

**Pearson Longman's Backpack 3 ©2005**  
**Correlated to:**  
**DODEA English/Language Arts: Grade 3 Standards**

<b>Pearson Longman's Backpack 3</b>	<b>DODEA English/Language Arts Standards</b>
Unit 1: From Morning to Night, 2-13	<b>E1b.1: Accuracy</b> <b>E1b.2: Fluency</b> <b>E1b.3: Self-Monitoring and Self-Correcting Strategies</b> <b>E1b.4: Comprehension</b> <b>E1c.1: Reading a Lot</b> <b>E1c.2: Literature</b> <b>E1c.3: Discussing Books</b> <b>E1c.4: Vocabulary</b> <b>Standard: E2a: Habits and Processes</b> <b>E2b.4: Producing and Responding to Literature</b> <b>E2c.1: Style and Syntax</b> <b>E2c.2: Vocabulary and Word Choice</b> <b>E3a.1: Talking a Lot</b> <b>E3a.2: Talking to One's Self</b> <b>E3a.3: Conversing at Length on a Topic</b> <b>E3a.4: Discussing Books</b> <b>E3b.1: Narrative (TE)</b> <b>E3b.2: Explaining and Seeking Information</b> <b>E3b.3: Getting Things Done</b> <b>E3b.4: Producing and Responding to Performances (TE)</b> <b>E3c.1: Rules of Interaction</b> <b>E3c.3: Word Vocabulary and Word Choice</b>
Unit 2: Helping Hands, 14-25	<b>E1b.1: Accuracy</b> <b>E1b.2: Fluency</b> <b>E1b.3: Self-Monitoring and Self-Correcting Strategies</b> <b>E1b.4: Comprehension</b> <b>E1c.1: Reading a Lot</b> <b>E1c.2: Literature</b> <b>E1c.3: Discussing Books</b> <b>E1c.4: Vocabulary</b> <b>Standard: E2a: Habits and Processes</b> <b>E2b.4: Producing and Responding to Literature</b> <b>E2c.1: Style and Syntax</b> <b>E2c.2: Vocabulary and Word Choice</b> <b>E2c.3 Spelling (TE)</b> <b>E3a.1: Talking a Lot</b> <b>E3a.2: Talking to One's Self</b> <b>E3a.3: Conversing at Length on a Topic</b> <b>E3a.4: Discussing Books</b> <b>E3b.2: Explaining and Seeking Information (TE)</b> <b>E3b.3: Getting Things Done</b> <b>E3b.4: Producing and Responding to Performances</b> <b>E3c.1: Rules of Interaction</b> <b>E3c.3: Word Vocabulary and Word Choice</b>
Unit 3: Pen Pals, 26-37	<b>E1b.1: Accuracy</b> <b>E1b.2: Fluency</b> <b>E1b.3: Self-Monitoring and Self-Correcting Strategies</b>

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	<p><b>E1b.4: Comprehension</b>  <b>E1c.1: Reading a Lot</b>  <b>E1c.2: Literature</b>  <b>E1c.3: Discussing Books</b>  <b>E1c.4: Vocabulary</b>  <b>Standard: E2a: Habits and Processes</b>  <b>E2b.4: Producing and Responding to Literature</b>  <b>E2c.1: Style and Syntax</b>  <b>E2c.2: Vocabulary and Word Choice</b>  <b>E3a.1: Talking a Lot</b>  <b>E3a.2: Talking to One's Self</b>  <b>E3a.3: Conversing at Length on a Topic</b>  <b>E3a.4: Discussing Books</b>  <b>E3b.2: Explaining and Seeking Information</b>  <b>E3b.3: Getting Things Done</b>  <b>E3b.4: Producing and Responding to Performances</b>  <b>E3c.1: Rules of Interaction</b>  <b>E3c.3: Word Vocabulary and Word Choice</b></p>
Unit 4: Amazing Animals, 38–49	<p><b>E1b.1: Accuracy</b>  <b>E1b.2: Fluency</b>  <b>E1b.3: Self-Monitoring and Self-Correcting Strategies</b>  <b>E1b.4: Comprehension</b>  <b>E1c.1: Reading a Lot</b>  <b>E1c.2: Literature</b>  <b>E1c.3: Discussing Books</b>  <b>E1c.4: Vocabulary</b>  <b>Standard: E2a: Habits and Processes</b>  <b>E2b.1: Sharing Events, Telling Stories</b>  <b>E2b.4: Producing and Responding to Literature</b>  <b>E3b.4: Producing and Responding to Performances</b>  <b>E2c.1: Style and Syntax</b>  <b>E2c.2: Vocabulary and Word Choice</b>  <b>E3a.1: Talking a Lot</b>  <b>E3a.2: Talking to One's Self</b>  <b>E3a.3: Conversing at Length on a Topic</b>  <b>E3a.4: Discussing Books</b>  <b>E3b.1: Narrative (TE)</b>  <b>E3b.2: Explaining and Seeking Information (TE)</b>  <b>E3b.3: Getting Things Done</b>  <b>E3c.1: Rules of Interaction</b>  <b>E3c.3: Word Vocabulary and Word Choice</b></p>
Unit 5: Rain or Shine, 50–61	<p><b>E1b.1: Accuracy</b>  <b>E1b.2: Fluency</b>  <b>E1b.3: Self-Monitoring and Self-Correcting Strategies</b>  <b>E1b.4: Comprehension</b>  <b>E1c.1: Reading a Lot</b>  <b>E1c.2: Literature</b>  <b>E1c.3: Discussing Books</b>  <b>E1c.4: Vocabulary</b></p>

