

	Selection	Vocabulary	Reading Strategies
Introduction Getting Started		Cardinal and ordinal numbers; Days and months; Colors and shapes; Classroom objects; Language arts vocabulary; Social studies vocabulary; Science vocabulary; Mathematics vocabulary; Health and fitness vocabulary	Introduce finding main idea and details; Introduce identifying characters, plot, and setting
Unit 1 Journeys	<ul style="list-style-type: none"> ● “Nomads” ● “Jewel in the Sand” 	Key vocabulary terms; Antonyms; Synonyms	Preview; Draw conclusions
Unit 2 Hidden Forces	<ul style="list-style-type: none"> ● “The Trojan Horse” ● “Earthquakes” 	Key vocabulary terms; Compound words; Phrasal verbs	Look for problems and solutions; Look for causes and effects
Unit 3 Play Ball!	<ul style="list-style-type: none"> ● “The Bouncing Ball” ● “Roberto Clemente” 	Key vocabulary terms; Suffix <i>-er</i> ; Suffix <i>-ly</i>	Ask questions; Understand chronological order
Unit 4 Family Ties	<ul style="list-style-type: none"> ● “The Clever Daughter-in-Law” ● “Family Traits” 	Key vocabulary terms; Words that tell when; Homophones	Predict; Reread
Unit 5 The Power of Words	<ul style="list-style-type: none"> ● “Early Writing” ● “The Great Minu” 	Key vocabulary terms; Collocations; Prefixes <i>un-</i> , <i>re-</i>	Take notes; Understand Irony
Unit 6 Exploring the Senses	<ul style="list-style-type: none"> ● “The Blind Men and the Elephant” ● “Animal Senses” 	Key vocabulary terms; Ordinal numbers; Homographs	Make inferences; Find main ideas
Unit 7 The World of Plants	<ul style="list-style-type: none"> ● “Amazing Plants” ● “Apollo and Daphne” 	Key vocabulary terms; Regular comparatives with <i>-er</i> and <i>-est</i> ; Irregular comparatives	Use diagrams; Visualize
Unit 8 Wings	<ul style="list-style-type: none"> ● “Bessie Coleman, American Flyer” ● “This Big Sky” ● “Aaron’s Gift” ● “Cher Ami—World War I Hero” 	Key vocabulary terms; Nouns and verbs; Same words in six languages	Summarize; Understand an author’s purpose

Grammar	Writing	Phonics	Spelling
Singular and plural nouns; Present tense of regular verbs; The verb <i>have</i> ; Imperatives; Using <i>be</i> and <i>go</i> ; Subject-Verb agreement; Adverbs; Pronouns	Introduce the writing process		
Articles; Present tense: regular verbs; Singular and plural nouns	Writing a journal entry	Review consonants; Short <i>a, e</i>	Spelling short <i>a, e</i> ; Look for spelling patterns
Simple past tense: regular and irregular verbs; Adjectives	Writing a personal narrative	Short <i>i, o, u</i> ; Review consonants <i>c</i> and <i>g</i>	Short <i>i, o, u</i> ; Spelling patterns
Information questions; Questions in the present; Proper nouns	Writing a biographical narrative	Spelling initial and final <i>y</i> ; Long vowels with signal <i>e</i> ; <i>Y</i> as /y/ and as vowels /e/, /i/	Suffix <i>-er</i> ; Look for spelling patterns
Single possessives with apostrophes; Plural possessives; Adverbs	Writing a personal letter	Initial, medial, final digraphs /ch/, /sh/, /th/; <i>X</i> /ks/; <i>qu</i> /kw/; <i>wh</i> /hw/;	Initial, medial, final digraphs <i>ch, sh, th</i> ; Spelling patterns <i>x, qu, wh</i>
Possessive pronouns; Combining simple sentences using <i>and</i> ; Pronouns	Writing a report	Long vowels <i>ai, ay, eigh</i> ; <i>ee, ea</i> ; Long vowels <i>ow, oa, oe</i> ; <i>ue, ui, ew</i>	Spelling patterns <i>ai, ay, eigh</i> ; <i>ee, ea</i> ; Spelling patterns <i>ow, oa, oe</i> ; <i>ue, ui, ew</i>
Prepositional phrases; Combining simple sentences using <i>but</i> ; Adjectives	Writing a descriptive paragraph	Final <i>-ed</i> as /ed/, /d/, /t/; Final <i>-s</i> and <i>-es</i> as /s/, /z/; <i>r</i> -controlled vowels	Adding <i>-ing, -ed, -s,</i> and <i>-es</i> to base words; Spelling patterns with <i>ir, ire, er, ere, ar, are, ur, ure, or, ore</i>
Positive and negative sentences; Sentences with compound subjects; Adjectives	Writing a comparison	Final and medial <i>-tion</i> ; Diphthongs <i>ow, ou, oi, oy; aw, au</i>	Diphthongs <i>ow, ou; oi, oy; aw, au</i> ; Spelling patterns with final and medial <i>-tion</i>
Imperatives; Writing dates; Dialogue; Subject-Verb agreement: simple present	Writing instructions; Writing a review; Writing a short story	1-, 2-, 3-, and 4-syllable words; Initial, medial, and final schwa; <i>oo</i> in <i>look</i> and <i>oo</i> in <i>food</i>	Words with schwa; Spelling Patterns: double-letter words— <i>ll, tt, nn, mm, oo</i>