

**Pearson Longman's Backpack 2 ©2005**  
**Correlated to:**  
**DODEA English/Language Arts: Grade 2 Standards**

<b>Pearson Longman's Backpack 2</b>	<b>DODEA English/Language Arts Standards</b>
Unit 1: First Day of School, 2-13	<b>Standard: E1a: Print-Sound Code</b> <b>Standard: E1b: Getting the Meaning</b> <b>E1b.1: Accuracy</b> <b>E1b.2: Fluency</b> <b>E1b.3: Self-Monitoring and Self-Correcting Strategies</b> <b>E1b.4: Comprehension</b> <b>E1c.1: Independent and Assisted Reading</b> <b>E1c.2: Being Read To</b> <b>E1c.3: Discussing Books</b> <b>E1c.4: Vocabulary</b> <b>Standard: E2a: Habits and Processes</b> <b>E2b.4: Producing and Responding to Literature</b> <b>E2c.1: Style and Syntax</b> <b>E2c.2: Vocabulary and Word Choice</b> <b>E3a.1: Talking a Lot</b> <b>E3a.3: Conversing at Length on a Topic</b> <b>E3a.4: Discussing Books</b> <b>E3b.1: Narrative</b> <b>E3c.1: Rules of Interaction</b> <b>E3c.2: Word Play and Grammatical Awareness</b> <b>E3c.3: Word Vocabulary and Word Choice</b> <b>E3b.2: Explaining and Seeking Information</b> <b>E3b.3: Getting Things Done</b>
Unit 2: Fun and Games, 14-25	<b>Standard: E1a: Print-Sound Code</b> <b>Standard: E1b: Getting the Meaning</b> <b>E1b.1: Accuracy</b> <b>E1b.2: Fluency</b> <b>E1b.3: Self-Monitoring and Self-Correcting Strategies</b> <b>E1b.4: Comprehension</b> <b>E1c.1: Independent and Assisted Reading</b> <b>E1c.2: Being Read To</b> <b>E1c.3: Discussing Books</b> <b>E1c.4: Vocabulary</b> <b>Standard: E2a: Habits and Processes (TE)</b> <b>E2b.1: Sharing Events, Telling Stories: Narrative Writing (TE)</b> <b>E2b.2: Informing Others: Report or Informational Writing (TE)</b> <b>E2b.3: Getting Things Done: Functional and Procedural Writing (TE)</b> <b>E2b.4: Producing and Responding to Literature</b> <b>E2c.1: Style and Syntax (TE)</b> <b>E2c.2: Vocabulary and Word Choice (TE)</b> <b>E3a.1: Talking a Lot</b> <b>E3a.3: Conversing at Length on a Topic</b> <b>E3a.4: Discussing Books</b> <b>E3b.1: Narrative</b> <b>E3c.1: Rules of Interaction</b> <b>E3c.2: Word Play and Grammatical Awareness</b> <b>E3c.3: Word Vocabulary and Word Choice</b>

