

**Pearson Longman's Pockets 3 ©2005**  
**Correlated to:**  
**DODEA English/Language Arts: Kindergarten Standards**

<b>Pearson Longman's Pockets 3</b>	<b>DODEA English/Language Arts Standards</b>
Unit 1: People at School, 2-11	<b>E1a.1: Knowledge of Letters and Their Sounds</b> <b>E1a.2 Phonemic Awareness.</b> <b>E1a.3: Reading Words</b> <b>E1b.1: Accuracy and Fluency</b> <b>E1b.2: Self-Monitoring and Self-Correcting Strategies</b> <b>E1b.3: Comprehension</b> <b>E1c.1: Reading a Lot</b> <b>E1c.2: Reading Behaviors</b> <b>E1c.3: Discussing Books</b> <b>E1c.4: Vocabulary</b> <b>2a: Habits and Processes</b> <b>E2b.4: Producing and Responding to Literature</b> <b>E3a1: Talking a Lot</b> <b>E3a.2: Talking to One's Self</b> <b>E3a.4: Discussing Books</b> <b>E3b.1: Narrative</b> <b>E3b.2: Explaining and Seeking Information</b> <b>E3b.3: Getting Things Done</b> <b>E3b.4: Producing and Responding to Performances</b> <b>E3c.2: Word Play, Phonological Awareness and Language Awareness</b> <b>E3c.3: Vocabulary and Word Choice</b>
Unit 2: I am Healthy, 12-21	<b>E1a.1: Knowledge of Letters and Their Sounds</b> <b>E1a.2 Phonemic Awareness.</b> <b>E1a.3: Reading Words</b> <b>E1b.1: Accuracy and Fluency</b> <b>E1b.2: Self-Monitoring and Self-Correcting Strategies</b> <b>E1b.3: Comprehension</b> <b>E1c.1: Reading a Lot</b> <b>E1c.2: Reading Behaviors</b> <b>E1c.3: Discussing Books</b> <b>E1c.4: Vocabulary</b> <b>2a: Habits and Processes</b> <b>E2b.4: Producing and Responding to Literature</b> <b>E3a1: Talking a Lot</b> <b>E3a.2: Talking to One's Self</b> <b>E3a.4: Discussing Books</b> <b>E3b.1: Narrative</b> <b>E3b.2: Explaining and Seeking Information</b> <b>E3b.3: Getting Things Done</b> <b>E3b.4: Producing and Responding to Performances</b> <b>E3c.2: Word Play, Phonological Awareness and Language Awareness</b> <b>E3c.3: Vocabulary and Word Choice</b>
Unit 3: Making Toys, 22-31	<b>E1a.1: Knowledge of Letters and Their Sounds</b> <b>E1a.2 Phonemic Awareness.</b> <b>E1a.3: Reading Words</b> <b>E1b.1: Accuracy and Fluency</b> <b>E1b.2: Self-Monitoring and Self-Correcting Strategies</b>

