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# **TAPESCRIPTS**

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# Tapescripts

## UNIT 1

### Lesson 1

#### I'm studying in California. (p. 1)

Look at the picture. Then listen as you read the conversation.

- Nelson:** We're having great weather, aren't we?
- Pablo:** We sure are. By the way, I'm Pablo Bonilla.
- Nelson:** Hello. I'm Nelson. Nelson Balewa.
- Pablo:** What do you do, Nelson?
- Nelson:** I'm a student. I'm studying in California.
- Pablo:** Really? Am I glad to meet you! I'm looking for a school in California.
- Nelson:** Why don't you try our school? My friends and I can help you apply.
- Pablo:** That would be great!
- Nelson:** My friend Oscar is over there surfing. He's from Spain. And Ivan is from Russia. He's playing volleyball with Oscar's uncle. Come on, I'll introduce you. Mr. Garcia, Ivan. I'd like you to meet Pablo Bonilla.
- Mr. Garcia:** It's a pleasure to meet you, Pablo.
- Pablo:** How do you do, Mr. Garcia?
- Ivan:** Hi, Pablo.
- Pablo:** Hi.
- Nelson:** Pablo is planning to study in the United States. He has questions about our school.
- Ivan:** We'll be happy to help you, Pablo. You can also call Mrs. Brennan, our teacher.
- Pablo:** Thanks. I'll do that!

#### 1 I'd like you to meet . . . (p. 2)

Listen to the conversations. Which introduction is more formal? Which is informal? Why do you think one is formal, the other informal?

- Ivan:** Hey, Gina! This is Pablo. He's a new student.
- Gina:** Hi, Pablo.
- Pablo:** Hi. Nice to meet you. What's your name again?
- Gina:** It's really Regina, but everybody calls me Gina.
- Ivan:** Mrs. Brennan, I'd like you to meet

Pablo Bonilla. He's a new student. Pablo, this is Mrs. Brennan, our English teacher.

**Mrs. Brennan:** Oh yes. How do you do, Pablo?

**Pablo:** Fine, thank you. It's a pleasure to meet you, Mrs. Brennan.

#### 3 Getting to know you. (p. 3)

Listen to the following conversation. Then practice it with a partner.

- A:** What do you do?
- B:** I work as an assistant in an advertising agency.
- A:** Where do you work?
- B:** Right now I'm working at Ace Advertising.
- A:** Really? My sister works there.
- B:** Oh? What's her name?

### Lesson 2

#### Do you have anything to declare? (p. 5)

The friends have a problem with the piñata. Listen to the conversation.

- Nelson:** I'm glad you're coming back with us, Pablo. You're going to like our school.
- Pablo:** I can't wait to get there.
- Oscar:** We're almost at the border, aren't we?
- Ivan:** Yes, we are, so you better put on your biggest smiles for the customs officer.
- Nelson:** Ah, good afternoon, sir. Nice day, isn't it?
- Officer:** Passports, please. How long were you in Mexico?
- Nelson:** A week.
- Officer:** Do you have anything to declare?
- Nelson:** Excuse me?
- Officer:** You're not bringing any fresh fruit or vegetables into the country, are you?
- Nelson:** Not exactly.
- Officer:** You're not joking with me, are you, young man?
- Nelson:** Oh, no, sir. You see, we have this piñata and . . .
- Officer:** Oh, I see. There's fruit in it, isn't there?
- Nelson:** Well . . . yes, I guess so.
- Officer:** Well, you're going to have to do something about that, aren't you?
- Nelson:** Yes, sir.

### 3 Hear it. Say it. (p. 7)

*Listen and repeat. You will hear the selection twice.*

#### Tag Questions

- A:** It's a nice day, isn't it?  
**B:** Yes, it is.
- A:** You're coming at seven, aren't you?  
**B:** Yes, I am.
- A:** She can do it, can't she?  
**B:** Yes, she can.
- A:** You don't study here, do you?  
**B:** No, I don't.
- A:** He doesn't live here, does he?  
**B:** No, he doesn't.
- A:** We're not having a test, are we?  
**B:** No, we aren't.

*Now listen and repeat.*

#### Lesson 3

### 1 What did you do with the fruit? (p. 9)

*Mrs. Brennan's students are having a party to start the new semester. They're breaking the piñata that Oscar, Nelson, Ivan, and Pablo brought back from Mexico. Listen to the conversation. Then listen to the questions and check the correct answers. You will hear the conversation twice.*

**Mrs. Brennan:** That's a beautiful piñata. Where did you get it?

**Pablo:** In Matzatlan.

**Mrs. Brennan:** How did you ever get it back to the States?

**Pablo:** Believe me, it wasn't easy. We had to take out all of the fruit.

**Mrs. Brennan:** What did you do with the fruit?

**Pablo:** Oscar ate all of it.

**Mrs. Brennan:** No wonder he missed the first day of class.

**Pablo:** Oh, look. Here he is now.

**Mrs. Brennan:** Hi, Oscar. Are you feeling any better?

**Oscar:** A little.

**Pablo:** You want to break the piñata, don't you?

**Oscar:** I sure do!

- Where did Pablo get the piñata?
- Did he have trouble getting the piñata back to the States?
- How did he bring the piñata back?
- What happened to the fruit?
- Why did Oscar miss the first day of class?

## UNIT 2

### Lesson 1

### You changed, didn't you? (p. 13)

*Look at the picture and listen to the conversation.*

**Yon Mi:** Mrs. Brennan, yesterday I received a letter from my boyfriend in Korea.

**Mrs. Brennan:** What did he say?

**Yon Mi:** He asked me to come home. He said he missed me. He also reminded me of the things we did together last year.

**Mrs. Brennan:** Oh, what did you do? Did you spend a lot of time together?

**Yon Mi:** We explored the city and planned our future. He's lonely, Mrs. Brennan. He wants to get married soon.

**Mrs. Brennan:** Do you want to do that?

**Yon Mi:** I don't know. I wanted to marry him last year, but he wasn't ready. We decided to wait. Then I came to the United States, and now everything is different.

