

**Vocabulary**

**Idioms (1)**

1. Match the two parts of each sentence.

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|---|-------------------------|
| <u>  f  </u> 1. I needed more time to study and<br>the teacher gave | a. forward to vacation. |
| <u>    </u> 2. I can't read music, but I can play                   | b. my word.             |
| <u>    </u> 3. I'm not sure, but I'll keep                          | c. by ear.              |
| <u>    </u> 4. I try never to break                                 | d. up my mind yet.      |
| <u>    </u> 5. I am looking   | e. my fingers crossed.  |
| <u>    </u> 6. I haven't made                                       | f. me a break.          |

**Idioms (2)**

2. Circle the letter of the correct sentence in each pair.

1.    a. I feel bad about giving you a break.  
      **(b)** I feel bad about breaking my word.
2.    a. I was confused at first, but then I made up my mind.  
      b. I was confused at first, but then I kept my fingers crossed.
3.    a. We are all playing your party by ear.  
      b. We are all looking forward to your party.
4.    a. I'm not sure I passed the test, but I'm keeping my fingers crossed.  
      b. I'm not sure I passed the test, but I'm making up my mind.
5.    a. If you aren't sure of the answers, you'll just have to break my word.  
      b. If you aren't sure of the answer, you'll just have to play it by ear.
6.    a. I know my homework is late, but please give me a break.  
      b. I know my homework is late, but please look forward to it.

