

## Scope and Sequence for NorthStar Reading & Writing Intermediate

	<b>Critical Thinking Skills</b>	<b>Reading Tasks</b>	<b>Writing Tasks</b>	<b>Vocabulary</b>	<b>Grammar</b>
Unit 1	<p>Compare personal buying habits</p> <p>Identify and later reevaluate assumptions</p> <p>Infer information not explicit in the texts</p> <p>Connect themes between texts</p> <p>Compare and contrast advertising campaigns</p>	<p>Make predictions</p> <p>Identify main ideas</p> <p>Read for details</p> <p>Support answers with evidence from the texts</p> <p>Relate information in the text to life experience</p> <p>Research local advertising campaigns</p>	<p>Write a paragraph with a topic sentence, supporting details, and a concluding sentence</p> <p>Write a letter in response to a speech</p> <p>Write a commercial</p> <p>Describe a product</p> <p>Compile data with a graphic organizer</p>	<p>Word definitions</p> <p>Context clues</p> <p>Synonyms</p> <p>Idioms</p>	<p>Contrast simple present and present progressive</p>
	<b>Critical Thinking Skills</b>	<b>Reading Tasks</b>	<b>Writing Tasks</b>	<b>Vocabulary</b>	<b>Grammar</b>
Unit 2	<p>Identify personal habits and attitudes</p> <p>Compare and contrast information gathered in a survey</p> <p>Infer meaning not explicit in text</p> <p>Analyze advantages and disadvantages of athletic obsession at an early age</p> <p>Compare and contrast two figures from two texts</p> <p>Interpret character motivation</p> <p>Draw conclusions based on information in the text</p>	<p>Make predictions</p> <p>Read for main ideas</p> <p>Scan for details</p> <p>Underline important information in the text</p> <p>Relate text to personal experiences</p>	<p>Write a factual report</p> <p>Write a personal reflection using new vocabulary</p> <p>Write an opinion response</p> <p>Compose interview questions</p> <p>Summarize interview in a factual report</p>	<p>Context clues</p> <p>Word forms</p> <p>Synonyms</p> <p>Vocabulary categorization</p>	<p>Modals of ability</p>
	<b>Critical Thinking Skills</b>	<b>Reading Tasks</b>	<b>Writing Tasks</b>	<b>Vocabulary</b>	<b>Grammar</b>
Unit 3	<p>Analyze an advertisement</p> <p>Make judgments</p> <p>Evaluate information according to criteria set forth in a text</p> <p>Correlate information from two texts</p> <p>Compare and contrast medical treatments</p> <p>Critique advertisements</p>	<p>Make predictions</p> <p>Read for main ideas</p> <p>Locate information in a text</p> <p>Support answers with evidence from the text</p> <p>Read for details</p> <p>Relate supporting details to main ideas</p> <p>Summarize the readings</p>	<p>Compose a summary paragraph</p> <p>Organize information within a paragraph</p> <p>Write topic sentences</p> <p>Identify and use transitions in a paragraph</p> <p>Report information gathered in an interview</p>	<p>Word definitions</p> <p>Context clues</p> <p>Prefixes and suffixes</p>	<p>Superlative adjectives</p>

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			Write an advertisement		
			Summarize research findings		
	<b>Critical Thinking Skills</b>	<b>Reading Tasks</b>	<b>Writing Tasks</b>	<b>Vocabulary</b>	<b>Grammar</b>
Unit 4	Recognize personal assumptions Infer word meaning from context Examine symbol and imagery in a text Contrast different points of view in a text Interpret characters' emotions	Make predictions Paraphrase main ideas Support answers with information from the text Connect generalizations to specific passages Locate information in the text Compare personal reactions to a critique Retell a short story with an illustration Research the metamorphosis process	Paraphrase sentences Write statements of purpose Compose a short story Write an opinion paragraph Paraphrase research in a report and use a diagram to relate facts	Word definitions Synonyms Context clues Comparison and contrast of word meaning and usage	Infinitives of purpose Relative pronouns
	<b>Critical Thinking Skills</b>	<b>Reading Tasks</b>	<b>Writing Tasks</b>	<b>Vocabulary</b>	<b>Grammar</b>
Unit 5	Assess gender-typing in own culture Identify personal assumptions about gender Infer information not explicit in the text Support a personal opinion with examples from the text Evaluate speech according to a criteria set forth in a text Synthesize information from two readings Analyze gender influence in speech and behavior	Make predictions Read for main ideas Locate details in the text Relate text to one's own observations	Write sentences with transitions to compare and contrast Write requests in correspondence Compose paragraphs to compare and contrast gender roles and behavior Take observation notes of a TV program Write a paragraph summary of research findings	Synonyms Context clues Vocabulary classification	Using modals for requests
	<b>Critical Thinking Skills</b>	<b>Reading Tasks</b>	<b>Writing Tasks</b>	<b>Vocabulary</b>	<b>Grammar</b>
Unit 6	Compare travel experiences	Make predictions	Write an opinion essay	Paraphrasing meaning	Past progressive