**Mrs. Brennan:** You changed, didn't you?

**Yon Mi:** Maybe I did. Two years ago, I wanted to get married more than anything, but now I'm not sure.

### 5 Hear it. Say it. (p. 16)

*Listen to the verbs. Check the verb you hear. You will hear the selection twice.*

#### Irregular Verbs: The Present and Past Forms

- eat
- found
- wrote
- drink
- met
- knew
- take
- ride

*Listen again and repeat.*

### 6 I got your letter. (p. 16)

*Listen to the message that Yon Mi left on her cousin's answering machine. Write T (True) in the blank if the information is true, F (False) if the information is not true. You will hear the selection twice.*

**Yon Mi:** Hi, Mina. It's Yon Mi. Thank you for your letter. I read it twice. No, Han didn't call me, but he wrote to me. He

wanted me to go back to Korea. I just don't know what to do. I worry all the time. I don't sleep very well, and I haven't been eating well either. I miss Han, but I love it here too. I'm making new friends here. There's a nice guy in my class named Ivan. He's from Moscow, but don't worry, he's just a friend, not a boyfriend. Oh, guess what—I passed the test! Umm, I miss you too, Mina. I'm so glad that you decided to stay in the United States and study Hotel Management. Well, I'd better go now. Thanks again for your letter. Bye.

### Lesson 2

#### Do you remember . . . ? (p. 17)

*Look at the picture and listen to the conversation.*

**Ann:** Do you remember when we met in Berlin?

**Jim:** 1988. How could I forget it? Why?

**Ann:** I thought about it today. The Berlin Wall came down, Germany reunited, the Cold War ended. I remember all the excitement.

**Jim:** Yes, that was a memorable year.

**Ann:** We had a problem, remember? I had a job in Berlin, and you left for the Middle East. I thought I'd never see you again.

**Jim:** I had to leave. I came back though, didn't I?

**Ann:** Yes, you did, and we worked things out. My student has a similar problem. She told me her boyfriend wrote and said he misses her.

**Jim:** Does he want her to go back home?

**Ann:** Yes, he does. She still loves him, but she wants to finish the school year here. We were in the same situation, weren't we? I wanted to marry you, too, but I also wanted to stay in Germany.

**Jim:** I respected your decision, Ann. You're a strong woman. That's why I fell in love with you.

**Ann:** Gee, I hope that Yon Mi's boyfriend is as understanding as you were.

### Lesson 3

#### 1 Who discovered radium? (p. 21)

*Listen to the conversation between Pablo and Nelson. Then see how well you listened. You will hear the conversation twice.*

**Nelson:** Are you busy?

**Pablo:** Well, I'm studying for the history test.

**Nelson:** Oh, the one on famous people?

**Pablo:** Yes, do you want me to quiz you?

**Nelson:** Yeah, sure.

**Pablo:** OK, first the scientists. Who was Madam Curie?

**Nelson:** Mr. Curie's wife.

**Pablo:** Very funny, Nelson. What did she do?

**Nelson:** Marie Curie discovered radium in 1903.

**Pablo:** OK. What did Alexander Graham Bell do in 1876?

**Nelson:** He invented the telephone and made the first phone call.

**Pablo:** Who invented the electric light bulb?

**Nelson:** Robert Einstein.

**Pablo:** No, not Robert. Einstein's first name was Albert. Albert Einstein. And Einstein didn't invent the light bulb. Thomas Edison did.

**Nelson:** Oh, yes, I remember.

**Pablo:** OK, now who invented paper?

**Nelson:** A Chinese man, um. Ts'ai Lun. It was a long time ago! 105 I think.

**Pablo:** OK, that's the scientists. Now, who was Valentina Tereshkova?

**Nelson:** The first woman in space?

**Pablo:** Who was Haile Selassi?

**Nelson:** The emperor of Ethiopia.

**Pablo:** Who was Ayrton Senna?

**Nelson:** Is he on the test?

**Pablo:** Maybe.

**Nelson:** He's a famous Brazilian racecar driver. I used to follow his career.

**Pablo:** Me too. Now, last one, who's Emiliano Zapata?

**Nelson:** A Mexican revolutionary. He lived in your country, didn't he?

**Pablo:** That's right. You sure know a lot about famous people. Did you study for the test?

**Nelson:** Yes, but I also like to read biographies of famous people.

## UNIT 3

### Lesson 1

#### We could have an International Fall Festival! (p. 25)

Lynn, Nelson, and Pablo are worried about Yon Mi. They decide to have an international fall festival to cheer her up. Listen to the conversation.

**Lynn:** Is Yon Mi O.K.? I called her a few minutes ago, and she didn't want to talk.

**Nelson:** I don't know. She didn't come to lunch, did she? She might be homesick.

**Pablo:** I can understand that. I feel kind of homesick, and my family is only four hours away.

**Lynn:** It could be the time of year. I feel a little homesick, too.

**Nelson:** I miss the festival at Grandmother's in Nigeria at this time. It's a big party with dancing and singing.

**Pablo:** Wow, what's it called?

**Nelson:** The New Yam Festival.

**Lynn:** We also have a festival in China at this time of year. It's called the Moon Festival.

**Pablo:** Back home at this time of year, we celebrate "The Day of the Dead."

**Lynn:** The dead? It's like Halloween in the United States, isn't it?

**Pablo:** Yes and no. But here you are afraid of "ghosts." In Mexico, we honor our dead ancestors on this day.

**Lynn:** How interesting! You should give a presentation to the class about that.

**Pablo:** I have a better idea. Yon Mi might like it, too. We could have an International Fall Festival!

#### 3 Can you come to the Fall Festival on Saturday? (p. 27)

Pablo is calling a friend. Listen to the conversation.

**Alicia:** Hello?

**Pablo:** Hi, Alicia. This is Pablo Bonilla.

**Alicia:** Oh, hi, Pablo! How are you?

**Pablo:** Good. Hey, can we have dinner together tonight?

**Alicia:** Oh, sorry, I can't. I'm having dinner with my family.

**Pablo:** Well, can you come to the Fall Festival on Saturday?

**Alicia:** Sure I can. I'd love to. What time?

**Pablo:** I'll pick you up at 7:00.

**Alicia:** OK. See you then. Good-bye.

**Pablo:** Bye.

#### 5 Hello. May I speak to Yon Mi, please? (p. 28)

Lynn calls Yon Mi to tell her about the festival. Yon Mi isn't home, and Sook answers. Listen to the conversation.

