

Shining Star

Pacing Guide



To the Teacher

The *Shining Star* program is a five-level, standards-based intensive intervention program designed (1) to accelerate English language acquisition for English learners who are at the beginning through intermediate levels of English proficiency, and (2) to accelerate access to the basic reading/language arts program for students who are significantly below grade level in reading achievement. The levels of the *Shining Star* program are:

Keys to Learning
Shining Star Introductory Level
Shining Star A
Shining Star B
Shining Star C

This Pacing Guide will help you divide the daily instruction of each unit in the Shining Star program into two-to-three-hour sessions. Each block of instruction includes references to the Student Books, Annotated Teacher's Editions, Workbooks, and other resources that have been designed as part of the Shining Star program. For an explanation of the codes, please see the key at the start of each level in the Guide.

Keys to Learning

Two-Hour Block

Code: SB – Student Book; TM – Teacher’s Manual with Tests;
WB – Workbook; TR – Transparencies; AP – Audio Program

Block Lessons

Introduction: Getting Started

- 1 Diagnostic Test [TM pp. 219–224]
- 2 Unit Opener [SB 2–3; TM p. 2] Introductions, Classroom Objects, Classroom Commands [SB pp. 4–6; TM pp. 3–6; WB pp. 1–3; AP – Introduction: Getting Started]
- 3 Days of the Week, The Alphabet, Numbers 1–20, and Numbers 20–100 [SB pp. 7–10; TM pp. 6–10; WB pp. 4–7 and 192–203; TR # 2–7; AP – Introduction: Getting Started]
- 4 Review: Days of the Week, The Alphabet, Numbers 1–20, and Numbers 20–100 [TR # 7–15] Introduce: Time, Months of the Year, and Dates [SB pp. 11–13; TM pp. 10–13; WB pp. 8–10, TR # 81 and 84; AP – Introduction: Getting Started]

Unit 1: New Friends

- 5 Unit Opener [SB pp. 14–17; TM p. 14] Chapter 1—Opening Dialogue [SB pp. 18–19; TM pp. 15–16; WB p. 11 top; TR # 17; AP Unit 1, Chapter 1] Vocabulary Practice [SB p. 19; TM p. 16–17; WB p. 11 bottom; TR # 82]
- 6 Grammar 1 and 2 [SB pp. 20–21; TM pp. 17–19; WB pp. 12–13 and 179] Word Study [SB p. 22; TM pp. 19–21; WB, p. 14; Review TR # 1–5 and 8–15] Grammar 3 [SB p. 23; TM pp 21–22; WB p.15; AP Unit 1, Chapter 1]
- 7 Reading [SB pp. 24–25; TM pp. 22–23; WB p. 16; TR # 19;] Writing [SB p. 26; TM pp. 24–25; WB pp. 17–18; TR # 26, 26A, 27; AP Unit 1, Chapter 1]
- 8 Learning Log [SB p. 27, TR # 20 and 62] Chapter 1 Test [TM pp. 225–226] Chapter 2 – Opening Dialogue [SB pp. 28–29; TM pp. 26–27; WB p. 19 top; TR # 17; AP Unit 1, Chapter 2]
- 9 Vocabulary Practice [SB p. 29; TM p. 27; WB p. 19 bottom] Grammar 1 and 2 [SB pp. 30–31; TM pp. 28–30; WB pp. 20–21 and 180] Word Study [SB p. 32; TM pp. 30–31; WB p. 22] Grammar 3 [SB p. 33; TM pp. 31–32; WB p. 23]
- 10 Reading [SB pp. 34–35; TM pp. 33–34; WB p. 24; AP Unit 1, Chapter 2] Writing [SB p. 36; TM pp. 34–35; WB pp. 25–26; TR # 28, 28A, and 29]

- 11 Learning Log [SB p. 37, TR # 20 and 63] Chapter 2 Test [TM pp. 227–228]
Chapter 3 – Opening Dialogue [SB pp. 38–39; TM pp. 36–37; WB p. 27 top ;
TR # 17; AP Unit 1, Chapter 3] Vocabulary Practice [SB p. 39; TM p. 37;
WB p. 27 bottom]
- 12 Grammar 1 and 2 [SB pp. 40–41; TM pp. 37–39; WB pp. 28–29; AP Unit
1, Chapter 3] Word Study [SB p. 42; TM p. 40; WB p. 30] Grammar 3 [SB
p. 43; TM pp. 40–41; WB p. 31]
- 13 Reading [SB pp. 44–45; TM p. 42; WB p. 32, AP Unit 1, Chapter 3] Writing
[SB p. 46; TM pp.42–43; WB pp. 33–34; TR # 30, 30A, 31]
- 14 Learning Log [SB p. 47; TR # 20 and 64] Chapter 3 Test [TM pp. 229–230]
- 15 Focus on Content – Life Science [SB pp. 210–211; TM pp. 191–193; WB
pp. 156–158; TR # 16; AP Focus on Content]
- 16 Unit One Test [TM pp. 261–264]

Unit 2: At School

- 17 Unit Opener [SB pp. 48–49; TM p. 44] Chapter 4—Opening Dialogue [SB
pp. 50–51; TM pp. 45–46; WB p. 35 top; TR, # 17; AP Unit 2, Chapter 4]
Vocabulary Practice [SB p. 51; TM p. 46; WB p. 35 bottom]
- 18 Grammar 1 and 2 [SB pp. 52–53; TM pp. 47–48; WB pp. 36–37] Word
Study [SB p. 54; TM pp. 48–49; WB, p. 38] Grammar 3 [SB p. 55; TM pp.
49–50; WB p. 39]
- 19 Reading [SB pp. 56–57; TM pp. 51–52; WB p. 40; TR # 22; AP Unit 2,
Chapter 4] Writing [SB p. 58; TM pp. 52–53; WB pp. 41–42; TR # 32, 32A,
33]
- 20 Learning Log [SB p. 59, TR # 20 and 65] Chapter 4 Test [TM pp. 231–232]
Chapter 5 – Opening Dialogue [SB pp. 60–61; TM pp. 54–55; WB p. 43
top; TR #17; AP Unit 2, Chapter 5] Vocabulary Practice [SB p. 61; TM p.
55; WB p. 43 bottom]
- 21 Grammar 1 and 2 [SB pp. 62–63; TM pp. 56–58; WB pp. 44–45 and 181;
AP Unit 2, Chapter 5] Word Study [SB p. 64; TM pp. 58–59; WB p. 46]
Grammar 3 [SB p. 65; TM pp. 59–61; WB p. 47]
- 22 Reading [SB pp. 66–67; TM pp. 61–62; WB p. 48, AP Unit 2, Chapter 5]
Writing [SB p. 68; TM pp. 62–63; WB pp. 49–50; TR # 34, 34A, 35]
- 23 Learning Log [SB p. 69, TR # 20 and 66] Chapter 5 Test [TM pp. 233–234]
Chapter 6 – Opening Dialogue [SB pp. 70–71; TM pp. 64–65; WB p. 51
top; TR #17; AP Unit 2, Chapter 6] Vocabulary Practice [SB, p. 71; TM pp.
65–66; WB p. 51 bottom]
- 24 Grammar 1 and 2 [SB pp. 72–73; TM pp. 66–68; WB pp. 52–53; AP Unit
2, Chapter 6] Word Study [SB p. 74; TM p. 68–69; WB p. 54] Grammar 3
[SB p. 75; TM pp. 69–71; WB pp. 55, 182]
- 25 Reading [SB pp. 76–77; TM pp. 71–72; WB p. 56; TR # 22; AP Unit 2,
Chapter 6] Writing [SB p. 78; TM pp. 72–73; WB pp. 57–58; TR # 36, 36A,
37]
- 26 Learning Log [SB p. 79; TR # 20, 67] Chapter 6 Test [TM pp. 235–236]

- 27 Focus on Content – Physical Science [SB pp. 212–213; TM pp. 193–194; WB pp.159–161; TR # 21; AP Focus on Content]
 28 Unit Two Test [TM pp. 265–268]

Unit 3: At Home

- 29 Unit Opener [SB pp. 80–81; TM p. 74] Chapter 7—Opening Dialogue [SB pp. 82–83; TM pp. 75–76; WB p. 59 top; TR # 17; AP Unit 3, Chapter 7] Vocabulary Practice [SB p. 83; TM pp. 76–77; WB p. 59 bottom]
 30 Grammar 1 and 2 [SB pp. 84–85; TM pp. 77–79; WB pp. 60–61 and 183, AP Unit 3, Chapter 7] Word Study [SB p. 86; TM pp. 80–81; WB p. 62] Grammar 3 [SB, p. 87; WB p. 63]
 31 Reading [SB pp. 88–89; TM pp. 82–83; WB p. 64; TR # 22; AP Unit 3, Chapter 7] Writing [SB p. 90; TM pp. 83–84; WB pp. 65–66; TR # 38, 38A, 39]
 32 Learning Log [SB p. 91, TR # 20 and 68] Chapter 7 Test [TM pp. 237–238] Chapter 8 – Opening Dialogue [SB pp. 92–93; TM pp. 85–86; WB p. 67 top; TR # 17; AP Unit 3, Chapter 8] Vocabulary Practice [SB p. 93; TM pp. 86–87; WB p. 67 bottom]
 33 Grammar 1 and 2 [SB pp. 94–95; TM pp. 87–89; WB pp. 68–69 and 184; AP Unit 3, Chapter 8] Word Study [SB p. 96; TM pp. 89–90; WB p. 70] Grammar 3 [SB p. 97; TM pp. 90–91; WB p. 71]
 34 Reading [SB pp. 98–99; TM pp. 91–93; WB p. 72, AP Unit 3, Chapter 8] Writing [SB p. 100; TM pp. 93–94; WB pp. 73–74; TR # 40, 40A, 41]
 35 Learning Log [SB p. 101, TR # 20, 69] Chapter 8 Test [TM pp. 239–240] Chapter 9– Opening Dialogue [SB pp. 102–103; TM pp. 95–96; WB p. 75 top; TR # 17; AP Unit 3, Chapter 9] Vocabulary Practice [SB, p.103; TM pp. 96–97; WB p. 75 bottom]
 36 Grammar 1 and 2 [SB pp. 104–105; TM pp. 97–99; WB pp. 76–77,185–186] Word Study [SB p. 106; TM pp. 99–100; WB p. 78] Grammar 3 [SB p. 107; TM pp. 100–102; WB pp. 79, 187]
 37 Reading [SB pp. 108–109; TM pp. 102–103; WB p. 80; AP Unit 3, Chapter 9] Writing [SB p. 110; TM pp. 103–104; WB pp. 81–82; TR # 24, 42, 42A, 43]
 38 Learning Log [SB p. 111, TR # 20, 70] Chapter 9 Test [TM pp. 241–242]
 39 Focus on Content – Math [SB pp. 214–215; TM pp. 195–196; WB pp.162–165; TR # 20; AP Focus on Content]
 40 Unit Three Test [TM pp. 269–272]