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	<p>Test assumptions about Antarctica</p> <p>Infer information not explicit in the text</p> <p>Analyze an author's argument</p> <p>Hypothesize another's point of view</p> <p>Compare and contrast points of view from two different texts</p> <p>Analyze relationships between words</p>	<p>Identify chronology in a text</p> <p>Read for details</p> <p>Paraphrase main ideas</p> <p>Relate texts to personal opinions</p> <p>Research ecotourism</p>	<p>Analyze use of a thesis statement, supporting details, and concluding statement in an essay</p> <p>Take notes in outline form</p> <p>Compose information questions</p> <p>Write a letter requesting information</p>	<p>Context clues</p> <p>Word associations</p> <p>Analogies</p> <p>Synonyms and antonyms</p>	<p>and simple past</p>
	<b>Critical Thinking Skills</b>	<b>Reading Tasks</b>	<b>Writing Tasks</b>	<b>Vocabulary</b>	<b>Grammar</b>
Unit 7	<p>Interpret a photograph</p> <p>Explain the double meaning of a joke</p> <p>Analyze how humor reflects social and cultural values</p> <p>Compare and contrast characters, gender roles, and types of comedy</p> <p>Hypothesize another's point of view</p>	<p>Make predictions</p> <p>Identify main ideas</p> <p>Locate information in a text</p> <p>Identify supporting details</p> <p>Recognize the organization of a text</p> <p>Compare and contrast information from two texts</p> <p>Research a comedy star</p>	<p>Use parallel structure to combine sentences</p> <p>Write a TV show review using parallel structure</p> <p>Paraphrase a text</p> <p>Summarize the readings using new vocabulary</p> <p>Summarize a dialogue using noun clauses</p> <p>Write a biography of a comedy star</p>	<p>Context clues</p> <p>Word definitions</p> <p>Suffixes</p> <p>Word forms</p> <p>Vocabulary classification</p>	<p>Noun clauses with <i>wh</i>-words</p>
	<b>Critical Thinking Skills</b>	<b>Reading Tasks</b>	<b>Writing Tasks</b>	<b>Vocabulary</b>	<b>Grammar</b>
Unit 8	<p>Compare assumptions and values about beauty</p> <p>Draw conclusions</p> <p>Interpret word usage</p> <p>Infer information not explicit in the text</p> <p>Hypothesize another's point of view</p> <p>Synthesize information from two texts</p> <p>Make recommendations using information from the texts</p> <p>Analyze cause and effect</p>	<p>Make predictions</p> <p>Interpret a timeline</p> <p>Locate main ideas in the text</p> <p>Read for details</p> <p>Connect texts to personal interests, experiences, and values</p>	<p>Write opinion statements using new vocabulary</p> <p>Write a persuasive letter</p> <p>Use transitions to show cause and effect</p> <p>Write a narrative in the past</p> <p>Summarize an interview in a paragraph</p> <p>Write a passage</p>	<p>Word definitions</p> <p>Word association</p>	<p>Describing the past with <i>used to</i></p>

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	Analyze trends in fashion		using the past tenses  Report research findings on department store merchandise		
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Unit 9	Distinguish arguments for and against capital punishment  Compare and contrast punishment practices in different cultures  Identify an author's point of view  Hypothesize an author's values based on information in the text  Interpret bar graphs and a pie chart  Draw conclusions  Correlate examples with abstractions	Make predictions  Identify supporting ideas in an argument  Relate supporting details to main ideas  Identify contrasting arguments  Research a country's use of capital punishment	Support opinions with facts and data  Write an opinion paragraph using new vocabulary  Compose complex and compound sentences  Edit a passage to vary sentence structure  Write a letter to the editor  Write a report on research	Context clues  Word definitions  Abstract nouns  Appropriate word usage	Contrast: present perfect and present perfect progressive
	<b>Critical Thinking Skills</b>	<b>Reading Tasks</b>	<b>Writing Tasks</b>	<b>Vocabulary</b>	<b>Grammar</b>
Unit 10	Identify personal assumptions about marriage  Classify information  Identify underlying cultural values  Evaluate information in the text according to personal beliefs  Rank cultural practices according to a continuum  Analyze relationships between words	Make predictions  Identify main ideas  Read for details  Research media coverage of courtship and marriage	Write an opinion paragraph  Write a letter stating an opinion  Describe a cultural tradition of courtship  Use related word forms for cohesion  Summarize research findings	Word definitions  Analogies  Synonyms and antonyms  Word forms	Articles: definite and indefinite