**Sook:** Hello?

**Lynn:** Hello. This is Lynn Wang. May I speak to Yon Mi, please?

**Sook:** I'm sorry. She's not here right now.

**Lynn:** Oh, can I leave a message?

**Sook:** Sure. What's the message?

**Lynn:** We're having a fall festival at school next Saturday. Please ask her to call me after 6 P.M.

**Sook:** Does she have your telephone number?

**Lynn:** I think so, but in case she doesn't, it's 555-0984.

**Sook:** OK. I'll give her the message.

**Lynn:** Thanks very much.

**Sook:** No problem.

Now listen to Sook give Yon Mi the message. Then, fill in the blanks with the missing information. You will hear the conversation twice.

**Yon Mi:** Hi, Sook. Did anyone call me?

**Sook:** Yes. Someone named Lynn Wang.

**Yon Mi:** What did she want?

**Sook:** She wants to invite you to a party.

**Yon Mi:** Did she leave a number?

**Sook:** Yes, it's 555-0984.

#### 6 Please write down the messages from the answering machine. (p. 28)

Listen to the messages on Mr. Brennan's answering machine. Mrs. Brennan has written down the first one. Complete the other messages.

1 Hi, Jim. This is Karl. It's about 7 o'clock on Monday evening. About the photo shoot, I'll meet you in front of the Fine Arts Museum at 8:00 a.m. tomorrow. See you there, pal.

2 (You will hear the following message twice.)

Hello, Jim. Guess who? That's right, it's your favorite Aunt Sue. It's about 10:00 a.m. on Tuesday. I know this is rather unexpected, dear, but I need a ride to the train station at 4:10 p.m. on Thursday. Can you take me? My car is in the shop again and won't be ready until some time next week. You're such a dear. Say hello to Ann. Love you. Bye.

3 (You will hear the following message twice.)  
This message is for James Brennan. Mr. Brennan, this is Ed Gray calling from the Home Mortgage Company. It's about 7 o'clock in the morning on Monday. I want to remind you that you need to sign the papers for the sale of the house on Friday at 4:00 p.m. I'll wait for you in the lobby of the Transco Tower. Call me if you have any questions. See you on Friday. Good-bye and have a nice day.

### Lesson 2

## 2 It was snowing at this time last year. (p. 30)

At the Fall Festival, some students are talking about what they were doing at this time last year. Listen to Ivan.

**Ivan:** I feel strange today. One year ago, I was looking outside my window, and it was snowing. I was wearing warm clothes. It was very different.

## 6 Hear it. Say it. (p. 31)

Listen to the following words, then repeat. You will hear the selection twice.

### Reduced Syllables

- |               |                |
|---------------|----------------|
| 1. memory     | 6. average     |
| 2. mineral    | 7. conference  |
| 3. ceremony   | 8. interesting |
| 4. vegetables | 9. favorite    |
| 5. separate   |                |

Listen again and repeat.

### Lesson 3

## 2 Should we offer to pay? (p. 33)

Listen to the conversation. Mr. and Mrs. Brennan, who are having coffee and pastry with some students, have left the table for a few minutes. The students don't know who should pay.

**Yon Mi:** Mr. Brennan may expect us to pay this bill. What do you think? Should we pay the bill now?

**Nelson:** No, we're his guests. He might be upset if we pay it. Maybe we should wait until he comes back and then offer to pay.

**Gina:** He invited us. That means he should pay. We shouldn't offer.

**Oscar:** Well, we shouldn't offer to pay for the food because it was an invitation, but maybe we should leave a tip for the waiter.

## UNIT 4

### Lesson 1

## Excuses, excuses ! (p. 37)

Mrs. Brennan has problems with her class today. Listen to the conversation.

**Mrs. Brennan:** Today we're going to talk about what we did last weekend.

**Yumiko:** May I join you, Mrs. Brennan?

**Mrs. Brennan:** Yes, you may, Yumiko. I'm glad you made it.

**Yumiko:** I'm sorry, Mrs. Brennan. I overslept.

**Mrs. Brennan:** You have to get an alarm clock, Yumiko. Let's get started. Last weekend, I was working in the yard, and I got thirsty.

**Ivan:** Hello, everybody! I'm sorry I'm late, Mrs. Brennan. I ran out of gas. I was driving, and my car stopped.

**Mrs. Brennan:** Ivan, you mustn't interrupt the class like this. Sit down, please.

**Ivan:** There isn't any room. I'll just sit over here.

**Mrs. Brennan:** No, we can make room. Tony, can you move to the left?

**Tony:** I can't, Mrs. Brennan. I have to sit in a warm place because I have a cold.

**Mrs. Brennan:** Yumiko, please trade places with Tony. Back to my story. I got a big glass of iced tea . . .

**Oscar:** Good morning, sorry I'm late.

**Mrs. Brennan:** Yes, Oscar. Please sit down. As I was saying, I was admiring the flowers, and I didn't notice a bee on my glass. I took a big drink, and . . .

**Ivan:** What are we doing today?

**Mrs. Brennan:** We're going to talk about the things you must and mustn't do in class!

## 2 I'm sorry. I missed the train. (p. 38)

Listen to the conversations.

**A:** You're late. I've been waiting for an hour.

**B:** I'm sorry. I missed the train.

**A:** Lunch was great. Do you want more coffee?

**B:** Sorry, I can't. I have to get back to work.

## 6 Can I copy your homework? (p. 40)

*Listen and read. Complete the sentences with the correct object pronouns.*

- Ivan:** Did you do your homework?  
**Nelson:** Yes, I did. How about you?  
**Ivan:** I didn't have time to do it.  
**Nelson:** Why didn't you do it?  
**Ivan:** I was very busy. On Saturday, I had to help Gina move. I helped her with the furniture. On Sunday, I met my cousin and his wife at the airport. I picked them up and took them to lunch. Later, a friend invited me to her party.  
**Nelson:** What are you going to do about your homework now?  
**Ivan:** Can I look at yours and copy it?  
**Nelson:** It's not a good idea, Ivan. Mrs. Brennan told us not to do that.  
**Ivan:** But she doesn't have to know if you don't tell her.  
**Nelson:** I think you should explain it to her. She'll understand why you didn't do your homework.