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	<p><b>Standard: E2a: Habits and Processes</b>  <b>E2b.4: Producing and Responding to Literature</b>  <b>E2c.1: Style and Syntax</b>  <b>E2c.2: Vocabulary and Word Choice</b>  <b>E2c.3 Spelling (TE)</b>  <b>E3a.1: Talking a Lot</b>  <b>E3a.2: Talking to One's Self</b>  <b>E3a.3: Conversing at Length on a Topic</b>  <b>E3a.4: Discussing Books</b>  <b>E3b.1: Narrative (TE)</b>  <b>E3b.2: Explaining and Seeking Information</b>  <b>E3b.3: Getting Things Done</b>  <b>E3b.4: Producing and Responding to Performances</b>  <b>E3c.1: Rules of Interaction</b>  <b>E3c.2: Word Play and Grammatical Awareness (TE)</b>  <b>E3c.3: Word Vocabulary and Word Choice</b></p>
Unit 6: Our Five Senses, 62–73	<p><b>E1b.1: Accuracy</b>  <b>E1b.2: Fluency</b>  <b>E1b.3: Self-Monitoring and Self-Correcting Strategies</b>  <b>E1b.4: Comprehension</b>  <b>E1c.1: Reading a Lot</b>  <b>E1c.2: Literature</b>  <b>E1c.3: Discussing Books</b>  <b>E1c.4: Vocabulary</b>  <b>Standard: E2a: Habits and Processes</b>  <b>E2b.4: Producing and Responding to Literature</b>  <b>E2c.1: Style and Syntax</b>  <b>E2c.2: Vocabulary and Word Choice</b>  <b>E2c.3 Spelling (TE)</b>  <b>E3a.1: Talking a Lot</b>  <b>E3a.2: Talking to One's Self</b>  <b>E3a.3: Conversing at Length on a Topic</b>  <b>E3a.4: Discussing Books</b>  <b>E3b.1: Narrative (TE)</b>  <b>E3b.2: Explaining and Seeking Information</b>  <b>E3b.3: Getting Things Done</b>  <b>E3b.4: Producing and Responding to Performances</b>  <b>E3c.1: Rules of Interaction</b>  <b>E3c.2: Word Play and Grammatical Awareness (TE)</b>  <b>E3c.3: Word Vocabulary and Word Choice</b></p>
Unit 7: A World of Food, 74–85	<p><b>E1b.1: Accuracy</b>  <b>E1b.2: Fluency</b>  <b>E1b.3: Self-Monitoring and Self-Correcting Strategies</b>  <b>E1b.4: Comprehension</b>  <b>E1c.1: Reading a Lot</b>  <b>E1c.2: Literature</b>  <b>E1c.3: Discussing Books</b>  <b>E1c.4: Vocabulary</b>  <b>Standard: E2a: Habits and Processes</b></p>

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	<p><b>E2b.1: Sharing Events, Telling Stories</b>  <b>E2b.4: Producing and Responding to Literature</b>  <b>E2c.1: Style and Syntax</b>  <b>E2c.2: Vocabulary and Word Choice</b>  <b>E3a.1: Talking a Lot</b>  <b>E3a.2: Talking to One's Self</b>  <b>E3a.3: Conversing at Length on a Topic</b>  <b>E3a.4: Discussing Books</b>  <b>E3b.1: Narrative (TE)</b>  <b>E3b.2: Explaining and Seeking Information</b>  <b>E3b.3: Getting Things Done</b>  <b>E3b.4: Producing and Responding to Performances (TE)</b>  <b>E3c.1: Rules of Interaction</b>  <b>E3c.2: Word Play and Grammatical Awareness (TE)</b>  <b>E3c.3: Word Vocabulary and Word Choice</b></p>
Unit 8: In Shape!, 86–97	<p><b>E1b.1: Accuracy</b>  <b>E1b.2: Fluency</b>  <b>E1b.3: Self-Monitoring and Self-Correcting Strategies</b>  <b>E1b.4: Comprehension</b>  <b>E1c.1: Reading a Lot</b>  <b>E1c.2: Literature</b>  <b>E1c.3: Discussing Books</b>  <b>E1c.4: Vocabulary</b>  <b>Standard: E2a: Habits and Processes</b>  <b>E2b.1: Sharing Events, Telling Stories</b>  <b>E2b.2: Informing Others: Report or Informational Writing (TE)</b>  <b>E3b.3: Getting Things Done</b>  <b>E2b.4: Producing and Responding to Literature</b>  <b>E2c.1: Style and Syntax</b>  <b>E2c.2: Vocabulary and Word Choice</b>  <b>E3a.1: Talking a Lot</b>  <b>E3a.2: Talking to One's Self</b>  <b>E3a.3: Conversing at Length on a Topic</b>  <b>E3a.4: Discussing Books</b>  <b>E3c.1: Rules of Interaction</b>  <b>E3c.3: Word Vocabulary and Word Choice</b></p>
Unit 9: Puppets, 98–109	<p><b>E1b.1: Accuracy</b>  <b>E1b.2: Fluency</b>  <b>E1b.3: Self-Monitoring and Self-Correcting Strategies</b>  <b>E1b.4: Comprehension</b>  <b>E1c.1: Reading a Lot</b>  <b>E1c.2: Literature</b>  <b>E1c.3: Discussing Books</b>  <b>E1c.4: Vocabulary</b>  <b>Standard: E2a: Habits and Processes</b>  <b>E2b.2: Informing Others: Report or Informational Writing (TE)</b></p>

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