**Pearson Longman's Pockets 3 ©2005**  
**Correlated to:**  
**DODEA English/Language Arts: Kindergarten Standards**

<b>Pearson Longman's Pockets 3</b>	<b>DODEA English/Language Arts Standards</b>
	<p><b>E1b.3: Comprehension</b>  <b>E1c.1: Reading a Lot</b>  <b>E1c.2: Reading Behaviors</b>  <b>E1c.3: Discussing Books</b>  <b>E1c.4: Vocabulary</b>  <b>2a: Habits and Processes</b>  <b>E2b.4: Producing and Responding to Literature</b>  <b>E3a1: Talking a Lot</b>  <b>E3a.4: Discussing Books</b>  <b>E3b.1: Narrative</b>  <b>E3b.2: Explaining and Seeking Information</b>  <b>E3b.3: Getting Things Done</b>  <b>E3b.4: Producing and Responding to Performances</b>  <b>E3c.3: Vocabulary and Word Choice</b></p>
Unit 4: Our Community, 32-41	<p><b>E1a.1: Knowledge of Letters and Their Sounds</b>  <b>E1a.2 Phonemic Awareness.</b>  <b>E1a.3: Reading Words</b>  <b>E1b.1: Accuracy and Fluency</b>  <b>E1b.2: Self-Monitoring and Self-Correcting Strategies</b>  <b>E1b.3: Comprehension</b>  <b>E1c.1: Reading a Lot</b>  <b>E1c.2: Reading Behaviors</b>  <b>E1c.3: Discussing Books</b>  <b>E1c.4: Vocabulary</b>  <b>2a: Habits and Processes</b>  <b>E2b.4: Producing and Responding to Literature</b>  <b>E3a1: Talking a Lot</b>  <b>E3a.3: Conversing at Length on a Topic</b>  <b>E3a.4: Discussing Books</b>  <b>E3b.1: Narrative</b>  <b>E3b.2: Explaining and Seeking Information</b>  <b>E3b.3: Getting Things Done</b>  <b>E3b.4: Producing and Responding to Performances</b>  <b>E3c.1: Rules of Interaction</b>  <b>E3c.3: Vocabulary and Word Choice</b></p>
Unit 5: Let's Go to the Farm, 42-51	<p><b>E1a.1: Knowledge of Letters and Their Sounds</b>  <b>E1a.2 Phonemic Awareness.</b>  <b>E1a.3: Reading Words</b>  <b>E1b.1: Accuracy and Fluency</b>  <b>E1b.2: Self-Monitoring and Self-Correcting Strategies</b>  <b>E1b.3: Comprehension</b>  <b>E1c.1: Reading a Lot</b>  <b>E1c.2: Reading Behaviors</b>  <b>E1c.3: Discussing Books</b>  <b>E1c.4: Vocabulary</b>  <b>2a: Habits and Processes</b>  <b>E2b.2: Informing Others: Report or Information Writing</b>  <b>E2b.4: Producing and Responding to Literature</b>  <b>E3a1: Talking a Lot</b></p>

**Pearson Longman's Pockets 3 ©2005**  
**Correlated to:**  
**DODEA English/Language Arts: Kindergarten Standards**

<b>Pearson Longman's Pockets 3</b>	<b>DODEA English/Language Arts Standards</b>
	<p><b>E3a.3: Conversing at Length on a Topic</b>  <b>E3a.4: Discussing Books</b>  <b>E3b.1: Narrative</b>  <b>E3b.2: Explaining and Seeking Information</b>  <b>E3b.3: Getting Things Done</b>  <b>E3b.4: Producing and Responding to Performances</b>  <b>E3c.1: Rules of Interaction</b>  <b>E3c.3: Vocabulary and Word Choice</b></p>
Unit 6: What People Wear, 52-61	<p><b>E1a.1: Knowledge of Letters and Their Sounds</b>  <b>E1a.2 Phonemic Awareness.</b>  <b>E1a.3: Reading Words</b>  <b>E1b.1: Accuracy and Fluency</b>  <b>E1b.2: Self-Monitoring and Self-Correcting Strategies</b>  <b>E1b.3: Comprehension</b>  <b>E1c.1: Reading a Lot</b>  <b>E1c.2: Reading Behaviors</b>  <b>E1c.3: Discussing Books</b>  <b>E1c.4: Vocabulary</b>  <b>2a: Habits and Processes</b>  <b>E2b.4: Producing and Responding to Literature</b>  <b>E3a1: Talking a Lot</b>  <b>E3a.3: Conversing at Length on a Topic</b>  <b>E3a.4: Discussing Books</b>  <b>E3b.1: Narrative</b>  <b>E3b.2: Explaining and Seeking Information</b>  <b>E3b.3: Getting Things Done</b>  <b>E3b.4: Producing and Responding to Performances</b>  <b>E3c.1: Rules of Interaction</b>  <b>E3c.3: Vocabulary and Word Choice</b></p>
Unit 7: At the Restaurant, 62-71	<p><b>E1a.1: Knowledge of Letters and Their Sounds</b>  <b>E1a.2 Phonemic Awareness.</b>  <b>E1a.3: Reading Words</b>  <b>E1b.1: Accuracy and Fluency</b>  <b>E1b.2: Self-Monitoring and Self-Correcting Strategies</b>  <b>E1b.3: Comprehension</b>  <b>E1c.1: Reading a Lot</b>  <b>E1c.2: Reading Behaviors</b>  <b>E1c.3: Discussing Books</b>  <b>E1c.4: Vocabulary</b>  <b>2a: Habits and Processes</b>  <b>E2b.4: Producing and Responding to Literature</b>  <b>E3a1: Talking a Lot</b>  <b>E3a.3: Conversing at Length on a Topic</b>  <b>E3a.4: Discussing Books</b>  <b>E3b.1: Narrative</b>  <b>E3b.2: Explaining and Seeking Information</b>  <b>E3b.3: Getting Things Done</b>  <b>E3b.4: Producing and Responding to Performances</b>  <b>E3c.1: Rules of Interaction</b>  <b>E3c.2: Word Play, Phonological Awareness and</b></p>