### Lesson 2

## 5 Hear it. Say it. (p. 43)

*Listen to the words. Check the word you hear. You will hear the selection twice.*

### Minimal Pairs [b] [p]

- |        |         |        |        |
|--------|---------|--------|--------|
| 1. bad | 3. rip  | 5. cab | 7. pan |
| 2. lap | 4. bees | 6. cup | 8. lip |

*Listen and repeat.*

## UNIT 5

### Lesson 1

## Is this the way to the festival? (p. 49)

*Look at the picture as you listen.*

- Lynn:** What a pretty town! It's prettier than Los Angeles.  
**Yon Mi:** Yes, and it's cleaner than L.A., too. I bet we're already close to the ocean. I can smell it. I think the festival is this way.  
**Oscar:** No, it's on Laguna Canyon Road.  
**Tony:** Laguna Canyon Road runs the other way.  
**Lynn:** You're holding the map the wrong way. The festival is closer than you think.  
**Oscar:** Hey, guys. Look at those people. They're walking *that* way. Do you think they're going to the festival?  
**Yon Mi:** Let's ask someone. I don't want to miss

anything. Excuse me sir, is this the way to the festival?

- Lynn:** Yon Mi, he's a mime. Mimes never talk. They communicate with gestures.  
**Yon Mi:** I know. But look, he's pointing.  
**Tony:** Wait a second. He's gesturing "Go down this street, pass through two lights and turn left, um, next to . . . next to . . . sick people," next to a hospital!  
**Yon Mi:** Are you sure, Tony?  
**Tony:** Trust me. I'm a visual learner, so I'm good with mimes.  
**Yon Mi:** Yes, Tony, you may be better with mimes than I am, but where's the festival?  
**Lynn:** It's OK, Yon Mi, I see a sign. The festival is straight ahead.

## 1 Word Bag: The Neighborhood (p. 50)

*Now listen to the conversations. Write where the activities are taking place.*

- A:** Can I help you, Miss?  
**B:** Yes, I'd like to cash this check, please.  
**A:** That's twenty, forty, sixty, eighty, one hundred dollars. Anything else?  
**B:** No, thanks.
- A:** How much would it cost to send this letter special delivery?  
**B:** Let's see. 75 cents.  
**A:** OK. Give me twenty stamps, too, please.  
**B:** Here you are.
- A:** Attention all customers. Sweet Pea ice cream is on sale in aisle 3.  
**B:** What aisle did she say?  
**C:** I think she said aisle 3. That's where the frozen food is.  
**B:** Thanks. I think I'll go get a quart.
- A:** Where's the emergency room? My daughter just fell and hurt her leg.  
**B:** Follow that doctor. He's going there now.  
**A:** Thanks.
- A:** Do you have science fiction books?  
**B:** Yes, we have a good selection of them. You can find them next to the mysteries.  
**A:** How long can I keep them?  
**B:** You can check them out for two weeks.  
**A:** OK. Thanks.
- A:** What time does the next showing of *Galaxy* start?  
**B:** Seven forty-five on Screen 2.  
**A:** And how about *Love Walks In*?  
**B:** That starts at seven twenty on Screen 4.  
**A:** OK. Give me two tickets for *Love Walks In*.

### 3 Getting Around (p. 51)

*Student A is at the aquarium. Listen to the directions as you look at the map. You will hear each set of directions twice.*

- A:** Excuse me. How do I get to the bank?  
**B:** Walk east on Park Avenue for three blocks. Turn left on Pine Street. Walk north for two blocks and turn right on Laguna Canyon Road. Walk along Laguna Canyon Road to Maple Street. The bank is on the corner of Maple Street and Laguna Canyon Road, across from the police station.

### 4 Turn right at Laguna Canyon Road? (p. 51)

*Listen to the directions and check where you are on the map. You will hear each set of directions twice.*

- 1 You are at the bank. Cross Laguna Canyon Road and turn right. Walk along Laguna Canyon Road for two blocks. Turn left at Aster Street. Walk south for one block. Turn right at Park Avenue. Walk along Park Avenue for two blocks. Turn right at Myrtle Street. Walk north half a block. You will see it on your left. Where are you?
- 2 You are at the park. Cross Vista Lane and turn left. Walk along Vista Lane for four blocks and turn right at Myrtle Street. Walk north on Myrtle Street for one block. Cross Laguna Canyon Road and you will see it on your right. Where are you?
- 3 You are at the post office. Walk east on Park Avenue for one block and turn left on Aster Street. Walk north on Aster Street for two blocks. Cross Laguna Canyon Road and turn right. Walk along Laguna Canyon Road for two blocks and you will see it on your left. Where are you?

### Lesson 2

#### 4 Hear It. Say it. (p. 55)

*Listen to the words. Check the word you hear. You will hear the selection twice.*

*Minimal Pairs [b] [v]*

- |         |         |          |          |
|---------|---------|----------|----------|
| 1. van  | 3. vote | 5. habit | 7. robe  |
| 2. best | 4. very | 6. vow   | 8. curve |

*Listen and repeat.*

### Lesson 3

#### 1 My city is bigger than your city! (p. 57)

*Listen to the cassette. Then read the sentences and write T (true) or F (false). You will hear the conversation twice.*

**Pablo:** What do you think of Los Angeles?

**Oscar:** I love it!

**Pablo:** More than Mexico City?

**Oscar:** Well, the weather is better in L.A., and L.A. is less polluted.

**Pablo:** Yes, that's because Mexico City is higher than L.A. It's in the mountains.

**Oscar:** Yes, and Mexico City is much older than Los Angeles too.

**Pablo:** So, Mexico City's history is longer and more interesting. How is Barcelona?

**Oscar:** Well, L.A. and Mexico City are both polluted in my opinion. But Barcelona isn't nearly as bad. I think it's more beautiful than Los Angeles and Mexico City.

**Pablo:** Maybe, but it's smaller.

**Oscar:** I know, but the architecture is more magnificent.

**Pablo:** Oh really? Do you have pyramids in Barcelona? Our pyramids are quite impressive.

**Oscar:** No, OK, I get your point. But Barcelona has important architecture.

**Pablo:** It does?

**Oscar:** Yes, and Barcelona is less crazy than Los Angeles and Mexico City. It's a nicer place to live because people aren't as scared of each other. People walk on the streets and say hello to you.

**Gina:** I don't know about that. I've been to Barcelona, and it's pretty but, Madrid is more fun than Barcelona. I liked Madrid a lot. In a way, it makes me think of my city, Naples. Both Madrid and Naples are fun at night. What do you think, Lynn? What's your favorite city?

