

Pearson Longman's Backpack 1 ©2005
Correlated to:
DODEA English/Language Arts: Grade 1 Standards

Pearson Longman's Backpack 1	DODEA English/Language Arts Standards
Unit 1: Ready for School, 2–13	<p>E1a.2: Phonemic Awareness (TE) E1a.3: Reading Words. E1b.1: Accuracy E1b.2: Fluency E1b.3: Self-Monitoring and Self-Correcting Strategies E1b.4: Comprehension E1c.1: Independent and Assisted Reading E1c.2: Being Read To E1c.3: Discussing Books E1c.4: Vocabulary Standard: E2a: Habits and Processes E2b.1: Sharing Events, Telling Stories: Narrative Writing E2b.2: Informing Others: Report or Informational Writing E2b.3: Getting Things Done E2c.1: Style and Syntax E2c.2: Vocabulary and Word Choice E2c.3: Spelling E2c.4: Punctuation, Capitalization and Other Conventions E2b.4: Producing and Responding to Literature E3a.1: Talking a Lot E3a.2: Talking to One's Self E3a.3: Conversing at Length on a Topic E3a.4: Discussing Books E3b.2: Explaining and Seeking Information E3b.3: Getting Things Done E3b.4: Producing and Responding to Performances E3c.1: Rules of Interaction E3c.2: Word Play, Phonological Awareness and Language Awareness E3c.3: Vocabulary and Word Choice</p>
Unit 2: People We Love, 14–25	<p>E1a.2: Phonemic Awareness (TE) E1a.3: Reading Words. E1b.1: Accuracy E1b.2: Fluency E1b.3: Self-Monitoring and Self-Correcting Strategies E1b.4: Comprehension E1c.1: Independent and Assisted Reading E1c.2: Being Read To E1c.3: Discussing Books E1c.4: Vocabulary E2b.1: Sharing Events, Telling Stories: Narrative Writing E2b.2: Informing Others: Report or Informational Writing E2b.4: Producing and Responding to Literature E3a.1: Talking a Lot E3a.2: Talking to One's Self</p>

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	<p>E3a.3: Conversing at Length on a Topic E3a.4: Discussing Books E3b.2: Explaining and Seeking Information E3b.3: Getting Things Done E3b.4: Producing and Responding to Performances E3c.1: Rules of Interaction E3c.2: Word Play, Phonological Awareness and Language Awareness E3c.3: Vocabulary and Word Choice</p>
Unit 3: Head to Toes, 26–37	<p>E1a.2: Phonemic Awareness E1a.3: Reading Words. E1b.1: Accuracy E1b.2: Fluency E1b.3: Self-Monitoring and Self-Correcting Strategies E1b.4: Comprehension E1c.1: Independent and Assisted Reading E1c.2: Being Read To E1c.3: Discussing Books E1c.4: Vocabulary E2b.1: Sharing Events, Telling Stories: Narrative Writing E2b.4: Producing and Responding to Literature E3a.1: Talking a Lot E3a.2: Talking to One's Self E3a.3: Conversing at Length on a Topic E3a.4: Discussing Books E3b.2: Explaining and Seeking Information E3b.4: Producing and Responding to Performances E3c.1: Rules of Interaction E3c.2: Word Play, Phonological Awareness and Language Awareness E3c.3: Vocabulary and Word Choice</p>
Unit 4: Things I Wear, 38–49	<p>E1a.3: Reading Words. E1b.1: Accuracy E1b.2: Fluency E1b.3: Self-Monitoring and Self-Correcting Strategies E1b.4: Comprehension E1c.1: Independent and Assisted Reading E1c.2: Being Read To E1c.3: Discussing Books E1c.4: Vocabulary Standard: E2a: Habits and Processes E2b.1: Sharing Events, Telling Stories: Narrative Writing E2b.2: Informing Others: Report or Informational Writing E2b.3: Getting Things Done E2c.1: Style and Syntax E2c.2: Vocabulary and Word Choice</p>