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	<b>E3b.2: Explaining and Seeking Information</b> <b>E3b.3: Getting Things Done</b>
Unit 3: Our New House, 26–37	<b>Standard: E1a: Print-Sound Code</b> <b>Standard: E1b: Getting the Meaning</b> <b>E1b.1: Accuracy</b> <b>E1b.2: Fluency</b> <b>E1b.3: Self-Monitoring and Self-Correcting Strategies</b> <b>E1b.4: Comprehension</b> <b>E1c.1: Independent and Assisted Reading</b> <b>E1c.2: Being Read To</b> <b>E1c.3: Discussing Books</b> <b>E1c.4: Vocabulary</b> <b>Standard: E2a: Habits and Processes</b> <b>E2b.1: Sharing Events, Telling Stories: Narrative Writing</b> <b>E2b.2: Informing Others: Report or Informational Writing (TE)</b> <b>E2c.1: Style and Syntax</b> <b>E2c.2: Vocabulary and Word Choice</b> <b>E2b.4: Producing and Responding to Literature</b> <b>E3a.1: Talking a Lot</b> <b>E3a.3: Conversing at Length on a Topic</b> <b>E3a.4: Discussing Books</b> <b>E3b.1: Narrative</b> <b>E3c.1: Rules of Interaction</b> <b>E3c.2: Word Play and Grammatical Awareness</b> <b>E3c.3: Word Vocabulary and Word Choice</b> <b>E3b.2: Explaining and Seeking Information</b> <b>E3b.3: Getting Things Done</b>
Unit 4: My Town, 38–49	<b>Standard: E1a: Print-Sound Code</b> <b>Standard: E1b: Getting the Meaning</b> <b>E1b.1: Accuracy</b> <b>E1b.2: Fluency</b> <b>E1b.3: Self-Monitoring and Self-Correcting Strategies</b> <b>E1b.4: Comprehension</b> <b>E1c.1: Independent and Assisted Reading</b> <b>E1c.2: Being Read To</b> <b>E1c.3: Discussing Books</b> <b>E1c.4: Vocabulary</b> <b>E2b.4: Producing and Responding to Literature</b> <b>E2c.1: Style and Syntax (TE)</b> <b>E2c.2: Vocabulary and Word Choice (TE)</b> <b>E3a.1: Talking a Lot</b> <b>E3a.3: Conversing at Length on a Topic</b> <b>E3a.4: Discussing Books</b> <b>E3b.1: Narrative</b> <b>E3c.1: Rules of Interaction</b> <b>E3c.2: Word Play and Grammatical Awareness</b> <b>E3c.3: Word Vocabulary and Word Choice</b>

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	<b>E3b.2: Explaining and Seeking Information</b> <b>E3b.3: Getting Things Done</b>
Unit 5: My Busy Family, 50–61	<b>Standard: E1a: Print-Sound Code</b> <b>Standard: E1b: Getting the Meaning</b> <b>E1b.1: Accuracy</b> <b>E1b.2: Fluency</b> <b>E1b.3: Self-Monitoring and Self-Correcting Strategies</b> <b>E1b.4: Comprehension</b> <b>E1c.1: Independent and Assisted Reading</b> <b>E1c.2: Being Read To</b> <b>E1c.3: Discussing Books</b> <b>E1c.4: Vocabulary</b> <b>Standard: E2a: Habits and Processes (TE)</b> <b>E2b.1: Sharing Events, Telling Stories: Narrative Writing (TE)</b> <b>E2b.2: Informing Others: Report or Informational Writing (TE)</b> <b>E2b.3: Getting Things Done: Functional and Procedural Writing (TE)</b> <b>E2b.4: Producing and Responding to Literature</b> <b>E2c.1: Style and Syntax (TE)</b> <b>E2c.2: Vocabulary and Word Choice (TE)</b> <b>E2c.3: Spelling (TE)</b> <b>E3a.1: Talking a Lot</b> <b>E3a.3: Conversing at Length on a Topic</b> <b>E3a.4: Discussing Books</b> <b>E3b.1: Narrative</b> <b>E3c.1: Rules of Interaction</b> <b>E3c.2: Word Play and Grammatical Awareness</b> <b>E3c.3: Word Vocabulary and Word Choice</b> <b>E3b.2: Explaining and Seeking Information</b> <b>E3b.3: Getting Things Done</b>
Unit 6: Every Day, 62–73	<b>Standard: E1a: Print-Sound Code</b> <b>Standard: E1b: Getting the Meaning</b> <b>E1b.1: Accuracy</b> <b>E1b.2: Fluency</b> <b>E1b.3: Self-Monitoring and Self-Correcting Strategies</b> <b>E1b.4: Comprehension</b> <b>E1c.1: Independent and Assisted Reading</b> <b>E1c.2: Being Read To</b> <b>E1c.3: Discussing Books</b> <b>E1c.4: Vocabulary</b> <b>Standard: E2a: Habits and Processes</b> <b>E2b.1: Sharing Events, Telling Stories: Narrative Writing</b> <b>E2b.1: Sharing Events, Telling Stories: Narrative Writing (TE)</b> <b>E2b.2: Informing Others: Report or Informational Writing (TE)</b>