**Lynn:** I used to visit my cousin who lives on an island near Hong Kong. And I can say that Hong Kong is busy all day *and* all night. There is always a party happening somewhere, and you never know what you are going to see when you go out in the streets.

**Gina:** It's more modern than a lot of cities you've been to, isn't it?

**Lynn:** In some ways, yes; in some ways, no. Hong Kong has everything you want. There are neighborhoods that are thousands of years old, but it has many new bank buildings too. Sometimes businessmen like to work in a glass tower, but they still eat lunch in a hundred-year-old teashop full of birdcages.

**Gina:** I want to visit Hong Kong some day.  
**Lynn:** It's beautiful. I used to take a ferryboat back to my cousin's house, and I think Hong Kong was prettiest when the sun was going down and the lights were coming on. You would really like it, Gina.  
**Gina:** I think so.

## UNIT 6

### Lesson 1

#### Don't try to talk with that sore throat. (p. 61)

*Lynn, Tony, Oscar, and Yon Mi are at the local clinic. They all returned sick from the festival. Look at the picture. Then listen as you read the conversation.*

**Lynn:** I hope we don't have to wait too long. I really feel sick. Tony, don't scratch!  
**Tony:** I can't help it. My leg itches.  
**Oscar:** You have poison oak. Put butter on it.  
**Lynn:** It's probably only ant bites. Rub a raw potato on your skin.  
**Tony:** Yon Mi, don't try to talk with that sore throat. Write it down here.  
**Yon Mi:** (writing) *I think you have ant bites. Mix baking soda and water and put it on your skin.*  
**Tony:** What's this? Do you want to cook me or cure me?  
**Nurse:** Lynn, the doctor will see you now. The rest of you can fill these out.  
**Doctor:** What seems to be the matter?  
**Lynn:** I have chills and a headache.  
**Doctor:** Are you nauseated?  
**Lynn:** Yes, very. And I'm thirsty, too.  
**Doctor:** Uh oh . . . Did you eat a hamburger at the Festival?  
**Lynn:** How did you know?  
**Doctor:** Because I've already seen half-a-dozen patients with the same symptoms. You have food poisoning, and I know what probably caused it.  
**Lynn:** The hamburger?  
**Doctor:** Right. Drink a lot of water and get some rest. Call me tomorrow.

### Lesson 2

#### 4 At the Health Food Store (p. 67)

*Ivan and Nelson have decided to get in shape. They visit a health food store and ask the clerk about a healthy diet. Listen to the conversation and complete Nelson's notes. Write Don't in front of things they should not do. Check the things they should do. You will hear the conversation twice.*

**Ivan:** Excuse me, do you work here?  
**Clerk:** Yeah, sure, what can I do for you?  
**Nelson:** We want to eat healthy food.  
**Clerk:** Well, you are in the right place. Everything here is healthy.  
**Nelson:** We know that, but we don't know where to begin. For example, we can't find the meat. Don't you have meat?  
**Clerk:** If you want to be healthy, stay away from that stuff, man. Don't eat red meat in particular. You can have some, but try to eat chicken or fish. You'll have more energy, and you'll feel better.  
**Ivan:** Yes, that's the kind of information we need. Besides, we don't know how to cook meat anyway.  
**Clerk:** Eat a lot of vegetables. Vegetables are good for you, and they're easy to cook.  
**Nelson:** How do you cook vegetables?  
**Clerk:** First of all, never boil them. Steam them for a few minutes, and stop cooking before they change color. You can also stir-fry them, but don't use too much oil.  
**Ivan:** OK? What about butter? I love butter with vegetables.  
**Clerk:** Yeah, but it isn't good for your heart. Don't eat too much butter. A little is OK, I guess, but try to use olive oil instead. It's healthier than butter.  
**Nelson:** (as if writing) Olive oil. OK, let me write this down: steam vegetables and put olive oil on them, do - not - use - butter.  
**Clerk:** Yes, and eat a lot of raw vegetables in salad. Also, stay away from white bread or white rice. Try to eat whole grains instead. They have more vitamins.  
**Ivan:** (disappointed) Really? Are you sure?  
**Nelson:** (resigned) Anything else we need to know?  
**Clerk:** Well, don't eat too many dairy products like cheese or ice cream. When you have to have dessert, choose a piece of fruit. You ought to have fruit every day anyway.  
**Nelson:** That's easy. I love fruit.  
**Ivan:** OK, that was helpful. We'll finish shopping, now. Thank you.  
**Clerk:** No problem.

### 5 Hear it. Say it. (p. 67)

Listen to the sentences. Circle (S) for statement or (Q) for question. You will hear the selection twice.

#### Statement or Question?

They wanted to eat healthy food.  
They went to a health food store?  
They didn't know where to begin.  
They shouldn't eat much butter?  
They should steam the vegetables?  
They need to eat fruit every day.  
Listen again, then repeat.

## UNIT 7

### Lesson 1

#### I planned to buy the smallest TV in the store. (p. 73).

Ivan bought a TV set. Listen and read about the problem he had with the TV.

- Nelson:** Ivan, why did you buy this big TV?  
**Ivan:** Well, I planned to buy the smallest TV in the store . . .
- Nelson:** This is the smallest TV?  
**Ivan:** I asked for the smallest one, but the salesman said a big TV is the best choice.
- Oscar:** This is the biggest TV I've ever seen!  
**Ivan:** Do you think I made a mistake? It was on sale.
- Oscar:** Well, a small TV is cheaper than this big TV, and a small TV is easier to move!
- Tony:** There are lots of persuasive salespeople, so you have to be careful when you go shopping.  
**Ivan:** I guess he got a nice commission.  
**Tony:** Yep, he's probably laughing all the way to the bank.

#### 1 I would like to return an item. (p. 74)

Ivan is returning the TV set. Listen to the conversation.

- Ivan:** Hello. May I speak to the manager?  
**Manager:** This is the manager. How may I help you?  
**Ivan:** I would like to return a TV set I bought this morning.  
**Manager:** May I know why you want to return the TV?  
**Ivan:** It's too big for my apartment.  
**Manager:** Here's what you should do. Write a letter to the Customer Service Department, and attach the receipt.  
**Ivan:** Yes, I'll do that. Thank you.

### 3 I bought this yesterday, and I'd like to exchange it. (p. 75)

Listen to three customers complain about things they bought at Gerlain's Department Store. Write what they want to exchange, why they want to exchange it, and how the problem is resolved. You will hear each conversation twice.

