

Reading

1. Read the text. Then circle the best title.

- a. Why People Love Bungee-Jumping
- b. The Do's and Dont's of Bungee-Jumping
- c. Bungee-Jumping: Should There Be Laws Against It?

Why do people do it? Jump from a 245-foot-high bridge with just a 25-foot elastic rope tied to their ankle, that is. "It gives me a natural high," says Tracy Alioto, 25. "I was terrified the first time I jumped, but now after 15 jumps, I just love it."

Tracy loves it, but does she realize how dangerous it is? If she makes just one mistake, death is the result. In fact, there have been tragedies. Some people, even young people think the sport is very risky and should be illegal. "It's just too dangerous," says Sean, 15. "I know kids aren't allowed to go bungee-jumping. But still, they see things on TV and they think it looks cool and easy. They don't see how many things can go wrong, and don't know that bungee jumpers have died. That's why there should be laws against it." Danny, 16, agrees, "It looks like fun, but people are risking their lives."

Others disagree. Hannah, 15, says people should be free to do what they want. "Come on. We're talking about adults. If they want to bungee-jump, let them," she says. "Anybody with half a brain can see that bungee jumping is dangerous," says Anton, 16. "But some people are not scared of danger. Look at race car drivers. They get hurt and die all the time. Do people want to make that illegal too?"

2. Guess the meanings of these words using context. Circle the correct answer.

1. a natural high (line 2)

- a. a lot of fear
- b. a feeling of great excitement
- c. a place high up in the air

2. terrified (line 3)

- a. very happy
- b. very scared
- c. very tired

3. tragedies (line 6)

- a. very sad events
- b. dangerous sports
- c. very interesting stories

4. illegal (line 7)

- a. safer
- b. easier to do
- c. not allowed by law

3. Answer the questions.

1. Would you want to try bungee-jumping? Why or Why not?

2. Do you think bungee-jumping should be legal or illegal? Why?

