

Pearson Longman's Backpack 4 ©2005
Correlated to:
DODEA English/Language Arts: Grade 3 Standards

Pearson Longman's Backpack 4	DODEA English/Language Arts Standards
Unit 1: Friends Old and New, 2-13	E1b.1: Accuracy E1b.2: Fluency E1b.3: Self-Monitoring and Self-Correcting Strategies E1b.4: Comprehension E1c.1: Reading a Lot E1c.2: Literature E1c.3: Discussing Books E1c.4: Vocabulary Standard: E2a: Habits and Processes E2b.4: Producing and Responding to Literature E2c.1: Style and Syntax E2c.2: Vocabulary and Word Choice E2c.3 Spelling (TE) E3a.2: Talking to One's Self E3a.3: Conversing at Length on a Topic (TE) E3a.4: Discussing Books E3b.1: Narrative (TE) E3b.2: Explaining and Seeking Information E3b.3: Getting Things Done E3b.4: Producing and Responding to Performances E3c.1: Rules of Interaction (TE) E3c.2: Word Play and Grammatical Awareness (TE) E3c.3: Word Vocabulary and Word Choice
Unit 2: It's About Time, 14-25	E1b.1: Accuracy E1b.2: Fluency E1b.3: Self-Monitoring and Self-Correcting Strategies E1b.4: Comprehension E1c.1: Reading a Lot E1c.2: Literature E1c.3: Discussing Books E1c.4: Vocabulary Standard: E2a: Habits and Processes E2b.1: Sharing Events, Telling Stories (TE) E2b.2: Informing Others: Report or Informational Writing E2b.4: Producing and Responding to Literature E2c.1: Style and Syntax E2c.2: Vocabulary and Word Choice E3a.2: Talking to One's Self E3a.3: Conversing at Length on a Topic E3a.4: Discussing Books E3b.1: Narrative (TE) E3b.2: Explaining and Seeking Information E3b.3: Getting Things Done E3c.1: Rules of Interaction (TE) E3c.3: Word Vocabulary and Word Choice
Unit 3: At the World's Table, 26-37	E1b.1: Accuracy E1b.2: Fluency E1b.3: Self-Monitoring and Self-Correcting

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	<p>Strategies E1b.4: Comprehension E1c.1: Reading a Lot E1c.2: Literature E1c.3: Discussing Books E1c.4: Vocabulary Standard: E2a: Habits and Processes E2b.2: Informing Others: Report or Informational Writing E2b.4: Producing and Responding to Literature E2c.1: Style and Syntax E2c.2: Vocabulary and Word Choice E3a.2: Talking to One's Self E3a.3: Conversing at Length on a Topic (TE) E3a.4: Discussing Books E3b.3: Getting Things Done E3b.4: Producing and Responding to Performances E3c.1: Rules of Interaction (TE) E3c.2: Word Play and Grammatical Awareness (TE) E3c.3: Word Vocabulary and Word Choice</p>
Unit 4: Take Care!, 38–49	<p>E1b.1: Accuracy E1b.2: Fluency E1b.3: Self-Monitoring and Self-Correcting Strategies E1b.4: Comprehension E1c.1: Reading a Lot E1c.2: Literature E1c.3: Discussing Books E1c.4: Vocabulary Standard: E2a: Habits and Processes E2b.2: Informing Others: Report or Informational Writing E2b.3 Getting Things Done: Functional and Procedural Writing E2b.4: Producing and Responding to Literature E2c.1: Style and Syntax E2c.2: Vocabulary and Word Choice E3a.2: Talking to One's Self E3a.3: Conversing at Length on a Topic (TE) E3a.4: Discussing Books E3b.1: Narrative (TE) E3b.2: Explaining and Seeking Information E3b.3: Getting Things Done E3b.4: Producing and Responding to Performances E3c.1: Rules of Interaction E3c.1: Rules of Interaction (TE) E3c.3: Word Vocabulary and Word Choice</p>
Unit 5: Animals Past and Present, 50–61	<p>E1b.1: Accuracy E1b.2: Fluency E1b.3: Self-Monitoring and Self-Correcting Strategies</p>

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Unit 6: In the Old Days, 62–73	<p>E1b.1: Accuracy E1b.2: Fluency E1b.3: Self-Monitoring and Self-Correcting Strategies E1b.4: Comprehension E1c.1: Reading a Lot E1c.2: Literature E1c.3: Discussing Books E1c.4: Vocabulary Standard: E2a: Habits and Processes E2b.1: Sharing Events, Telling Stories (TE) E2b.4: Producing and Responding to Literature E2c.1: Style and Syntax E2c.2: Vocabulary and Word Choice E3a.2: Talking to One's Self E3a.3: Conversing at Length on a Topic (TE) E3a.4: Discussing Books E3b.1: Narrative (TE) E3b.2: Explaining and Seeking Information (TE) E3b.3: Getting Things Done E3b.4: Producing and Responding to Performances E3c.1: Rules of Interaction (TE) E3c.3: Word Vocabulary and Word Choice</p>
Unit 7: It's a Date!, 74–85	<p>E1b.1: Accuracy E1b.2: Fluency E1b.3: Self-Monitoring and Self-Correcting Strategies E1b.4: Comprehension E1c.1: Reading a Lot E1c.2: Literature E1c.3: Discussing Books</p>

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Unit 8: Hobbies Are Fun!, 86–97	<p>E1b.1: Accuracy E1b.2: Fluency E1b.3: Self-Monitoring and Self-Correcting Strategies E1b.4: Comprehension E1c.1: Reading a Lot E1c.2: Literature E1c.3: Discussing Books E1c.4: Vocabulary Standard: E2a: Habits and Processes E2b.1: Sharing Events, Telling Stories (TE) E2b.4: Producing and Responding to Literature E2c.1: Style and Syntax E2c.2: Vocabulary and Word Choice E2c.3 Spelling (TE) E3a.2: Talking to One's Self E3a.3: Conversing at Length on a Topic (TE) E3a.4: Discussing Books E3b.2: Explaining and Seeking Information (TE) E3b.3: Getting Things Done E3b.4: Producing and Responding to Performances (TE) E3c.1: Rules of Interaction (TE) E3c.3: Word Vocabulary and Word Choice</p>
Unit 9: Let's Dance, 98–109	<p>E1b.1: Accuracy E1b.2: Fluency E1b.3: Self-Monitoring and Self-Correcting Strategies E1b.4: Comprehension E1c.1: Reading a Lot E1c.2: Literature E1c.3: Discussing Books E1c.4: Vocabulary Standard: E2a: Habits and Processes E2b.2: Informing Others: Report or Informational Writing</p>

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	E2b.4: Producing and Responding to Literature E2c.1: Style and Syntax E2c.2: Vocabulary and Word Choice E3a.2: Talking to One's Self E3a.3: Conversing at Length on a Topic (TE) E3a.4: Discussing Books E3b.2: Explaining and Seeking Information E3b.3: Getting Things Done E3b.4: Producing and Responding to Performances (TE) E3c.1: Rules of Interaction (TE) E3c.2: Word Play and Grammatical Awareness (TE) E3c.3: Word Vocabulary and Word Choice