1. **Customer:** Excuse me. Can you help me, please?  
**Clerk:** Of course. What's the problem?  
**Customer:** Well, my son gave me this CD for my birthday, but I really don't like it. Can I exchange it for another one?  
**Clerk:** Oh, but you've already opened it. I'm sorry, we can't exchange CD's once they've been opened.
2. **Clerk:** Good morning. How can I help you?  
**Customer:** I bought this sweater here yesterday, but I would like to exchange it.  
**Clerk:** Why? Don't you like the color, or maybe the style isn't right?  
**Customer:** Oh, no. I like the color, and I also like the style. The problem is that it's too small.  
**Clerk:** No problem. Do you have your receipt?  
**Customer:** Yes, here it is.  
**Clerk:** Good, just pick out the right size, and we'll be happy to exchange it.
3. **Clerk:** Hello. What can I do for you today?  
**Customer:** I bought this baby carriage for my daughter. Yesterday she had twins, so she needs a bigger carriage. Can I exchange it?  
**Clerk:** Of course. Here's a carriage that will hold two babies.

### Lesson 2

#### I don't have enough cash. (p. 77)

Did Gina get a good deal? Listen to and read the following conversation.

- Lynn:** I like those wool sweaters.  
**Gina:** Yes, and they're a good deal! I also love the red dress.  
**Clerk:** Your total is one hundred fourteen dollars and seventy-nine cents.  
**Lynn:** Doesn't she get a discount? That sign on

the wall says 25 percent off all purchases over a hundred dollars.

**Clerk:** Yes, but the discount doesn't apply to sale items. Your non-sale purchases alone total seventy-four dollars and eighty-six cents.

**Gina:** So if I buy something else, can I get the discount?

**Clerk:** Yes, we have some lovely silk skirts. They go with the sweaters you just bought.

**Gina:** Oh, these aren't as expensive as the wool skirts, are they?

**Clerk:** No, they aren't. With the skirt and the discount, the total would be about a hundred sixteen dollars.

**Gina:** That's a great deal. Uh-oh . . .

**Lynn:** What?

**Gina:** I don't have enough cash. I have to use my mom's credit card. Oh well, she won't mind when I tell her how much money I saved on today's sale.

**Lynn:** Hmmm . . . I wonder if you saved as much money as Ivan did yesterday.

**Gina:** OK, OK, I didn't exactly save money, but it was still a good deal!

### 5 Hear it. Say it. (p. 79)

*Listen to the words. Check the word you hear. You will hear the selection twice.*

#### Minimal Pairs [b] [d]

- |         |          |          |          |
|---------|----------|----------|----------|
| 1. bad  | 3. big   | 5. roads | 7. heard |
| 2. dead | 4. pedal | 6. web   | 8. tribe |

*Listen again, then repeat.*

#### Lesson 3

### Can you save money when you spend money? (p. 80)

*Read and listen to the advertisement. Would you enroll in the Everyday Rewards program?*

#### The Unica Card

If you're not enrolled in the *Everyday Rewards* program, call **1-800-REWARDS** and start earning points immediately.

#### Five everyday ways to faster rewards.

You make purchases almost every day—you buy groceries, fill up the car, mail packages, or buy stamps. Now you can turn all the purchases you make into rewarding experiences. Just use a *Unica Card* instead of cash or checks.

Look at these everyday places where your purchases can add up to points and rewards:

- at the grocery store

- at the post office
- at the department store
- at entertainment and sports events

How? For every dollar you charge on your *Unica Card*, you will earn valuable points that can be credited toward gifts, travel, hotel discounts, and other rewards. So think about using the *Unica Card* this holiday season.

## UNIT 8

### Lesson 1

#### Have you paid the tuition bills yet? (p. 85)

*Gina's parents are having dinner together. Read and listen to their conversation.*

**Mrs. Poggi:** I'm so proud of the kids. Alberto is in college, and now Gina is going to start. By the way, have you paid the tuition bills yet?

**Mr. Poggi:** I paid the car insurance, the electric bill, and Alberto's tuition, but I haven't paid Gina's tuition yet.

**Mrs. Poggi:** We'll have to use the credit card for the rest. Wait a minute . . . I think Gina has my credit card.

**Mr. Poggi:** You should get it back right away. You know Gina.

**Mrs. Poggi:** Yes, I do. And this morning she ran off to the mall to buy winter clothes.

**Mr. Poggi:** Winter? Why does she need winter clothes in Los Angeles?

**Waiter:** Excuse me, sir. Your credit card has been declined.

**Mrs. Poggi:** Uh-oh! Are you thinking what I'm thinking?

#### 2 A Family Budget (p. 86)

*Listen to the Poggi family meeting. Then check if the statement is true, false, or you don't know. You will hear the conversation twice.*

**Mrs. Poggi:** Have you all finished dinner?

**Alberto:** Yes, thanks.

**Gina:** Not me, can you leave the rice, Mom? I might have some more later.

**Mr. Poggi:** Yes, and please leave the bread too, Betty. Alberto, don't get up yet. Your mother and I want to talk to you about the family budget.

**Alberto:** OK, but I need to hurry. I have a test tomorrow, and I haven't studied for it yet.

**Mrs. Poggi:** It will only take a few minutes, Alberto. You can wait.

**Alberto:** OK. What's the meeting about?

**Mr. Poggi:** Money.

**Gina:** I have a bad feeling about this.

**Mrs. Poggi:** We all need to stop using the credit card.

**Gina:** What? You can't be serious.

**Mrs. Poggi:** We've thought about it a lot, Gina. We are going to write more checks, and we would like for you to open your own checking account.

**Gina:** My own checking account? I've never had a checking account before! Why now? Alberto has had a credit card since he was my age, and a credit card is so easy.

**Alberto:** Yes, but the difference between us is that you use it all the time, but I only use a credit card for emergencies. And do you want to know why? Because with a credit card, number one, you don't know how much you are spending. And number two, you might spend money you don't have.

**Gina:** But I'm not like you, Alberto. I've never been good with money.

**Mr. Poggi:** Well, you are 19, Gina, and you are going to have to learn. We'll give you an allowance, but you have to be very careful not to spend more money than you have in your account. You have bought a lot of clothes. You don't need any more for awhile.