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	<p>E2c.3: Spelling E2c.4: Punctuation, Capitalization and Other Conventions E2b.4: Producing and Responding to Literature E3a.1: Talking a Lot E3a.2: Talking to One's Self E3a.3: Conversing at Length on a Topic E3a.4: Discussing Books E3b.2: Explaining and Seeking Information E3b.3: Getting Things Done E3b.4: Producing and Responding to Performances E3c.1: Rules of Interaction E3c.2: Word Play, Phonological Awareness and Language Awareness E3c.3: Vocabulary and Word Choice</p>
Unit 5: At Home, 50–61	<p>E1a.3: Reading Words. E1b.1: Accuracy E1b.2: Fluency E1b.3: Self-Monitoring and Self-Correcting Strategies E1b.4: Comprehension E1c.1: Independent and Assisted Reading E1c.2: Being Read To E1c.3: Discussing Books E1c.4: Vocabulary E2b.1: Sharing Events, Telling Stories: Narrative Writing E2b.4: Producing and Responding to Literature E3a.1: Talking a Lot E3a.2: Talking to One's Self E3a.3: Conversing at Length on a Topic E3a.4: Discussing Books E3b.2: Explaining and Seeking Information E3b.4: Producing and Responding to Performances E3c.1: Rules of Interaction E3c.2: Word Play, Phonological Awareness and Language Awareness E3c.3: Vocabulary and Word Choice</p>
Unit 6: On the Farm, 62–73	<p>E1a.3: Reading Words. E1b.1: Accuracy E1b.2: Fluency E1b.3: Self-Monitoring and Self-Correcting Strategies E1b.4: Comprehension E1c.1: Independent and Assisted Reading E1c.2: Being Read To E1c.3: Discussing Books E1c.4: Vocabulary Standard: E2a: Habits and Processes E2b.1: Sharing Events, Telling Stories: Narrative Writing</p>

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	<p>E2b.2: Informing Others: Report or Informational Writing E2b.3: Getting Things Done E2c.1: Style and Syntax E2c.2: Vocabulary and Word Choice E2c.3: Spelling E2c.4: Punctuation, Capitalization and Other Conventions E2b.4: Producing and Responding to Literature E3a.1: Talking a Lot E3a.2: Talking to One's Self E3a.3: Conversing at Length on a Topic E3a.4: Discussing Books E3b.1: Narrative (TE) E3b.2: Explaining and Seeking Information E3b.4: Producing and Responding to Performances E3c.1: Rules of Interaction E3c.2: Word Play, Phonological Awareness and Language Awareness E3c.3: Vocabulary and Word Choice</p>
Unit 7: Celebrations, 74–85	<p>E1a.2: Phonemic Awareness (TE) E1b.1: Accuracy E1b.2: Fluency E1b.3: Self-Monitoring and Self-Correcting Strategies E1b.4: Comprehension E1c.1: Independent and Assisted Reading E1c.2: Being Read To E1c.3: Discussing Books E1c.4: Vocabulary Standard: E2a: Habits and Processes E2b.1: Sharing Events, Telling Stories: Narrative Writing E2b.2: Informing Others: Report or Informational Writing E2b.3: Getting Things Done E2c.1: Style and Syntax E2c.2: Vocabulary and Word Choice E2c.3: Spelling E2c.4: Punctuation, Capitalization and Other Conventions E2b.4: Producing and Responding to Literature E3a.1: Talking a Lot E3a.2: Talking to One's Self E3a.3: Conversing at Length on a Topic E3a.4: Discussing Books E3b.2: Explaining and Seeking Information E3b.4: Producing and Responding to Performances E3c.1: Rules of Interaction E3c.2: Word Play, Phonological Awareness and Language Awareness E3c.3: Vocabulary and Word Choice</p>

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Unit 8: Play Time, 86–97	<p>E1a.3: Reading Words. E1b.1: Accuracy E1b.2: Fluency E1b.3: Self-Monitoring and Self-Correcting Strategies E1b.4: Comprehension E1c.1: Independent and Assisted Reading E1c.2: Being Read To E1c.3: Discussing Books E1c.4: Vocabulary Standard: E2a: Habits and Processes E2b.1: Sharing Events, Telling Stories: Narrative Writing E2b.2: Informing Others: Report or Informational Writing E2b.3: Getting Things Done E2c.1: Style and Syntax E2c.2: Vocabulary and Word Choice E2c.3: Spelling E2c.4: Punctuation, Capitalization and Other Conventions E2b.4: Producing and Responding to Literature E3a.1: Talking a Lot E3a.2: Talking to One's Self E3a.3: Conversing at Length on a Topic E3a.4: Discussing Books E3b.2: Explaining and Seeking Information E3b.3: Getting Things Done E3b.4: Producing and Responding to Performances E3c.1: Rules of Interaction E3c.2: Word Play, Phonological Awareness and Language Awareness E3c.3: Vocabulary and Word Choice</p>
Unit 9: At the Playground, 98–109	<p>E1a.3: Reading Words. E1b.1: Accuracy E1b.2: Fluency E1b.3: Self-Monitoring and Self-Correcting Strategies E1b.4: Comprehension E1c.1: Independent and Assisted Reading E1c.2: Being Read To E1c.3: Discussing Books E1c.4: Vocabulary Standard: E2a: Habits and Processes E2b.1: Sharing Events, Telling Stories: Narrative Writing E2b.2: Informing Others: Report or Informational Writing E2b.3: Getting Things Done E2c.1: Style and Syntax E2c.2: Vocabulary and Word Choice</p>

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