Unit 4: Around Town

- 41 Unit Opener [SB pp. 112–113; TM p. 105] Chapter—Opening Dialogue [SB pp. 114–15; TM pp. 106–107; WB p. 83 top; TR # 17; AP Unit 4, Chapter 10] Vocabulary Practice [SB p. 115; TM pp. 107–108; WB p. 83 bottom]

- 42 Grammar 1 and 2 [SB pp. 116–117; TM pp. 108–110; WB pp. 84–85]
Word Study [SB p. 118; TM p. 110; WB p. 86] Grammar 3 [SB, p. 119; TM
pp. 111–112; WB p. 87; AP Unit 4, Chapter 10]
- 43 Reading [SB pp. 120–121; TM pp. 112–113; WB p. 88; TR # 22; AP Unit
4, Chapter 10] Writing [SB p. 122; TM pp. 113–114; WB pp. 89–90; TR #
44, 44A, 45]
- 44 Learning Log [SB p. 123, TR # 20, 71] Chapter 10 Test [TM pp. 243–244]
Chapter 11 – Opening Dialogue [SB pp. 124–125; TM pp. 115; WB p. 91
top; AP Unit 4, Chapter 11] Vocabulary Practice [SB p. 125; TM pp. 116–
117; WB p. 91 bottom]
- 45 Grammar 1 and 2 [SB pp. 126–127; TM pp. 117–119; WB pp. 92–93]
Word Study [SB p. 128; TM pp. 119–120; WB p. 94] Grammar 3 [SB p.
129; TM pp. 120–121; WB p. 95; AP Unit 4, Chapter 11]
- 46 Reading [SB pp. 130–131; TM pp. 121–122; WB p. 96, AP Unit 4, Chapter
11] Writing [SB p. 132; TM pp. 122–123; WB pp. 97–98; TR # 17, 46, 46A,
47]
- 47 Learning Log [SB p. 133, TR # 20, 72] Chapter 11 Test [TM pp. 245–246]
Chapter 12– Opening Dialogue [SB pp. 134–135; TM pp. 124–125; WB p.
99 top; TR # 17; AP Unit 4, Chapter 12] Vocabulary Practice [SB p. 135;
TM pp. 125–126; WB p. 99 bottom]
- 48 Grammar 1 and 2 [SB pp. 136–137; TM pp. 126–127; WB pp. 100–101]
Word Study [SB p. 138; TM pp. 128–129; WB p. 102] Grammar 3 [SB p.
139; TM pp. 129–130; WB p. 103; AP Unit 4, Chapter 12]
- 49 Reading [SB pp. 140–141; TM pp. 130–131; WB p. 104; TR # 20; AP Unit
4, Chapter 12] Writing [SB p. 142; TM pp. 131–132; WB pp. 105–106; TR #
48, 48A, 49]
- 50 Learning Log [SB p. 143, TR # 20 and 73] Chapter 12 Test [TM pp. 247–
248]
- 51 Focus on Content – Literature [SB pp. 216–217; TM pp. 196–198; WB
pp. 166–169; TR # 17; AP Focus on Content]
- 52 Unit 4 Test [TM pp. 273–276]

Unit 5: Friends & Family

- 53 Unit Opener [SB pp. 144–145; TM p. 133] Chapter 13—Opening Dialogue
[SB pp. 146–147; TM pp. 134–135; WB p. 107 top; TR # 17; AP Unit 5,
Chapter 13] Vocabulary Practice [SB p. 147; TM pp. 135–136; WB p. 107
bottom]
- 54 Grammar 1 and 2 [SB pp. 148–149; TM pp. 136–138; WB pp. 108–109,
189; AP Unit 5, Chapter 13] Word Study [SB p. 150; TM pp. 138–139; WB,
p. 110] Grammar 3 [SB p. 151; TM pp. 139–140; WB p. 111]
- 55 Reading [SB pp. 152–153; TM pp. 140–141; WB p. 112; AP Unit 5,
Chapter 13] Writing [SB p. 154; TM p. 142; WB pp. 113–114; TR # 24, 50,
50A, 51]
- 56 Learning Log [SB p. 155, TR # 20, 74] Chapter 13 Test [TM pp. 249–250]
Chapter 14 – Opening Dialogue [SB pp. 156–157; TM pp. 143–144; WB p.

- 115 top; TR # 17; AP Unit 5, Chapter 14] Vocabulary Practice [SB p. 157; TM pp. 144–145; WB p. 115 bottom]
- 57 Grammar 1 and 2 [SB pp. 158–159; TM pp. 145–147; WB pp. 116–117 and 188] Word Study [SB p. 160; TM pp. 148; WB p. 118] Grammar 3 [SB p. 161; TM pp. 149–150; WB p. 119; AP Unit 5, Chapter 14]
- 58 Reading [SB pp. 162–163; TM pp. 150–151; WB p. 120; AP Unit 5, Chapter 14] Writing [SB p. 164; TM p. 152; WB pp. 121–122; TR # 24, 52, 52A, 53]
- 59 Learning Log [SB p. 165, TR # 20, 75] Chapter 14 Test [TM pp. 251–252] Chapter 15– Opening Dialogue [SB pp. 166–167; TM pp. 153–154; WB p. 123 top; TR # 17; AP Unit 5, Chapter 15] Vocabulary Practice [SB p.167; TM pp. 154–155; WB p. 123 bottom]
- 60 Grammar 1 and 2 [SB pp. 168–169; TM pp. 155–157; WB pp. 124–125, 189; AP Unit 5, Chapter 15] Word Study [SB p. 170; TM pp. 157–158; WB p. 126] Grammar 3 [SB p. 171; TM pp. 158–159; WB p. 127]
- 61 Reading [SB pp. 172–173; TM pp. 160–161; WB p. 128; TR # 17; AP Unit 5, Chapter 15;] Writing [SB p. 174; TM p. 161; WB pp. 129–130; TR # 21, 54, 54A, 55]
- 62 Learning Log [SB p. 175, TR # 20, 76] Chapter 15 Test [TM pp. 253–254]
- 63 Focus on Content – Social Studies [SB pp. 218–219; TM pp. 198–199; WB pp.170–173; AP Focus on Content]
- 64 Unit 5 Test [TM pp. 277–280]

Unit 6: Feelings & Hobbies

- 65 Unit Opener [SB pp. 176–177; TM p. 162] Chapter 16—Opening Dialogue [SB pp. 178–179; TM pp. 163–164; WB p. 131 top; TR # 17; AP Unit 6, Chapter 16] Vocabulary Practice [SB p. 179; TM pp. 164–165; WB p. 131 bottom]
- 66 Grammar 1 and 2 [SB pp. 180–181; TM pp. 165–167; WB pp. 132–133] Word Study [SB p. 182; TM pp. 167–168; WB p. 134] Grammar 3 [SB p. 183; TM pp. 168–169; WB p. 135; AP Unit 6, Chapter 16]
- 67 Reading [SB pp. 184–185; TM pp. 169–170; WB p. 136; AP Unit 6, Chapter 16; TR # 20] Writing [SB p. 186; TM pp.170–171; WB pp. 137–138; TR # 24, 56, 56A, 57]
- 68 Learning Log [SB p. 187; TR # 20, 77] Chapter 16 Test [TM pp. 255–256] Chapter 17 – Opening Dialogue [SB pp. 188–189; TM pp. 172–173; WB p. 139 top; TR # 17; AP Unit 6, Chapter 17] Vocabulary Practice [SB p. 189; TM pp. 173–174; WB p. 139 bottom]
- 69 Grammar 1 and 2 [SB pp. 190–191; TM pp. 174–176; WB pp. 140–141; AP Unit 6, Chapter 17] Word Study [SB p. 192; TM pp. 176–177; WB p. 142] Grammar 3 [SB p. 193; TM pp. 177–178; WB p. 143]
- 70 Reading [SB pp. 194–195; TM pp. 179–180; WB p. 144, AP Unit 6, Chapter 17] Writing [SB p. 196; TM pp. 180–181; WB pp. 145–146; TR # 23, 58, 58A, 59]

- 71 Learning Log [SB p. 197; TR # 20, 78] Chapter 17 Test [TM pp. 257–258]
Chapter 18– Opening Dialogue [SB pp. 198–199; TM pp. 182–183; WB p.
147 top; TR # 17; AP Unit 6, Chapter 18] Vocabulary Practice [SB p.199;
TM pp. 183–184; WB p. 147 bottom]
- 72 Grammar 1 and 2 [SB pp. 200–201; TM pp. 184–186; WB pp. 148–149;
AP Unit 6, Chapter 18] Word Study [SB p. 202; TM pp. 186–187; WB p.
150] Grammar 3 [SB p. 203; TM pp. 187–188; WB p. 151 and 190; AP
Unit 6, Chapter 18]
- 73 Reading [SB pp. 204–205; TM pp. 188–189; WB p. 152; AP Unit 6,
Chapter 18; TR # 22] Writing [SB p. 206; TM p. 189–190; WB pp. 153–
154; TR # 23, 60, 60A, 61]
- 74 Learning Log [SB p. 207; TR # 20, 79] Chapter 18 Test [TM pp. 259–260]
- 75 Focus on Content – History [SB pp. 220–221; TM pp. 199–201; WB
pp.174–177; AP Focus on Content]
- 76 Unit 6 Test [TM pp. 281–284]

Shining Star Introductory Level

Two-Hour Block

Code: SB – Student Book; ATE – Annotated Teacher’s Edition;
WB – Workbook; AG—Assessment Guide;
TB –Transparencies Book; TR – Teaching Resources
AP – Audio Program

