FREE YOUR STUDENTS FROM ERRORS WITH THIS ACTIVITY FROM THE SERIES

From our LONGMAN GRAMMAR Brochure (0-13-152311-2)

Classroom Tips & Strategies

TIP # 1: USE ERROR ANALYSIS TO CONSOLIDATE LEARNING

Error analysis exercises are challenging and fun and help sharpen students' self-monitoring skills. An appealing way of setting up error-analysis in your classrooms is to tell students they are either newspaper editors or English teachers. Their task is to locate all the grammar mistakes and to write corrections. You might want to point out that even native speakers have to scrutinize, correct, and revise what they write. This is a natural part of the writing process!

A recommended technique is to assign an error-analysis exercise for in-class discussion the next day. The students benefit most from having the opportunity to find the errors themselves prior to class discussion. These exercises can, of course, be handled in other ways: written homework, group work, pair work.

ANSWER KEY


Exercise 21, p. 341. Error analysis: gerunds, infinitives, causatives.
(Chapters 14 and 15)

Answers:
1. Stop telling me what to do! Let me to make up my own mind.
2. My English is pretty good, but sometimes I have trouble to understanding lectures at school.
3. When I entered the room, I found my wife to crying over the broken vase that had belonged to her great-grandmother.
4. Sara is going to spend (the) next year for studying Chinese at a university in Taiwan.
5. I went to the pharmacy to have my prescription to be filled.
6. You shouldn’t let children play with matches.
7. When I got home, Irene was lying in bed thinking about what a wonderful time she’d had.
8. When Shelley needed a passport photo, she had her picture taken by a professional photographer.
9. I’ve finally assembled enough information to begin writing my thesis.
10. Omar is at the park right now. He is sitting on a park bench watching the ducks swimming in the pond. The sad expression on his face makes me to feel sorry for him.
EXERCISE 21. Error analysis: gerunds, infinitives, causatives. (Chapters 14 and 15)

Directions: Correct the errors.

1. Stop tell me what to do! Let me to make up my own mind.

2. My English is pretty good, but sometimes I have trouble to understand lectures at school.

3. When I entered the room, I found my wife to cry over the broken vase that had belonged to her great-grandmother.

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