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	<p><b>E2b.3: Getting Things Done: Functional and Procedural Writing (TE)</b>  <b>E2b.4: Producing and Responding to Literature</b>  <b>E2c.1: Style and Syntax</b>  <b>E2c.2: Vocabulary and Word Choice</b>  <b>E3a.1: Talking a Lot</b>  <b>E3a.3: Conversing at Length on a Topic</b>  <b>E3a.4: Discussing Books</b>  <b>E3b.1: Narrative</b>  <b>E3c.1: Rules of Interaction</b>  <b>E3c.2: Word Play and Grammatical Awareness</b>  <b>E3c.3: Word Vocabulary and Word Choice</b>  <b>E3b.2: Explaining and Seeking Information</b>  <b>E3b.3: Getting Things Done</b></p>
Unit 7: Favorite Foods, 74–85	<p><b>Standard: E1a: Print-Sound Code</b>  <b>Standard: E1b: Getting the Meaning</b>  <b>E1b.1: Accuracy</b>  <b>E1b.2: Fluency</b>  <b>E1b.3: Self-Monitoring and Self-Correcting Strategies</b>  <b>E1b.4: Comprehension</b>  <b>E1c.1: Independent and Assisted Reading</b>  <b>E1c.2: Being Read To</b>  <b>E1c.3: Discussing Books</b>  <b>E1c.4: Vocabulary</b>  <b>Standard: E2a: Habits and Processes</b>  <b>E2b.4: Producing and Responding to Literature</b>  <b>E2c.1: Style and Syntax</b>  <b>E2c.2: Vocabulary and Word Choice</b>  <b>E2c.3: Spelling (TE)</b>  <b>E3a.1: Talking a Lot</b>  <b>E3a.3: Conversing at Length on a Topic</b>  <b>E3a.4: Discussing Books</b>  <b>E3b.1: Narrative</b>  <b>E3c.1: Rules of Interaction</b>  <b>E3c.2: Word Play and Grammatical Awareness</b>  <b>E3c.3: Word Vocabulary and Word Choice</b>  <b>E3b.2: Explaining and Seeking Information</b>  <b>E3b.3: Getting Things Done</b></p>
Unit 8: Fun at the Zoo, 86–97	<p><b>Standard: E1a: Print-Sound Code</b>  <b>Standard: E1b: Getting the Meaning</b>  <b>E1b.1: Accuracy</b>  <b>E1b.2: Fluency</b>  <b>E1b.3: Self-Monitoring and Self-Correcting Strategies</b>  <b>E1b.4: Comprehension</b>  <b>E1c.1: Independent and Assisted Reading</b>  <b>E1c.2: Being Read To</b>  <b>E1c.3: Discussing Books</b>  <b>E1c.4: Vocabulary</b>  <b>Standard: E2a: Habits and Processes (TE)</b></p>

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<p>Unit 9: 12 Months Make a Year, 98-109</p>	<p><b>Standard: E1a: Print-Sound Code</b>  <b>Standard: E1b: Getting the Meaning</b>  <b>E1b.1: Accuracy</b>  <b>E1b.2: Fluency</b>  <b>E1b.3: Self-Monitoring and Self-Correcting Strategies</b>  <b>E1b.4: Comprehension</b>  <b>E1c.1: Independent and Assisted Reading</b>  <b>E1c.2: Being Read To</b>  <b>E1c.3: Discussing Books</b>  <b>E1c.4: Vocabulary</b>  <b>E2b.4: Producing and Responding to Literature</b>  <b>E2c.1: Style and Syntax (TE)</b>  <b>E2c.2: Vocabulary and Word Choice (TE)</b>  <b>E3a.1: Talking a Lot</b>  <b>E3a.3: Conversing at Length on a Topic</b>  <b>E3a.4: Discussing Books</b>  <b>E3b.1: Narrative</b>  <b>E3c.1: Rules of Interaction</b>  <b>E3c.2: Word Play and Grammatical Awareness</b>  <b>E3c.3: Word Vocabulary and Word Choice</b>  <b>E3b.2: Explaining and Seeking Information</b>  <b>E3b.3: Getting Things Done</b></p>