Block Lessons

Introduction: Getting Started

- 1 Diagnostic Test [AG pp. 3–9]
- 2 Unit Opener [SB/ATE pp. 2–3] Numbers and Letters with Minilesson on Plurals [SB/ATE pp. 4–5; WB pp. 2–3; TR pp. 143–146] Days and Months with Minilesson on Present Tense [SB/ATE pp. 6–7; WB pp. 4–5; TR pp. 151–152] Colors and Shapes with Minilesson on *Have* Verbs [SB/ATE pp. 8–9; WB pp. 6–7; TR pp. 149–150] Directions with Minilesson on Imperatives [SB/ATE pp. 10–11; WB pp. 8–9; TR pp. 168–169] Classroom Objects with Minilesson on “Be” and “Go” [SB/ATE pp. 12–13; WB pp. 10–11; TR pp. 143–144]
- 3 Language Arts: Reading [SB/ATE pp. 14–15; WB pp. 12–13; TB/TR Graphic Organizer # 4] Writing with Minilesson on Subject/Verb Agreement [SB/ATE pp. 16–17; WB pp. 14–15] Social Studies: Maps and Timelines with Minilesson on Adverbs [SB/ATE pp. 18–21; WB pp. 16–19; TB/TR Graphic Organizer # 10]
- 4 Science: Matter and Ecosystems with Minilesson on Pronouns [SB/ATE pp. 22–25; WB pp. 20–23; TB/TR Graphic Organizer # 6] Mathematics: Operations, Word Problems, Fractions, Decimals Percents with Minilesson on “Wh–” Questions [SB/ATE pp. 26–29; WB pp. 24–27] Health and Fitness with Minilesson on Regular Comparatives with *–er* and *–est* [SB/ATE pp. 30–33; WB pp. 28–31; TB/TR Graphic Organizer # 5]

Unit 1: Journeys

- 5 Preview the Unit [SB/ATE pp. 34–35; WB p. 32] Prepare to Read with Minilesson on Antonyms [SB/ATE pp. 36–37; WB pp. 33, 35–36; TR Reading Summaries p. 111]
- 6 Social Studies: Focus on Content with Minilesson on Consonants [SB/ATE pp. 38–41; WB p. 37, Reader’s Companion pp. 195–198]

- 7 Review and Practice with Minilesson on Short *a* and *e* [SB/ATE p. 42; WB pp. 38–39] Extension [SB/ATE p. 43] Prepare to Read with Minilesson on Spelling Short *a* and *e* [SB/ATE pp. 44–45; WB pp. 41–43]
- 8 Folktale: Focus on Literature with Minilesson on Present Tense of Regular Verbs and Singular and Plural Nouns [SB/ATE pp. 46–48; WB pp. 44–45]
- 9 Reading a Play [SB/ATE p. 49; AP CD 1, Track 25 or Cassette 1, Side A]
- 10 Review and Practice with Minilesson on Spelling Patterns [SB/ATE p. 50; WB pp. 46–47] Extension [SB/ATE p. 51]
- 11 Connect to Writing with Minilesson on Synonyms [SB/ATE p. 52; WB pp. 48–49] Skills for Writing [SB/ATE p. 53; WB p. 50; TB Writing Model # 11] Writing Practice [SB/ATE p. 54; WB p. 51]
- 12 Review Unit 1 Link the Readings and Check Your Knowledge [SB/ATE p. 55; AG Unit 1, Selection Tests pp. 29–32]
- 13 Unit 1 Test [AG pp. 33–39]

Unit 2: Hidden Forces

- 14 Preview the Unit [SB/ATE pp. 56–57; WB p. 52] Prepare to Read with Minilesson on Compound Words [SB/ATE pp. 58–59; WB pp. 53–56; TR Reading Summaries p. 112]
- 15 Legend: Focus on Literature with Minilesson on Phrasal Verbs [SB/ATE pp. 60–62; WB p. 69]
- 16 Reading a Play [SB/ATE p. 63; AP CD 1, Track 27 or Cassette 1, Side B]
- 17 Review and Practice with Minilesson on Simple Past Tense [SB/ATE p. 64; WB p. 59, 64] Extension [SB/ATE p. 65; WB p. 60] Prepare to Read with Minilesson on Short *i*, *o*, and *u* [SB/ATE pp. 66–67; WB pp. 61–63]
- 18 Science: Focus on Content with Minilesson on Spelling Short *i*, *o* and *u* and Consonants *c* and *g* [SB/ATE pp. 68–71; WB pp. 58, 61, Reader's Companion pp. 199–202; TB/TR Graphic Organizer # 8]
- 19 Review and Practice with Minilesson on Adjectives [SB/ATE p. 72; WB p. 65–66] Extension [SB/ATE p. 73]
- 20 Connect to Writing with Minilesson on Spelling Patterns [SB/ATE p. 74; WB p. 67;] Skills for Writing [SB/ATE p. 75; WB p. 70; TB Writing Models # 12 and 12A] Writing Practice with Minilesson Cursive Handwriting [SB/ATE p. 76; WB p. 71; TB/TR Graphic Organizer # 6]
- 21 Review Unit 2 Link the Readings and Check Your Knowledge [SB/ATE p. 77; AG Unit 2, Selection Tests pp. 41–44]
- 22 Unit 2 Test [AG pp. 45–51]

Unit 3: Play Ball!

- 23 Preview the Unit [SB/ATE pp. 78–79; WB p. 72; TR Reading Summaries p. 113] Prepare to Read with Minilesson on Suffix *-er* [SB/ATE pp. 80–81; WB pp. 73–76; TB/TR Graphic Organizer # 9]

- 24 Social Studies: Focus on Content with Minilesson on Suffix *-ly* [SB/ATE pp. 82–85; WB pp. 89]
- 25 Review and Practice with Minilesson on Questions in the Present [SB/ATE p. 86; WB pp. 79, 84] Extension [SB/ATE p. 87] Prepare to Read with Minilesson on Spelling Initial and Final *y* [SB/ATE pp. 88–89; WB pp. 81–83]
- 26 Biography: Focus on Literature with Minilessons on Long Vowels with Signal *e* and *y* as */y/* and as Vowels */e/*, */i/* [SB/ATE pp. 90–92; WB pp. 77–78, Reader’s Companion, pp. 203–206; ; TB/TR Graphic Organizers # 6, 10]
- 27 Reading a Play [SE/ATE p. 93; AP CD 1, Track 31 or Cassette 1, Side B]
- 28 Review and Practice with Minilesson on Proper Nouns [SB/ATE p. 94; WB pp. 85–86] Extension [SB/ATE p. 95]
- 29 Connect to Writing with Minilesson on Spelling Patterns [SB/ATE pp. 96; WB pp. 87–88] Skills for Writing [SB/ATE p. 97; WB p. 90; TB Writing Model # 13] Writing Practice with Minilesson on Cursive Handwriting [SB/ATE p. 98; WB p. 91; TB/TR Graphic Organizer # 10]
- 30 Review Unit 3 Link the Readings and Check Your Knowledge [SB/ATE p. 99; AG Unit 3, Selections Tests pp. 53–56]
- 31 Unit 3 Test [AG pp. 57–63]

Unit 4: Family Ties

- 32 Preview the Unit [SB/ATE pp. 100–101; WB p. 92; TR Reading Summaries p. 114] Prepare to Read with Minilesson on Words that Tell When [SB/ATE pp. 102–103; WB pp. 93–96; TB/TR Graphic Organizer # 7]
- 33 Folktale: Focus on Literature with Minilesson on Diagraphs */ch/*, *sh/*, */th/* [SB/ATE pp. 104–106; WB p. 97, Reader’s Companion pp. 207–210; TB/TR Graphic Organizer # 7]
- 34 Reading a Play [SB/ATE p. 107; AP CD 2, Track 3 or Cassette 2, Side A]
- 35 Review and Practice with Minilesson on *x /ks/*; *qu /kw/*; *wh /hw/* [SB/ATE p. 108; WB pp. 98–99] Extension [SB/ATE p. 109] Prepare to Read with Minilesson on Spelling Diagraphs *ch*, *sh*, *th* [SB/ATE pp. 110–111; WB pp. 101–103]
- 36 Science: Focus on Content with Minilessons on Single Possessives with Apostrophes and Plural Possessives [SB/ATE pp. 112–115; WB pp. 104–105]
- 37 Review and Practice with Minilesson on Spelling Patterns *x*, *qu*, *wh* [SB/ATE p. 116; WB pp. 106–107] Extension [SB/ATE p. 117]
- 38 Connect to Writing with Minilesson on Homophones [SB/ATE p. 118; WB p. 109] Skills for Writing [SB/ATE p. 119; WB p. 110; TB Writing Models # 14 and 14A] Writing Practice with Minilesson on Cursive Handwriting [SB/ATE p. 120; WB p. 111; TB/TR Graphic Organizer # 9]

- 39 Review Unit 4 Link the Readings and Check Your Knowledge [SB/ATE p. 121; AG Unit 4, Selections Tests pp. 65–68]
- 40 Unit 4 Test [AG pp. 69–75]
- 41 Midterm Test [AG pp. 11–17]

Unit 5: The Power of Words

- 42 Preview the Unit [SB/ATE pp. 122–123; WB p. 112; TR Reading Summaries p. 115] Prepare to Read with Minilesson on Collocations [SB/ATE pp. 124–125; WB pp. 113–116]
- 43 Social Studies: Focus on Content with Minilesson on Long Vowels *ai, ay, eigh; ee, ea, ei* [SB/ATE pp. 126–129; WB p. 117]
- 44 Review and Practice with Minilesson on Long Vowels *ow, oa, oe; ue, ui, ew* [SB/ATE p. 130; WB p. 118–119] Extension [SB/ATE p. 131] Prepare to Read with Minilesson on Spelling Patterns *ai, ay, eigh; ee, ei, ea* [SB/ATE pp. 132–133; WB pp. 121–123]
- 45 Folktale: Focus on Literature with Minilessons on Possessive Pronouns and Combining Simple Sentences Using *and* [SB/ATE pp. 134–136; WB pp. 124–125]
- 46 Reading a Play [SB/ATE p. 137; AP CD 2, Track 7 or Cassette 2, Side A]
- 47 Review and Practice with Minilesson on Spelling Patterns *oa, oe, ow; ue, ui, ew* [SB/ATE p. 138; WB pp. 126–127] Extension [SB/ATE p. 139]
- 48 Connect to Writing with Minilesson on Prefixes *un-, re-* [SB/ATE p. 140; WB pp. 128–129] Skills for Writing [SB/ATE p. 141; WB p. 130; TB Writing Model # 15] Writing Practice with Minilesson on Cursive Handwriting [SB/ATE p. 142; WB p. 131; TB/TR Graphic Organizers # 2, 3]
- 49 Review Unit 5 Link the Readings and Check Your Knowledge [SB/ATE p. 143; AG Unit 5, Selections Tests 77–80]
- 50 Unit 5 Test [AG pp. 81–87]