**Pearson Longman's Pockets 3 ©2005**  
**Correlated to:**  
**DODEA English/Language Arts: Kindergarten Standards**

<b>Pearson Longman's Pockets 3</b>	<b>DODEA English/Language Arts Standards</b>
	<b>Language Awareness</b> <b>E3c.3: Vocabulary and Word Choice</b>
Unit 8: Let's Go Somewhere, 72–81	<b>E1a.1: Knowledge of Letters and Their Sounds</b> <b>E1a.2 Phonemic Awareness.</b> <b>E1a.3: Reading Words</b> <b>E1b.1: Accuracy and Fluency</b> <b>E1b.2: Self-Monitoring and Self-Correcting Strategies</b> <b>E1b.3: Comprehension</b> <b>E1c.1: Reading a Lot</b> <b>E1c.2: Reading Behaviors</b> <b>E1c.3: Discussing Books</b> <b>E1c.4: Vocabulary</b> <b>2a: Habits and Processes</b> <b>E2b.4: Producing and Responding to Literature</b> <b>E3a1: Talking a Lot</b> <b>E3a.2: Talking to One's Self</b> <b>E3a.3: Conversing at Length on a Topic</b> <b>E3a.4: Discussing Books</b> <b>E3b.1: Narrative</b> <b>E3b.2: Explaining and Seeking Information</b> <b>E3b.3: Getting Things Done</b> <b>E3b.4: Producing and Responding to Performances</b> <b>E3c.1: Rules of Interaction</b> <b>E3c.2: Word Play, Phonological Awareness and Language Awareness</b> <b>E3c.3: Vocabulary and Word Choice</b>
Unit 9: Going Camping, 82–92	<b>E1a.1: Knowledge of Letters and Their Sounds</b> <b>E1a.2 Phonemic Awareness.</b> <b>E1a.3: Reading Words</b> <b>E1b.1: Accuracy and Fluency</b> <b>E1b.2: Self-Monitoring and Self-Correcting Strategies</b> <b>E1b.3: Comprehension</b> <b>E1c.1: Reading a Lot</b> <b>E1c.2: Reading Behaviors</b> <b>E1c.3: Discussing Books</b> <b>E1c.4: Vocabulary</b> <b>2a: Habits and Processes</b> <b>E2b.1: Sharing Events, Telling Stories: Narrative Writing</b> <b>E2b.2: Informing Others: Report or Information Writing</b> <b>E2b.3: Getting Things Done: Functional Writing</b> <b>E2b.4: Producing and Responding to Literature</b> <b>E2c.1: Style and Syntax</b> <b>E2c.2: Vocabulary and Word Choice</b> <b>E2c.3: Spelling</b> <b>E3a1: Talking a Lot</b> <b>E3a.2: Talking to One's Self</b> <b>E3a.3: Conversing at Length on a Topic</b> <b>E3a.4: Discussing Books</b>

**Pearson Longman's Pockets 3 ©2005**  
**Correlated to:**  
**DODEA English/Language Arts: Kindergarten Standards**

<b>Pearson Longman's <i>Pockets 3</i></b>	<b>DODEA English/Language Arts Standards</b>
	<b>E3b.1: Narrative</b> <b>E3b.2: Explaining and Seeking Information</b> <b>E3b.3: Getting Things Done</b> <b>E3b.4: Producing and Responding to Performances</b> <b>E3c.1: Rules of Interaction</b> <b>E3c.2: Word Play, Phonological Awareness and Language Awareness</b> <b>E3c.3: Vocabulary and Word Choice</b>