**Gina:** OK, but it's going to be hard.

**Alberto:** It's not that hard. I haven't made any mistakes with my account.

**Gina:** Alberto, you never make mistakes with anything.

## 7 Hear it. Say it. (p. 88)

*The full forms are written below. Listen to the contracted forms and practice saying them. You will hear the selection twice.*

**Full forms and contractions with have**

What've you done?

Who've they found?

When've I ever said that?

Why've we come?

Where've we heard that before?

How've you been?

What've you been up to?

How've they taken the news?

*Listen again, then repeat.*

## Lesson 2

### I want to open a checking account. (p. 89)

*Gina and her brother, Alberto, are opening checking accounts. Listen and read.*

**Manager:** Can I help you, miss?

**Gina:** Yes, we each want to open a checking account.

**Manager:** How many checks will you write every month?

**Gina:** Maybe ten to fifteen.

**Manager:** Then our Econo Checking Account is the one for you.

**Gina:** What kind of account is that?

**Manager:** There is no fee if you write fewer than twenty checks a month. You will also get an ATM card that you can use at ATM machines twenty-four hours a day to deposit money in your account or to get cash. You don't need to stand in line at the bank.

**Gina:** Great! Now I can go shopping at all hours of the day or night!

**Alberto:** Thank goodness the mall isn't open all night!

### 2 Gina's Check Register (p. 90)

*Gina wants to find out about her most recent transactions. She calls an account information line. Listen and fill in the register above. You will hear the selection twice.*

Account information for checking account number 249530 as of May 15th. On May 8th, check 1012 was made to Mia's Department Store for \$150. On May 11th, check 1013 was made to Rocky's Pizza for \$35. On May 15th a deposit was made for \$300. Current balance is \$1179.87.

## Lesson 3

### Each dollar is a piece of your work. (p. 92)

*What is "shopaholism"? Listen and read the magazine article to find out.*

Millions Stricken by Shopaholism!

Many people have a new sickness. It's called "shopaholism" or "addiction to shopping." If you are suffering from the stress of overwork and overspending, then maybe you are a "shopaholic." What's the best way to recover from this terrible illness? Here are some suggestions.

- Stop going to shopping centers on weekends. Go hiking or play ball with friends instead.
- Before buying, ask yourself: Do I need it? Do I want to dust, clean, or repair it? Do I already have something like it? How many hours will I have to work to pay for it?
- Consider taking public transportation. It can save you time, money, and the stress of parking.
- Try spending on others once in a while. It is pleasant to buy gifts for your family and friends.
- Stay home. Write a letter. Invite friends over and ask them to bring a dish, play a game, bake bread.
- Make a spending plan. Know how much you are earning and spending. Each dollar is a piece of your work.
- Be careful of advertising. Advertisers want you to feel that you need their products. You don't!

## 2 Keep a check in your wallet. (p. 93)

*Your checkbook can help you budget your money. Listen to the radio broadcast. Fill in the missing words. You will hear the selection twice.*

Hello, I'm Terry Jansing, your savings guru, and here's my savings tip for today: Did you know your check register can help you control your spending? If you write down the amount of every check you write, you will always know how much money you have. Here are some more ideas.

- Keep a check in your wallet so you don't have to use your credit card!
- Put a clip on the checkbook page you are working on so you always use the right balance.
- Write check numbers in the register ahead of time so you don't forget to record any checks you write.
- Use colored pens for different purposes (red for rent, blue for food, green for fun) so you can easily see where your money goes.
- Carry a calculator so you always know exactly how much money is in your account.
- *Keep your checkbook balanced every month.*

Try it and see if your spending doesn't go down! This is Terry Jansing, your savings guru, saying goodbye for now.

## UNIT 9

### Lesson 1

#### I'll be glad to give you a recommendation. (p. 97)

*Lynn is asking Mrs. Brennan for a letter of recommendation. Listen as you read.*

**Mrs. Brennan:** Why are you looking for a new job, Lynn? You were happy at your last job.

**Lynn:** I worked very hard. Do you remember when I was coming to class late? That was because of my job. I often got home at 11 P.M. I even stayed late because my co-worker didn't show up.

**Mrs. Brennan:** That was nice of you.

**Lynn:** My manager thanked me, and she said I was doing a great job. But she gave my co-worker a promotion!

**Mrs. Brennan:** You mean you were working because he didn't show up, and then he got the raise? Did you talk to your manager?

**Lynn:** Yes, but she said I didn't have enough experience. I think she had other reasons though, so I quit.

**Mrs. Brennan:** Would you like me to talk to her?

**Lynn:** No. I can get a better job. I just need a recommendation from someone who knows that I am a good worker.

**Mrs. Brennan:** I'll be glad to give you a recommendation, but you should let your manager's boss know why you are quitting.

#### 5 Hear it. Say it. (p. 100)

*Check the word you hear. You will hear the selection twice.*

*Minimal Pairs: /θ/ thank /t/ tank*

- |          |         |          |          |
|----------|---------|----------|----------|
| 1. thank | 3. thin | 5. three | 7. thick |
| 2. team  | 4. torn | 6. true  | 8. tie   |

*Listen again, then repeat.*

## Lesson 2

### Careers for Multilinguals (p. 101)

Would you like to work in international business? Listen as you read this article from the *ESL Newsletter*.

*ESL Newsletter/Summer 2001*

#### Global Careers

As an ESL student, you may want to find a job in the global marketplace. You are not alone. Many learners of English and other languages are building successful careers all over the world. These days, the four most popular international careers are marketing, business administration, finance, and purchasing.

Marketing offers career opportunities in advertising, translating, and interpreting. Your knowledge of another culture and another language can be valuable to an international company.

People with business degrees who know several languages also have great opportunities. But if you want to work abroad, you should also know the requirements for working in another country.

If you study international laws for importing and exporting, you can open up new markets for products. If you are more interested in the product than the market, you might want to go into purchasing.

Many international students choose careers in finance. If you study different currencies and laws, you can find work as a treasurer or an international cash manager. Many companies need a knowledgeable multilingual employee to report on money invested in foreign banks.

If you can't decide which job you want, try continuing education classes. You may discover new skills and interests. In addition, career counselors can help you match your skills and language abilities with the right career. They can even help you contact the right companies. If you know two or more languages, the world may be yours.