Unit 6: Exploring the Senses

- 51 Preview the Unit [SB/ATE pp. 144–145; WB p. 132; TR Reading Summaries, p. 116] Prepare to Read with Minilesson on Ordinal Numbers [SB/ATE pp. 146–147; WB pp. 133–136]
- 52 Fable: Focus on Literature with Minilesson on Homographs [SB/ATE pp. 148–150; WB p. 149, Reader’s Companion pp. 215–218]
- 53 Reading a Play [SB/ATE p. 151; AP CD 2, track 9 or Cassette 2, Side B]
- 54 Review and Practice with Minilesson on Prepositional Phrases [SB/ATE p. 152; WB pp. 139, 144, 148] Extension [SB/ATE p. 153, WB p. 140, Reader’s Companion p. 219] Prepare to Read with Minilesson on Final *-ed, -s* and *-es* [SB/ATE pp. 154–155; WB pp. 137, 142–143; TB/TR Graphic Organizers # 2, 4]
- 55 Science: Focus on Content with Minilessons on Adding *-ing, -ed, and -es* to Base Words and *r-* controlled Vowels [SB/ATE pp. 156–159; WB pp. 138, 141]

- 56 Review and Practice with Minilesson on Combining Simple Sentences Using *but* [SB/ATE p. 160; WB pp. 145–146] Extension [SB/ATE p. 161]
- 57 Connect to Writing with Minilesson on Spelling Patterns with *ir, ire, er, ere, ar, are, ur, ure, or, ore* [SB/ATE p. 162; WB p. 147] Skills for Writing [SB/ATE p. 163; WB p. 150; TB Writing Models # 16 and 16A] Writing Practice with Minilesson on Cursive Handwriting [SB/ATE p. 164; WB 151]
- 58 Review Unit 6 Link the Readings and Check Your Knowledge [SB/ATE p. 165; AG Unit 6, Selection Tests pp. 89–92]
- 59 Unit 6 Test [AG pp. 93–99]

Unit 7: The World of Plants

- 60 Preview the Unit [SB/ATE pp. 166–167; WB p. 152; TR Reading Summaries p. 117] Prepare to Read with Minilesson on Regular Comparatives with *–er* and *–est* [SB/ATE pp. 168–169; WB pp. 153–156]
- 61 Science: Focus on Content with Minilessons on Final and Medial *tion* and Diphthongs *ow, ou; oi, oy; aw, au* [SB/ATE pp. 170–173; WB pp. 157–158]
- 62 Review and Practice with Minilesson on Spelling Diphthongs *ow, ou; oi, oy; aw, au* [SB/ATE p. 174; WB pp. 159, 161] Extension [SB/ATE p. 175] Prepare to Read [SB/ATE pp. 176–177; WB pp. 162–163]
- 63 Myth: Focus on Literature with Minilessons on Positive and Negative Sentences and Sentences with Compound Sentences [SB/ATE pp. 178–180; WB pp. 164–165, Reader’s Companion pp. 220–223]
- 64 Reading a Play [SB/ATE p. 181; AP CD 2, Track 16 or Cassette 2, Side B]
- 65 Review and Practice with Minilesson on Spelling Patterns with Final and Medial *tion* [SB/ATE p. 182; WB pp. 166–167] Extension [SB/ATE p. 183]
- 66 Connect to Writing with Minilesson on Irregular Comparatives [SB/ATE p. 184; WB pp. 168–169] Skills for Writing [SB/ATE p. 185; WB p. 170; TR Writing Models # 17 and 17A] Writing Practice with Minilesson on Cursive Handwriting [SB/ATE p. 186; WB p. 171; TB/TR Graphic Organizer # 1]
- 67 Review Unit 7 Link the Readings and Check Your Knowledge [SB/ATE p. 187; AG Unit 7, Selections Tests pp. 101–104]
- 68 Unit 7 Test [AG pp. 105–111]

Unit 8: Wings

- 69 Preview the Unit [SB/ATE pp. 188–189; WB p. 172; TR Reading Summaries p. 118] Part 1 Prepare to Read [SB/ATE pp. 190–191; WB pp. 173–176]
- 70 Social Studies: Focus on Content with Minilesson on Writing Dates [SB/ATE pp. 192–195; WB p. 185; TB/TR Graphic Organizer # 10]
- 71 Review and Practice with Minilesson on 1–, 2–, 3– and 4–Syllable Words; Initial, Medial, and Final Schwa [SB/ATE, pp. 196–197; WB pp. 177, 179;

- TB/TR Graphic Organizer # 6] Connect to Literature with Minilesson on oo in look and oo in *food* [SB/ATE p. 198; WB p. 178] Link the Readings [SB/ATE p. 199]
- 72 Connect to Writing with Minilesson on Words with Schwa [SB/ATE p. 200; WB pp. 180, 182] Skills for Writing [SB/ATE p. 201, WB p. 181; TR Writing Model # 18] Writing Practice with Minilesson on Writing Instructions [SB/ATE p. 202]
- 73 Review Part 1 Check Your Knowledge [SB/ATE p. 203; AG Unit 8, Part 1 Test pp. 113–116] Part 2 Prepare to Read [SB/ATE pp. 204–205; WB pp. 183–184]
- 74 Short Story: Focus on Literature with Minilessons on Nouns and Verbs and Dialogue [SB/ATE pp. 206–211; WB pp. 176, 187, Reader’s Companion pp. 224–232]
- 75 Review and Practice with Minilesson on Spelling Double–Letter Words—*ll, tt, nn, mm, oo* [SB/ATE pp. 212–213; WB p. 186, 188; TB/TR Graphic Organizer # 5] Connect to Content with Minilesson on Same Words in Six Languages [SB/ATE p. 214; WB 190] Link the Readings [SB/ATE p. 215]
- 76 Connect to Writing [SB/ATE pp. 216; WB 189] Skills for Writing [SB/ATE p. 217; WB p. 191; TR Writing Models # 19 and 19A] Writing Practice with Minilesson on Writing a Review [SB/ATE p. 218; WB p. 192]
- 77 Review Part 2 Check Your Knowledge [SB/ATE p. 219; AG, Unit 8, Part 2 Test pp. 117–120]
- 78 Put It All Together: Listening and Speaking Workshop [SB/ATE p. 220] Writing Workshop [SB/ATE p. 221–223; TR Writing Models # 20 and 20A]
- 79 Unit Projects and Further Reading [SB/ATE pp. 224–225]
- 80 Unit 8 Test [AG pp. 121–129]
- 81 Final Test [AG pp. 19–25]

Shining Star Level A

Two-Hour Block

Code: SB – Student Book; ATE – Annotated Teacher’s Edition;
WB – Workbook; AG—Assessment Guide; TR – Transparencies;
RFYS – Resources for Your Students; AP – Audio Program

Block Lessons

Unit 1: Growing Up, Part 1

- 1 Diagnostic Test [AG pp. 3–9]
- 2 Preview the Unit [SB/ATE pp. 2–3] Prepare to Read [SB/AT, pp. 4–5; WB pp. 2, 5; RFYS Reading Summaries, pp. 17–18]
- 3 Social Studies: Focus on Content with Minilessons on Short *a*, *o*, *i* [SB/ATE pp. 6–11; WB p. 14] Review and Practice [SB/ATE pp. 12–13; RFYS/TR Graphic Organizers # 1, 7; AP Unit 1]
- 4 Fables and Myths: Connect to Literature [RFYS Reading Summaries pp. 19–20; SB/ATE pp. 14–16; WB pp. 5–9; AP Unit 1] Link the Readings [SB/ATE p. 17; TR/RFYS Graphic Organizer # 18]
- 5 Connect to Writing with Minilesson on Present Tense: Regular and Irregular Verbs [SB/ATE pp. 18–20; WB pp. 10–13; TR Writing Model # 21; TR/RFYS Graphic Organizer # 2]
- 6 Review Part 1 Check Your Knowledge [SB/ATE p. 21; AG Unit 1, Part 1 Selection Test pp. 29–32]

Unit 1, Part 2

- 7 Prepare to Read [SB/ATE pp. 22–23; WB pp. 16, 18; RFYS Reading Summaries pp. 21–22]
- 8 Novel: Focus on Literature with Minilessons on Negative Sentences, Short *u*, *e*, and Spelling Short *u*, *e* Sounds [SB/ATE pp. 24–29; WB pp. 25, 28; AP Unit 1] Review and Practice [SB/ATE pp. 30–31; RFYS/TR Graphic Organizer # 2]
- 9 Science: Connect to Content [RFYS Reading Summaries pp. 23–24; SB/ATE pp. 32–34; WB pp. 19–23; AP Unit 1] Link the Readings [SB/ATE p. 35; RFYS/TR Graphic Organizer # 18]
- 10 Connect to Writing [SB/ATE pp. 36–38; WB pp. 24, 26–27; TR Writing Model # 22]
- 11 Review Part 2 Check Your Knowledge [SB/ATE p. 39; AG Unit 1, Part 2 Selection Test pp. 33–36]

- 12 Put It All Together [SB/ATE pp. 40–43; TR Writing Model # 23]
- 13 Unit Projects and Further Reading [SB/ATE pp. 44–45]
- 14 Unit 1 Test [AG pp. 79–87]

Unit 2: Challenges and Choices, Part 1

- 15 Preview the Unit [SB/ATE pp. 46–47] Prepare to Read [SB/ATE pp. 48–49; WB pp. 30–32; RFYS Reading Summaries pp. 25–26]
- 16 Social Studies: Focus on Content with Minilesson on Long *a* and *i* Sounds [SB/ATE pp. 50–55; AP Unit 2] Review and Practice [SB/ATE pp. 56–57; RFYS/TR Graphic Organizer # 19]
- 17 Personal Narrative: Connect to Literature with Minilessons on Identifying Parts of Speech and Long *a* and *i* Sounds [RFYS Reading Summaries pp. 27–28; SB/ATE pp. 58–60; WB pp. 33–37, 39, 42; AP Unit 2] Link the Readings [SB/ATE p. 61; RFYS/TR Graphic Organizer # 18]
- 18 Connect to Writing [SB/ATE pp. 62–64; WB pp. 38, 40–41; TR Writing Model # 24]
- 19 Review Part 1 Check Your Knowledge [SB/ATE p. 65 AG Unit 2, Part 1 Selection Test pp. 37–40]

