

**Daniel Dantas**

ESL/Bilingual Director
Newark Public Schools

This practical handbook provides new and experienced teachers with valuable insights on teaching the English language learners in their mainstream classrooms. The book presents basic principles, current research, and promising practices for teaching students whose primary language is other than English.

- **Culture and Cultural Diversity**
  - Offers suggestions for understanding the learner's background and creating a positive classroom environment.

- **Language and Language Acquisition**
  - Explores principles of language acquisition, stages of proficiency, and strategies and methods for facilitating English language development.

- **Literacy Development**
  - Focuses on classroom-tested approaches to teaching reading and writing.

- **Academic/Content Area Development**
  - Explains how to facilitate access to core curricula for all students, regardless of level or learning style.

- **Assessment and Evaluation**
  - Presents basic principles of assessment, including types, tools, and test-taking strategies.

Each chapter includes a Preview, parallel Review section, margin notes, charts, and graphic organizers.

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### The Learning Strategies Handbook

**Creating Independent Learners**

**Anna Uhl Chamot,**

**Sarah Barnhardt,**

**Pamela Beard El-Dinary,**

**and Jill Robbins**

“...provides teachers with clear directions and concrete support in accelerating students’ language learning by means of a strategies-based approach...an indispensable resource not only for language teachers but for all classroom teachers committed to increasing the effectiveness of students' learning.”

**Jim Cummins**

Professor, Curriculum Department
Ontario Institute for Studies in Education

This exciting handbook provides teachers with practical guidelines and classroom-tested lessons and activities to teach ESL students how to use learning strategies. Written by experts in the field, this book is a highly accessible must-have guide for implementing learning strategies in the classroom.

**Features:**

- In-depth theory and research behind learning strategies.
- The relationship between CALLA (Cognitive Academic Language Learning Approach) and learning strategies.
- Reproducible charts, graphs, checklists, and lessons.
- Teaching tips, reflective questions, and classroom activities.
The CALLA Handbook
Implementing the Cognitive Academic Language Learning Approach
Anna Uhl Chamot and J. Michael O’Malley

The CALLA Handbook is an indispensable resource for all teachers who are responsible for teaching core curriculum subjects to language minority students in ESL or mainstream classrooms, at-risk students, and all students in bilingual and foreign language classrooms. Written by experts in the field, The CALLA Handbook (Cognitive Academic Language Learning Approach) integrates the latest research on learning strategies with actual classroom-tested activities.

Features:
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- Effective learning strategies with classroom-tested activities.
- Hands-on content area lessons in science, math, social studies, and literature.
- Cognitive Academic Language Proficiency (CALP) and authentic assessment tools and evaluation for both teachers and students.

Authentic Assessment For English Language Learners
Practical Approaches for Teachers
J. Michael O’Malley and Lorraine Valdez Pierce

This practical resource book familiarizes teachers, staff developers, and administrators with the latest thinking on alternatives to traditional assessment. It also prepares them to implement authentic assessment in the ESL/bilingual classroom and to incorporate it into instructional planning.

Features:
- A solid, research-based framework linking assessment to instruction.
- Specific issues in the assessment of English language learners.
- Practical approaches for using portfolios, self-assessment, and peer assessment, accompanied by guidelines for grading practices.
- Practical, effective strategies for assessing oral language proficiency, reading, writing, and the content areas.
- Reproducible scoring rubrics, checklists, and anecdotal record forms that can be adapted for local assessment needs.
**How to Teach Speaking**
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**How to Teach Writing**
Jeremy Harmer
This text offers an uncomplicated analysis of the nature of writing, particularly in terms of process, product, and genre. Descriptions of a broad range of writing tasks enable teachers to select those that will be most effective in developing students’ writing skills.

**How to Teach English**
Jeremy Harmer
This essential introduction to the theory and practice of teaching English illustrates a variety of methods, based on the author's extensive teaching and training experience. Ideas on lesson planning and textbook use can be put into practice immediately.

**How to Teach Business English**
Evan Frendo
With special emphasis on cross-cultural training, this clear-cut introduction to the teaching of business English covers critical areas such as course preparation, creation of materials, and the use of management training techniques. Also includes detailed sample lessons and activities.

**How to Teach for Exams**
Sally Burgess and Katie Head
This text offers a thorough analysis of how listening, speaking, reading and writing, as well as grammar and vocabulary, are tested in a range of exams, along with appropriate teaching strategies for each. Also includes a guide to all major international English language exams.

**How to Teach Young Learners**
Annie Hughes and Jill Hadfield with Maria José Lobo
This new handbook outlines methodologies and materials suitable for teaching all levels of the elementary sector. It also explores the issues and approaches relevant to teacher training exams, and includes extensive sample lessons and activities.

**How to Teach Grammar**
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Here you'll find a host of ways to develop or enhance your grammar teaching skills. *How to Teach Grammar* demonstrates methods for practicing a variety of grammar topics, dealing with errors, and integrating grammar instruction into general methodologies such as task-based learning.

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