By Lynn Wang

### 3 How many years of experience do you have? (p. 103)

Listen to Lynn call about a job. Complete the notes. You will hear the conversation twice.

**Lynn:** Hello, my name is Lynn Wang. I'm calling about the job that was advertised in the newspaper yesterday.

**Personnel:** Oh, yes. Let me see. How many years experience do you have?

**Lynn:** Well, I have been the editor for the

ESL Newsletter for two years, and I had an internship at the China Daily News in Beijing for one year.

**Personnel:** That sounds good. And why do you want to work here?

**Lynn:** A friend of mine worked for you, and she says that the people are nice and as a lab assistant I can learn a lot about photography.

**Personnel:** Uh-huh, that's for sure. Do you have any questions about the job?

**Lynn:** Yes. What's the salary?

**Personnel:** Seven dollars and fifty cents an hour plus overtime.

**Lynn:** And what are the hours?

**Personnel:** Well, if you want to work days, we need you from 11:00 until 4:30.

**Lynn:** Are there any benefits?

**Personnel:** There's health insurance. And you get one sick day a month. You also get two weeks vacation a year. Do you think you'd like to come in for an interview?

**Lynn:** Yes, I would. When . . . ?

**Personnel:** Mr. Johnson, the manager, is interviewing next Wednesday afternoon. Could you come in at 2 o'clock?

**Lynn:** Sure. That's next Wednesday at 2 o'clock with Mr. Johnson.

## Lesson 3

### 1 When you apply for a job, you should have a résumé. (p. 105)

Listen as you read the résumé-writing tips below.

Many employers ask you to send a résumé before they decide to interview you. Your résumé helps them form a first impression of you, so make sure your résumé is good! Check your spelling, grammar, and punctuation. Make sure your résumé is well organized and easy to read. A résumé should include:

1. Personal information: your name, address, and telephone number
2. Education: where and when you went to school and what you studied
3. Employment experience: the jobs you have had in the past
4. References: people who know you well In addition, you can include a career goal (what kind of job you want to get), any languages you speak, special skills, other activities and memberships, and awards or honors.

## UNIT 10

### Lesson 1

#### Something wonderful will happen soon. (p. 109)

*Do you ever wonder what will happen to your friends in the future? Read and listen to the conversation.*

**Yumiko:** I think Yon Mi is going back to Korea very soon.

**Nelson:** Me too. She seems sad lately. She got another letter from her boyfriend. Maybe he's going to marry someone else.

**Yumiko:** I think she is just very homesick.

**Gina:** All of us are a little homesick. But she also has to make a very big decision. If she makes the wrong decision, she'll regret it.

**Yumiko:** Yeah, I'm glad I'm not in her shoes.

**Nelson:** But everybody has to deal with problems like hers sometime.

**Gina:** I'll talk to her. I just know everything will work out. Maybe I can help her.

**Gina:** You're worried about something, aren't you?

**Yon Mi:** Yes, I am.

**Gina:** Making important decisions can be very difficult.

**Yon Mi:** That's right. I wonder what's going to happen to me?

**Gina:** Don't worry. If you're patient, something wonderful will happen soon.

**Yon Mi:** How can you be sure?

**Gina:** You're intelligent and caring. You won't be unhappy forever. You have to wait and see, but someday soon you'll be happy.

#### 5 Hear it. Say it. (p. 111)

*Listen to the following sentences and practice pronouncing them. You will hear the selection twice.*

##### Contractions with will

1. We'll see about it later.
2. What'll you have?
3. That'll come later.
4. There'll be more to do.
5. I'll let you know.
6. It'll be a surprise.

*Listen again, then repeat.*

#### 7 Optimist or Pessimist? (p. 112)

An optimist looks at the bright side and thinks everything will turn out well in the future. A pessimist is gloomy and sees only unhappiness in the future. Listen to the following predictions. For each prediction, write *optimist* or *pessimist*.

1. Technology will give people more time to enjoy life. People will become more educated, and they will live longer, healthier lives.
2. Countries will eliminate their nuclear weapons, so war will become impossible.
3. Overpopulation will destroy the world. Cities will become immense, and millions of people will go hungry.

### Lesson 2

#### What will you do if you have the time? (p. 113)

*Do you like surprises? Read and listen to the conversation.*

**Oscar:** Gosh, the semester was short. Are any of you going to come back next semester?

**Gina:** Not me. I'm going to UCLA!

**Yumiko:** Will you take English classes there?

**Gina:** I don't know yet.

**Lynn:** I'm going to work this summer in a film lab.

**Pablo:** Maybe you'll meet movie stars there!

**Lynn:** With my luck, if I meet a movie star, it will probably be Count Dracula!

**Pablo:** Well, I'm going to keep studying English. If I have the time, I'll learn a water sport.

**Yumiko:** I haven't decided yet. If I have enough money, I'll visit my aunt in New York. But the airfare is very expensive.

**Ivan:** I don't have any definite plans either. What are your plans, Yon Mi?

**Yon Mi:** Well, you all seem very sure about your lives. I'm not sure about mine. Last night I couldn't sleep. I called my mother in Korea. If I go home, my mother will be very happy. I tried to call Han, but he didn't answer the phone. I didn't know what to do. So, I lay awake thinking and wondering. What is my future? What kind of person will I be? Finally, I decided to . . . Oh my goodness . . . Is that you, Han?

*Lesson 3*

**What will you remember them for? (p. 116)**

*Mrs. Brennan's students have created a yearbook. Read and listen to what they say about their classmates.*

**Nelson Balewa**

thoughtful, helpful

Favorite question: "How?"

Will be remembered for: Solving problems

Ambition: To be a scientist

**Pablo Bonilla**

cheerful, intelligent

Favorite question: "Why don't we . . . ?"

Will be remembered for: The piñata caper

Ambition: To be a pilot

**Gina Poggi**

beautiful, friendly

Favorite question: "What if?"

Will be remembered for: Shopping and credit cards

Ambition: To be a fashion designer

**Tony Silva**

traditional, patient, careful

Favorite question: "What?"

Will be remembered for: His attention to detail

Ambition: To be a doctor

**Yon Mi Lee**

shy, gentle, strong

Favorite question: "Should we . . . ?"

Will be remembered for: Her smile

Ambition: To be an opera singer

**Lynn Wang**

creative, caring, understanding

Favorite question: "Why?"

Will be remembered for: Telling good stories

Ambition: To be an author