Unit 2, Part 2

- 20 Prepare to Read [SB/ATE pp. 66–67; WB pp. 44, 46; RFYS Reading Summaries pp. 29–30]
- 21 Historical Fiction: Focus on Literature with Minilessons on Long *o*, Long *e*, Long *u* and Questions in Present and Past [SB/ATE pp. 68–73; WB pp. 53, 56; AP Unit 2] Review and Practice [SB/ATE pp. 74–75; RFYS/TR Graphic Organizer # 1]
- 22 Social Studies: Connect to Content [RFYS Reading Summaries pp. 31–32; SB/ATE pp. 76–78; WB pp. 47–51; AP Unit 2] Link the Readings [SB/ATE p. 79; RFYS/TR Graphic Organizer # 18]
- 23 Connect to Writing with Minilesson on Words with Long *o*, Long *e*, Long *u* [SB/ATE pp. 80–82; WB pp. 52, 54–56; TR Writing Models # 25; TR/RFYS Graphic Organizer # 20]
- 24 Review Part 2 Check Your Knowledge [SB/ATE p. 83; AG Unit 2, Part 2 Selection Test pp. 41–44]
- 25 Put It All Together [SB/ATE pp. 84–87; TR Writing Model # 26]
- 26 Unit Projects and Further Reading [SB/ATE pp. 88–89]
- 27 Unit 2 Test [AG pp. 89–97]

Unit 3: Mysterious Ways, Part 1

- 28 Preview the Unit [SB/ATE pp. 90–91] Prepare to Read [SB/ATE pp. 92–93; WB pp. 58, 60; RFYS Reading Summaries pp. 33–34]
- 29 Science, Social Studies: Focus on Content with Minilessons on Blends, Adding *-ing*, and Adjectives in Compound Sentences [SB/ATE pp. 94–99; WB pp. 67, 70; AP Unit 3] Review and Practice [SB/ATE pp. 100–101; RFYS/TR Graphic Organizers # 7, 10]
- 30 Short Stories: Connect to Literature [RFYS Reading Summaries pp. 35–36; SB/ATE pp. 102–104; WB pp. 61–65; AP Unit 3] Link the Readings [SB/ATE p. 105; TR/RFYS Graphic Organizer # 18]
- 31 Connect to Writing [SB/ATE pp. 106–108; WB pp. 66, 68–69; TR Writing Model # 27];
- 32 Review Part 1 Check Your Knowledge [SB/ATE p. 109; AG Unit 3, Part 1 Selection Test pp. 45–48]

Unit 3, Part 2

- 33 Prepare to Read [SB/ATE pp. 110–111; WB pp. 72, 74; RFYS Reading Summaries pp. 37–38; TR/RFYS Graphic Organizer # 1]
- 34 Mysteries Stories: Focus on Literature with Minilessons on Diagraphs *sh, ph, th*, Number Words, and Punctuation: Periods and Exclamation Points [SB/ATE pp. 112–117; WB pp. 81, 84; AP Unit 3] Review and Practice [SB/ATE pp. 118–119]
- 35 Science: Connect to Content [RFYS Reading Summaries pp. 39–40; SB/ATE pp. 120–122; WB pp. 75–79; AP Unit 3] Link the Readings [SB/ATE p. 123; RFYS/TR Graphic Organizer # 18]
- 36 Connect to Writing [SB/ATE pp. 124–126; WB pp. 80, 82–83; TR Writing Model # 28; TR/RFYS Graphic Organizer # 11]
- 37 Review Part 2 Check Your Knowledge [SB/ATE p. 127; AG Unit 3, Part 2 Selection Test pp. 49–52]
- 38 Put It All Together [SB/ATE pp. 128–131; TR Writing Model # 29]
- 39 Unit Projects and Further Reading [SB/ATE pp. 132–133]
- 40 Unit 3 Test [AG pp. 99–107]
- 41 Midterm Test [AG pp. 11–17]

Unit 4: Conflict, Part 1

- 42 Preview the Unit [SB/ATE 134–135] Prepare to Read [SB/ATE pp. 136–137; WB p. 86, 88; RFYS Reading Summaries pp. 41–42]
- 43 Social Studies: Focus on Content with Minilessons on *Wh*–Questions and Diagraphs *wh, ng* [SB/ATE pp. 138–143; WB p. 95; AP Unit 4] Review and Practice [SB/ATE pp. 144–145; RFYS/TR Graphic Organizer # 7]
- 44 Letter and Poems: Connect to Literature with Minilesson on Adding *–ed* [RFYS Reading Summaries pp. 43–44; SB/ATE pp. 146–148; WB pp. 89–93, 98; AP Unit 4] Link the Readings [SB/ATE p. 149; TR/RFYS Graphic Organizer # 18]
- 45 Connect to Writing [SB/ATE pp. 150–152; WB pp. 94, 96–97; TR Writing Model # 30; TR/RFYS Graphic Organizers #13, 14]
- 46 Review Part 1 Check Your Knowledge [SB/ATE p. 153; AG Unit 4, Part 1 Selection Test pp. 53–56]

Unit 4, Part 2

- 47 Prepare to Read [SB/ATE pp. 154–155; WB pp. 100, 102; RFYS Reading Summaries pp. 45–46]
- 48 Diary: Focus on Literature with Minilessons on Possessives with Apostrophes and Diagraphs *ch, tch* [SB/ATE pp. 156–161; WB p. 109; AP Unit 4] Review and Practice [SB/ATE pp. 162–163; RFYS/TR Graphic Organizer # 1]
- 49 Social Studies: Connect to Content with Minilesson on Adding *–es* [RFYS Reading Summaries pp. 47–48; SB/ATE pp. 164–166; WB pp. 103–107, 112; AP Unit 4] Link the Readings [SB/ATE p. 167; RFYS/TR Graphic Organizer # 18];
- 50 Connect to Writing [SB/ATE pp. 168–170; WB pp. 108, 110–111; TR Writing Model # 31; TR/RFYS Graphic Organizer # 11]
- 51 Review Part 2 Check Your Knowledge [SB/ATE p. 171; AG Unit 4, Part 2 Selection Test pp. 57–60]
- 52 Put It All Together [SB/ATE pp. 172–175; TR Writing Model # 32]
- 53 Unit Projects and Further Reading [SB/ATE pp. 176–177]
- 54 Unit 4 Test [AG pp. 109–117]

Unit 5: We Can Be Heroes, Part 1

- 55 Preview the Unit [SB/ATE 178–179] Prepare to Read [SB/ATE pp. 180–181; WB pp. 114, 116; RFYS Reading Summaries pp. 49–50]
- 56 Social Studies: Focus on Content with Minilessons on Diagraphs *wr, kn*, Silent Letters *wr, kn*, and Capitalization [SB/ATE pp. 182–187; WB pp. 123, 126; AP Unit 5] Review and Practice [SB/ATE pp. 188–189; RFYS/TR Graphic Organizer # 7]
- 57 Music, Art, and Poetry: Connect to Literature [RFYS Reading Summaries pp. 51–52; SB/ATE pp. 190–192; WB pp. 117–121; AP Unit 5] Link the Readings [SB/ATE p. 193; TR/RFYS Graphic Organizer # 18]
- 58 Connect to Writing [SB/ATE pp. 194–196; WB p. 122, 124–125; TR Writing Model # 33; TR/RFYS Graphic Organizer # 20]
- 59 Review Part 1 Check Your Knowledge [SB/ATE p. 197; AG Unit 5, Part 1 Selection Test pp. 61–64]

Unit 5, Part 2

- 60 Prepare to Read [SB/ATE pp. 198–199; WB pp. 128, 130; RFYS Reading Summaries pp. 53–54]
- 61 Play: Focus on Literature with Minilesson on *r*-controlled Vowels [SB/ATE pp. 200–205; AP Unit 6] Review and Practice [SB/ATE pp. 206–207; RFYS/TR Graphic Organizer # 7]
- 62 Art, Social Studies: Connect to Content with Minilesson on Comparatives and Superlatives [RFYS Reading Summaries pp. 55–56; SB/ATE pp. 208–210; WB pp. 131–137, 140; AP Unit 5] Link the Readings [SB/ATE p. 211; RFYS/ TR Graphic Organizer # 18]
- 63 Connect to Writing [SB/ATE pp. 212–214; WB 136, 138–139; TR Writing Models # 34; TR/RFYS Graphic Organizer # 7]
- 64 Review Part 2 Check Your Knowledge [SB/ATE p. 215; AG Unit 5, Part 2 Selection Test pp. 65–68]
- 65 Put It All Together [SB/ATE pp. 216–219; TR Writing Model # 35]
- 66 Unit Projects and Further Reading [SB/ATE pp. 220–221]
- 67 Unit 5 Test [AG pp. 119–127]

Unit 6: Look Into the Future, Part 1

- 68 Preview the Unit [SB/ATE pp. 222–223] Prepare to Read [SB/ATE pp. 224–225; WB pp. 142, 144; RFYS Reading Summaries pp. 57–58]
- 69 Science, Social Studies: Focus on Content with Minilesson on Diphthongs *ou, ow, oy, oi* [SB/ATE, pp. 226–231; AP Unit 6] Review and Practice [SB/ATE pp. 232–233; RFYS/TR Graphic Organizer # 7]
- 70 Interview: Connect to Literature with Minilesson on Spelling Diphthong Sounds /ou/ and /oi/ [RFYS Reading Summaries pp. 59–60; SB/ATE pp. 234–236; WB pp. 145–149, 154; AP Unit 6] Link the Readings [SB/ATE p. 237; TR/RFYS Graphic Organizers # 18]
- 71 Connect to Writing with Minilesson on Word Order in Questions [SB/ATE pp. 238–240; WB pp. 150–153; TR Writing Model # 36; TR/RFYS Graphic Organizer # 5]
- 72 Review Part 1 Check Your Knowledge [SB/ATE p. 241; AG Unit 6, Part 1 Selection Test pp. 69–72]

Unit 6, Part 2

- 73 Prepare to Read [SB/ATE pp. 242–243; WB pp. 156, 158; RFYS Reading Summaries pp. 61–62;]
- 74 Novel: Focus on Literature with Minilesson on Punctuation: Comma and Schwa [SB/ATE pp. 244–249; WB p. 165; AP Unit 6] Review and Practice [SB/ATE pp. 250–251; RFYS/TR Graphic Organizer # 7]
- 75 Science: Connect to Content with Spelling Minilesson on Schwa [RFYS Reading Summaries pp. 63–64; SB/ATE pp. 252–254; WB pp. 159–163, 168; AP Unit 6] Link the Readings [SB/ATE p. 255; RFYS/TR Graphic Organizer # 18]
- 76 Connect to Writing [SB/ATE pp. 256–258; WB pp. 164, 166–167; TR Writing Model # 37]
- 77 Review Part 2 Check Your Knowledge [SB/ATE p. 259; AG Unit 6, Part 2 Selection Test pp. 73–76]
- 78 Put It All Together [SB/ATE pp. 260–263; TR Writing Model # 38]
- 79 Unit Projects and Further Reading [SB/ATE pp. 264–265]
- 80 Unit 6 Test [AG pp. 129–137]
- 81 Final Test [AG pp. 19–25]

Shining Star Level B

Two-Hour Block

Code: SB – Student Book; ATE – Annotated Teacher’s Edition;
WB – Workbook; AG—Assessment Guide; TR – Transparencies;
RFYS – Resources for Your Students; AP – Audio Program

Block Lessons

Unit 1: Journeys of Discovery, Part 1

- 1 Diagnostic Test [AG pp. 3–9]
- 2 Preview the Unit [SB/ATE pp. 2–3] Prepare to Read [SB/AT pp. 4–5; WB pp. 2, 4; RFYS Reading Summaries pp. 17–18]
- 3 Social Studies: Focus on Content with Minilessons on Long and Short *a*, *e* and Words with Long *a*, Long *e*, Short *a*, Short *e* [SB/ATE pp. 6–11; WB p. 14; TB/RFYS Graphic Organizer # 12; AP Unit 1] Review and Practice [SB/ATE pp. 12–13; RFYS/TR Graphic Organizers # 2, 3]
- 4 Songs: Connect to Literature with Minilesson on Adjective Placement [RFYS Reading Summaries pp. 19–20; SB/ATE pp. 14–16; WB pp. 5–9, 11; AP Unit 1] Link the Readings [SB/ATE p. 17; TR/RFYS Graphic Organizer # 18]
- 5 Connect to Writing [SB/ATE pp. 18–20; WB pp. 10, 12–13; TR Writing Model # 21; TR/RFYS Graphic Organizers # 2, 3]
- 6 Review Part 1 Check Your Knowledge [SB/ATE p. 21; AG Unit 1, Part 1 Selection Test pp. 29–32]

Unit 1, Part 2

- 7 Prepare to Read [SB/ATE pp. 22–23; WB pp. 16, 18; RFYS Reading Summaries pp. 21–22]
- 8 Historical Fiction: Focus on Literature with Minilessons on Long and Short *i* and Parts of Speech [SB/ATE pp. 24–29; WB p. 25; AP Unit 1] Review and Practice [SB/ATE pp. 30–31; RFYS/TR Graphic Organizer # 1]
- 9 Social Studies: Connect to Content with Minilesson on Words with Long and Short *i* [RFYS Reading Summaries pp. 23–24; SB/ATE pp. 32–34; WB pp. 19–23, 28; AP Unit 1] Link the Readings [SB/ATE p. 35; RFYS/TR Graphic Organizer # 18]
- 10 Connect to Writing [SB/ATE pp. 36–38; WB pp. 24, 26–27; TR Writing Model # 22; RFYS/TR Graphic Organizers # 2, 3]
- 11 Review Part 2 Check Your Knowledge [SB/ATE p. 39; AG Unit 1, Part 2 Selection Test pp. 33–36]

- 12 Put It All Together [SB/ATE pp. 40–43; TR Writing Model # 23]
- 13 Unit Projects and Further Reading [SB/ATE pp. 44–45]
- 14 Unit 1 Test [AG pp. 79–87]

Unit 2: The Natural World, Part 1

- 15 Preview the Unit [SB/ATE pp. 46–47] Prepare to Read [SB/ATE pp. 48–49; WB pp. 30, 32; RFYS Reading Summaries pp. 25–26]
- 16 Science: Focus on Content with Minilessons on Capitalization and Long and Short *o* and *u* [SB/ATE pp. 50–55; WB p. 39; AP Unit 2] Review and Practice [SB/ATE pp. 56–57]
- 17 Poetry: Connect to Literature with Minilesson on Words with Short and Long *o* and *u* [RFYS Reading Summaries pp. 27–28; SB/ATE pp. 58–60; WB pp. 33–37, 42; AP Unit 2] Link the Readings [SB/ATE p. 61; RFYS/TR Graphic Organizer # 18]
- 18 Connect to Writing [SB/ATE pp. 62–64; WB pp. 38, 40–41; TR Writing Model # 24]
- 19 Review Part 1 Check Your Knowledge [SB/ATE p. 65 AG Unit 2, Part 1 Selection Test pp. 37–40]

Unit 2, Part 2

- 20 Prepare to Read [SB/ATE pp. 66–67; WB pp. 44, 46; RFYS Reading Summaries pp. 29–30]
- 21 Novel: Focus on Literature with Minilessons on Silent *e* and Imperatives [SB/ATE pp. 68–73; WB p. 53; AP Unit 2] Review and Practice [SB/ATE pp. 74–75; RFYS/TR Graphic Organizer # 18]
- 22 Science: Connect to Content with Minilesson on Adding *-ed* [RFYS Reading Summaries pp. 31–32; SB/ATE pp. 76–78; WB pp. 47–51; 56; AP Unit 2] Link the Readings [SB/ATE p. 79; RFYS/TR Graphic Organizer # 18]
- 23 Connect to Writing with Minilesson on Words with Long *o*, Long *e*, Long *u* [SB/ATE pp. 80–82; WB pp. 52, 54–55; TR Writing Models # 25; TR/RFYS Graphic Organizers # 8, 11]
- 24 Review Part 2 Check Your Knowledge [SB/ATE p. 83; AG Unit 2, Part 2 Selection Test pp. 41–44]
- 25 Put It All Together [SB/ATE pp. 84–87; TR Writing Model # 26]
- 26 Unit Projects and Further Reading [SB/ATE pp. 88–89]
- 27 Unit 2 Test [AG pp. 89–97]

Unit 3: Striving for Success, Part 1

- 28 Preview the Unit [SB/ATE pp. 90–91] Prepare to Read [SB/ATE pp. 92–93; WB pp. 58, 60; RFYS Reading Summaries pp. 33–34]
- 29 Social Studies: Focus on Content with Minilessons on *-r* Controlled Vowels *ar, ir, er, ur*, Occupation Words, and “Be” Verbs in the Past [SB/ATE pp. 94–99; WB pp. 67, 70; AP Unit 3] Review and Practice [SB/ATE pp. 100–101; RFYS/TR Graphic Organizer # 19]
- 30 Interview: Connect to Literature [RFYS Reading Summaries pp. 35–36; SB/ATE pp. 102–104; WB pp. 61–65; AP Unit 3] Link the Readings [SB/ATE p. 105; TR/RFYS Graphic Organizer # 18]
- 31 Connect to Writing [SB/ATE pp. 106–108; WB pp. 66, 68–69; Writing Model # 27; RFYS/TR Graphic Organizers # 2, 16] TR
- 32 Review Part 1 Check Your Knowledge [SB/ATE p. 109; AG Unit 3, Part 1 Selection Test pp. 45–48]

Unit 3, Part 2

- 33 Prepare to Read [SB/ATE pp. 110–111; WB pp. 72, 74; RFYS Reading Summaries pp. 37–38]
- 34 Short Story: Focus on Literature with Minilessons on Diagraph *wh* and Initial *w* and *j* [SB/ATE pp. 112–117; WB p. 84; AP Unit 3] Review and Practice [SB/ATE pp. 118–119]
- 35 Science: Connect to Content with Minilesson on Negative Past Sentences [RFYS Reading Summaries pp. 39–40; SB/ATE pp. 120–122; WB pp. 75–79, 81; AP Unit 3] Link the Readings [SB/ATE p. 123; RFYS/TR Graphic Organizer # 18]
- 36 Connect to Writing [SB/ATE pp. 124–126; WB pp. 80, 82–83; TR Writing Model # 28; TR/RFYS Graphic Organizer # 11]
- 37 Review Part 2 Check Your Knowledge [SB/ATE p. 127; AG Unit 3, Part 2 Selection Test pp. 49–52]
- 38 Put It All Together [SB/ATE pp. 128–131; TR Writing Model # 29]
- 39 Unit Projects and Further Reading [SB/ATE pp. 132–133]
- 40 Unit 3 Test [AG pp. 99–107]
- 41 Midterm Test [AG pp. 11–17]

Unit 4: Change, Part 1

- 42 Preview the Unit [SB/ATE 134–135] Prepare to Read [SB/ATE pp. 136–137; WB p. 86, 88; RFYS Reading Summaries pp. 41–42]
- 43 Science: Focus on Content with Minilessons on Schwa and

- Spelling the Schwa Sound [SB/ATE pp. 138–143; WB p. 98; AP Unit 4] Review and Practice [SB/ATE pp. 144–145; RFYS/TR Graphic Organizer # 7] 44 Letters: Connect to Literature with Minilesson on Future Tense [RFYS Reading Summaries pp. 43–44; SB/ATE pp. 146–148; WB pp. 89–93, 95; AP Unit 4] Link the Readings [SB/ATE p. 149; TR/RFYS Graphic Organizer # 18] 45 Connect to Writing [SB/ATE pp. 150–152; WB pp. 94, 96–97; TR Writing Model # 30; TR/RFYS Graphic Organizers #13, 14]
- 46 Review Part 1 Check Your Knowledge [SB/ATE p. 153; AG Unit 4, Part 1 Selection Test pp. 53–56]

Unit 4, Part 2

- 47 Prepare to Read [SB/ATE pp. 154–155; WB pp. 100, 102; RFYS Reading Summaries pp. 45–46]
- 48 Novel: Focus on Literature with Minilessons on Voiced and Unvoiced Final s and Rules for Plurals [SB/ATE pp. 156–161; WB p. 112; AP Unit 4] Review and Practice [SB/ATE pp. 162–163; RFYS/TR Graphic Organizer # 11]
- 49 Social Studies: Connect to Content with Minilesson on The Comma [RFYS Reading Summaries pp. 47–48; SB/ATE pp. 164–166; WB pp. 103–107, 109; AP Unit 4] Link the Readings [SB/ATE p. 167; RFYS/TR Graphic Organizer # 18]
- 50 Connect to Writing [SB/ATE pp. 168–170; WB pp. 108, 110–111; TR Writing Model # 31; TR/RFYS Graphic Organizer # 2]
- 51 Review Part 2 Check Your Knowledge [SB/ATE p. 171; AG Unit 4, Part 2 Selection Test pp. 57–60]
- 52 Put It All Together [SB/ATE pp. 172–175; TR Writing Model # 32]
- 53 Unit Projects and Further Reading [SB/ATE pp. 176–177]
- 54 Unit 4 Test [AG pp. 109–117]

Unit 5: The Frontier, Part 1

- 55 Preview the Unit [SB/ATE 178–179] Prepare to Read [SB/ATE pp. 180–181; WB pp. 114, 116; RFYS Reading Summaries pp. 49–50]
- 56 Social Studies: Focus on Content with Minilessons on Comparatives and Superlatives, Blends, and Irregular Comparatives and Superlatives [SB/ATE pp. 182–187; WB pp. 123, 126; AP Unit 5] Review and Practice [SB/ATE pp. 188–189; RFYS/TR Graphic Organizers # 13, 14, 20]
- 57 Historical Fiction: Connect to Literature [RFYS Reading Summaries pp. 51–52; SB/ATE pp. 190–192; WB pp. 117–121;]

- AP Unit 5] Link the Readings [SB/ATE p. 193; TR/RFYS Graphic Organizer # 18]
- 58 Connect to Writing with Minilesson on Changing *y* to *i* to Add *-er* and *-est* [SB/ATE pp. 194–196; WB p. 122, 124–125; TR Writing Model # 33]
- 59 Review Part 1 Check Your Knowledge [SB/ATE p. 197; AG Unit 5, Part 1 Selection Test pp. 61–64]

Unit 5, Part 2

- 60 Prepare to Read [SB/ATE pp. 198–199; WB pp. 128, 130; RFYS Reading Summaries pp. 53–54]
- 61 Tall Tale: Focus on Literature with Minilessons on Subject and Object Pronouns, Diagraphs *wh*, *ch*, *tch*, *wr*, *kn*, and Spelling *kn*– Words [SB/ATE pp. 200–205; WB pp. 137; 140; AP Unit 5] Review and Practice [SB/ATE pp. 206–207; RFYS/TR Graphic Organizer # 4]
- 62 Social Studies: Connect to Content [RFYS Reading Summaries pp. 55–56; SB/ATE pp. 208–210; WB pp. 131–135; AP Unit 5] Link the Readings [SB/ATE p. 211; RFYS/ TR Graphic Organizer # 18]
- 63 Connect to Writing [SB/ATE pp. 212–214; WB 136, 138–139; TR Writing Models # 34]
- 64 Review Part 2 Check Your Knowledge [SB/ATE p. 215; AG Unit 5, Part 2 Selection Test pp. 65–68]
- 65 Put It All Together [SB/ATE pp. 216–219; TR Writing Model # 35]
- 66 Unit Projects and Further Reading [SB/ATE pp. 220–221]
- 67 Unit 5 Test [AG pp. 119–127]

Unit 6: Observing the Universe, Part 1

- 68 Preview the Unit [SB/ATE pp. 222–223] Prepare to Read [SB/ATE pp. 224–225; WB pp. 142, 144; RFYS Reading Summaries pp. 57–58]
- 69 Science: Focus on Content with Minilessons on Diagraphs *sh*, *ph*, *th* and Spelling */t/*, */th/*, */d/* [SB/ATE pp. 226–231; WB p. 154; AP Unit 6] Review and Practice [SB/ATE pp. 232–233; RFYS/TR Graphic Organizers # 13, 14]
- 70 Myths: Connect to Literature with Minilesson on Apostrophes with Contractions and Possessives [RFYS Reading Summaries pp. 59–60; SB/ATE pp. 234–236; WB pp. 145–149, 151; AP Unit 6] Link the Readings [SB/ATE p. 237; TR/RFYS Graphic Organizers # 18]
- 71 Connect to Writing [SB/ATE pp. 238–240; WB pp. 150, 152–

- 153; TR Writing Model # 36; TR/RFYS Graphic Organizer # 15]
- 72 Review Part 1 Check Your Knowledge [SB/ATE p. 241; AG Unit 6, Part 1 Selection Test pp. 69–72]

Unit 6, Part 2

- 73 Prepare to Read [SB/ATE pp. 242–243; WB pp. 156, 158; RFYS Reading Summaries pp. 61–62;]
- 74 Play: Focus on Literature with Minilessons on Diphthongs *ou*, *ow*, *oy*, *oi* and Adding *-ing* [SB/ATE pp. 244–251; WB p. 168; AP Unit 6] Review and Practice [SB/ATE pp. 252–253 RFYS/TR Graphic Organizer # 19]
- 75 Science: Connect to Content with Minilesson on Using Adverbs for Precision [RFYS Reading Summaries pp. 63–64; SB/ATE pp. 254–256; WB pp. 159–163, 165; AP Unit 6] Link the Readings [SB/ATE p. 257; RFYS/TR Graphic Organizer # 18]
- 76 Connect to Writing [SB/ATE pp. 258–260; WB pp. 164, 166–167; TR Writing Model # 37]
- 77 Review Part 2 Check Your Knowledge [SB/ATE p. 261; AG Unit 6, Part 2 Selection Test pp. 73–76]
- 78 Put It All Together [SB/ATE pp. 262–265; TR Writing Model # 38]
- 79 Unit Projects and Further Reading [SB/ATE pp. 266–267]
- 80 Unit 6 Test [AG pp. 129–137]
- 81 Final Test [AG pp. 19–25]

Shining Star Level C

Two-Hour Block

Code: SB – Student Book; ATE – Annotated Teacher’s Edition; WB – Workbook; AG—Assessment Guide; TR – Transparencies; RFYS – Resources for Your Students; AP – Audio Program

Block Lessons

Unit 1: Points of View, Part 1

- 1 Diagnostic Test [AG pp. 3–9]
- 2 Preview the Unit [SB/ATE pp. 2–3] Prepare to Read [SB/AT pp. 4–5; WB pp. 2, 4; RFYS Reading Summaries pp. 17–18]
- 3 Social Studies: Focus on Content with Minilessons on Long and Short Vowels *a, i* and Spelling the Long and Short *a* and *i* Sounds [SB/ATE pp. 6–11; WB p. 14; AP Unit 1] Review and Practice [SB/ATE pp. 12–13; RFYS/TR Graphic Organizer # 11]
- 4 Songs: Connect to Literature with Minilesson on Regular and Irregular Verbs/Simple Present [RFYS Reading Summaries pp. 19–20; SB/ATE pp. 14–16; WB pp. 5–9, 11; AP Unit 1] Link the Readings [SB/ATE p. 17; TR/RFYS Graphic Organizer # 11]
- 5 Connect to Writing [SB/ATE pp. 18–20; WB pp. 10, 12–13; TR Writing Model # 21; TR/RFYS Graphic Organizer # 11]
- 6 Review Part 1 Check Your Knowledge [SB/ATE p. 21; AG Unit 1, Part 1 Selection Test pp. 29–32]

Unit 1, Part 2

- 7 Prepare to Read [SB/ATE pp. 22–23; WB pp. 16, 18; RFYS Reading Summaries pp. 21–22]
- 8 Personal Narrative: Focus on Literature with Minilessons on Long and Short Vowels *e, o, u* and Spelling Long and short *e, o, u* [SB/ATE pp. 24–29; WB p. 28; AP Unit 1] Review and Practice [SB/ATE pp. 30–31; RFYS/TR Graphic Organizers # 1, 2]
- 9 Social Studies: Connect to Content with Minilesson on Question Forms: Present/Past [RFYS Reading Summaries pp. 23–24; SB/ATE pp. 32–34; WB pp. 19–23, 25; AP Unit 1] Link the Readings [SB/ATE p. 35; RFYS/TR Graphic Organizer # 18]
- 10 Connect to Writing [SB/ATE pp. 36–38; WB pp. 24, 26–27; TR

- 11 Writing Model # 22]
- 11 Review Part 2 Check Your Knowledge [SB/ATE p. 39; AG Unit 1, Part 2 Selection Test pp. 33–36]
- 12 Put It All Together [SB/ATE pp. 40–43; TR Writing Model # 23]
- 13 Unit Projects and Further Reading [SB/ATE pp. 44–45]
- 14 Unit 1 Test [AG pp. 79–87]

Unit 2: The Human Spirit, Part 1

- 15 Preview the Unit [SB/ATE pp. 46–47] Prepare to Read [SB/ATE pp. 48–49; WB pp. 30, 32; RFYS Reading Summaries pp. 25–26]
- 16 Social Studies: Focus on Content with Minilessons on Liquid *l* and *r* and Spelling Double *ls* and *rs* [SB/ATE pp. 50–55; WB p. 42; AP Unit 2] Review and Practice [SB/ATE pp. 56–57; RFYS/TR Graphic Organizer # 19]
- 17 Poetry: Connect to Literature with Minilesson on Identifying Parts of Speech [RFYS Reading Summaries pp. 27–28; SB/ATE pp. 58–60; WB pp. 33– 37, 39; AP Unit 2] Link the Readings [SB/ATE p. 61; RFYS/TR Graphic Organizer # 18]
- 18 Connect to Writing [SB/ATE pp. 62–64; WB pp. 38, 40–41; TR Writing Model # 24; RFYS/TR Graphic Organizer # 2]
- 19 Review Part 1 Check Your Knowledge [SB/ATE p. 65; AG Unit 2, Part 1 Selection Test pp. 37–40]

Unit 2, Part 2

- 20 Prepare to Read [SB/ATE pp. 66–67; WB pp. 44, 46; RFYS Reading Summaries pp. 29–30]
- 21 Biography: Focus on Literature with Minilessons on Diagraph *wh* and Spelling Initial *j*, *w* [SB/ATE pp. 68–73; WB p. 56; AP Unit 2] Review and Practice [SB/ATE pp. 74–75; RFYS/TR Graphic Organizers # 13, 14]
- 22 Social Studies: Connect to Content with Minilesson on Adjective Clauses [RFYS Reading Summaries pp. 31–32; SB/ATE pp. 76–78; WB pp. 47–51; 53; AP Unit 2] Link the Readings [SB/ATE p. 79; RFYS/TR Graphic Organizer # 18]
- 23 Connect to Writing [SB/ATE pp. 80–82; WB pp. 52, 54–55; TR Writing Model # 25; TR/RFYS Graphic Organizer # 7]
- 24 Review Part 2 Check Your Knowledge [SB/ATE p. 83; AG Unit 2, Part 2 Selection Test pp. 41–44]
- 25 Put It All Together [SB/ATE pp. 84–87; TR Writing Model # 26]
- 26 Unit Projects and Further Reading [SB/ATE pp. 88–89]
- 27 Unit 2 Test [AG pp. 89–97]

Unit 3: Voices of Freedom, Part 1

- 28 Preview the Unit [SB/ATE pp. 90–91] Prepare to Read [SB/ATE pp. 92–93; WB pp. 58, 60; RFYS Reading Summaries pp. 33–34]
- 29 Social Studies: Focus on Content with Minilessons on Blends and Words with *cl*, *sl*, *st* [SB/ATE pp. 94–99; WB p. 70; AP Unit 3] Review and Practice [SB/ATE pp. 100–101; RFYS/TR Graphic Organizer # 16]
- 30 Poetry: Connect to Literature [RFYS Reading Summaries pp. 35–36; SB/ATE pp. 102–104; WB pp. 61–65; AP Unit 3] Link the Readings [SB/ATE p. 105; TR/RFYS Graphic Organizer # 18]
- 31 Connect to Writing with Minilesson on Past Participles [SB/ATE pp. 106–108; WB pp. 66–69; TR Writing Model # 27]
- 32 Review Part 1 Check Your Knowledge [SB/ATE p. 109; AG Unit 3, Part 1 Selection Test pp. 45–48]

Unit 3, Part 2

- 33 Prepare to Read [SB/ATE pp. 110–111; WB pp. 72, 74; RFYS Reading Summaries pp. 37–38]
- 34 Historical Fiction: Focus on Literature with Minilesson on Past Progressive [SB/ATE pp. 112–117; WB p. 81; AP Unit 3] Review and Practice [SB/ATE pp. 118–119; TR/RFYS Graphic Organizer # 11]
- 35 Social Studies: Connect to Content with Minilesson on Digraphs *th-*, *ph-*, *sh* [RFYS Reading Summaries pp. 39–40; SB/ATE pp. 120–122; WB pp. 75–79, 84; AP Unit 3] Link the Readings [SB/ATE p. 123; RFYS/TR Graphic Organizer # 18]
- 36 Connect to Writing [SB/ATE pp. 124–126; WB pp. 80, 82–83; TR Writing Model # 28]
- 37 Review Part 2 Check Your Knowledge [SB/ATE p. 127; AG Unit 3, Part 2 Selection Test pp. 49–52]
- 38 Put It All Together [SB/ATE pp. 128–131; TR Writing Model # 29]
- 39 Unit Projects and Further Reading [SB/ATE pp. 132–133]
- 40 Unit 3 Test [AG pp. 99–107]
- 41 Midterm Test [AG pp. 11–17]

Unit 4: Risks and Challenges, Part 1

- 42 Preview the Unit [SB/ATE 134–135] Prepare to Read [SB/ATE pp. 136–137; WB p. 86, 88; RFYS Reading Summaries pp. 41–42]
- 43 Social Studies: Focus on Content with Minilesson on Diagraphs *ch, tch, wr, kn* [SB/ATE pp. 138–143; AP Unit 4] Review and Practice [SB/ATE pp. 144–145]
- 44 Personal Narrative: Connect to Literature with Minilesson on Prepositional Phrases with Time [RFYS Reading Summaries pp. 43–44; SB/ATE pp. 146–148; WB pp. 89–93, 95; AP Unit 4] Link the Readings [SB/ATE p. 149; TR/RFYS Graphic Organizer # 18]
- 45 Connect to Writing with Minilesson on Doubling the Final Consonant and Adding *-ing* [SB/ATE pp. 150–152; WB pp. 94, 96–98; TR Writing Model # 30; TR/RFYS Graphic Organizer # 16]
- 46 Review Part 1 Check Your Knowledge [SB/ATE p. 153; AG Unit 4, Part 1 Selection Test pp. 53–56]

Unit 4, Part 2

- 47 Prepare to Read [SB/ATE pp. 154–155; WB pp. 100, 102; RFYS Reading Summaries pp. 45–46]
- 48 Play: Focus on Literature with Minilessons on Voiced and Unvoiced *s*, Initial *s, sh, z*, and Possessive Nouns [SB/ATE pp. 156–163; WB pp. 109; 112; AP Unit 4] Review and Practice [SB/ATE pp. 164–165; RFYS/TR Graphic Organizer # 11]
- 49 Science: Connect to Content [RFYS Reading Summaries pp. 47–48; SB/ATE pp. 166–168; WB pp. 103–107; AP Unit 4] Link the Readings [SB/ATE p. 169; RFYS/TR Graphic Organizer # 18]
- 50 Connect to Writing [SB/ATE pp. 170–172; WB pp. 108, 110–111; TR Writing Model # 31]
- 51 Review Part 2 Check Your Knowledge [SB/ATE p. 173; AG Unit 4, Part 2 Selection Test pp. 57–60]
- 52 Put It All Together [SB/ATE pp. 174–177; TR Writing Model # 32]
- 53 Unit Projects and Further Reading [SB/ATE pp. 178–179]
- 54 Unit 4 Test [AG pp. 109–117]

Unit 5: Reach for the Stars, Part 1

- 55 Preview the Unit [SB/ATE 180–181] Prepare to Read [SB/ATE pp. 182–183; WB pp. 114, 116; RFYS Reading Summaries pp. 49–50; RFYS/TR Graphic Organizer # 10]
- 56 Science: Focus on Content with Miniesson on *r*-controlled Vowels [SB/ATE pp. 184–191; AP Unit 5] Review and Practice [SB/ATE pp. 192–193; RFYS/TR Graphic Organizer # 7]
- 57 Poetry and Paintings: Connect to Literature with Miniesson on Comparative and Superlative Adverbs [RFYS Reading Summaries pp. 51–52; SB/ATE pp. 194–196; WB pp. 117–121, 123; AP Unit 5] Link the Readings [SB/ATE p. 197; TR/RFYS Graphic Organizer # 18]
- 58 Connect to Writing with Miniesson on Changing *y* to *i* Before Adding *-er* and *-est* [SB/ATE pp. 198–200; WB p. 122, 124 126; TR Writing Model # 33]
- 59 Review Part 1 Check Your Knowledge [SB/ATE p. 201; AG Unit 5, Part 1 Selection Test pp. 61–64]

Unit 5, Part 2

- 60 Prepare to Read [SB/ATE pp. 202–203; WB pp. 128, 130; RFYS Reading Summaries pp. 53–54; RFYS/TR Graphic Organizers # 13, 14]
- 61 Myths: Focus on Literature with Miniessons on Voiced *-ed* Endings and Double the Final Consonant and Add *-ed* [SB/ATE pp. 204–209; WB p. 140; AP Unit 5] Review and Practice [SB/ATE pp. 210–211]
- 62 Science: Connect to Content with Miniessons on Compound Sentences and Complex Sentences [RFYS Reading Summaries pp. 55–56; SB/ATE pp. 212–214; WB pp. 131–135, 137; AP Unit 5] Link the Readings [SB/ATE p. 215; RFYS/ TR Graphic Organizer # 18]
- 63 Connect to Writing [SB/ATE pp. 216–218; WB 136, 138–139; TR Writing Models # 34]
- 64 Review Part 2 Check Your Knowledge [SB/ATE p. 219; AG Unit 5, Part 2 Selection Test pp. 65–68]
- 65 Put It All Together [SB/ATE pp. 220–223; TR Writing Model # 35]
- 66 Unit Projects and Further Reading [SB/ATE pp. 224–225]
- 67 Unit 5 Test [AG pp. 119–127]

Unit 6: Shifting Perspectives, Part 1

- 68 Preview the Unit [SB/ATE pp. 226–227] Prepare to Read [SB/ATE pp. 228–229; WB pp. 142, 144; RFYS Reading Summaries pp. 57–58]
- 69 Science and Art: Focus on Content with Minilesson on Unvoiced *-ed* [SB/ATE pp. 230–237; AP Unit 6] Review and Practice [SB/ATE pp. 238–239; RFYS/TR Graphic Organizer # 19]
- 70 Essay: Connect to Literature with Minilesson on Nominative and Objective Cases [RFYS Reading Summaries pp. 59–60; SB/ATE pp. 240–242; WB pp. 145–149, 151; AP Unit 6] Link the Readings [SB/ATE p. 243; TR/RFYS Graphic Organizer # 18]
- 71 Connect to Writing with Minilesson on Adding *-ed* [SB/ATE pp. 244–246; WB pp. 150, 152–154; TR Writing Model # 36]
- 72 Review Part 1 Check Your Knowledge [SB/ATE p. 247; AG Unit 6, Part 1 Selection Test pp. 69–72]

Unit 6, Part 2

- 73 Prepare to Read [SB/ATE pp. 248–249; WB pp. 156, 158; RFYS Reading Summaries pp. 61–62;]
- 74 Autobiography: Focus on Literature with Minilessons on Diphthongs *ou, ow, oy, oi* and Schwa [SB/ATE pp. 250–255; WB p. 168; AP Unit 6] Review and Practice [SB/ATE pp. 256–257]
- 75 Social Studies: Connect to Content with Minilesson on Future Tense [RFYS Reading Summaries pp. 63–64; SB/ATE pp. 258–260; WB pp. 159–163, 165; AP Unit 6] Link the Readings [SB/ATE p. 261; RFYS/TR Graphic Organizer # 18]
- 76 Connect to Writing [SB/ATE pp. 262–264; WB pp. 164, 166–167; TR Writing Model # 37]
- 77 Review Part 2 Check Your Knowledge [SB/ATE p. 265; AG Unit 6, Part 2 Selection Test pp. 73–76]
- 78 Put It All Together [SB/ATE pp. 266–269; TR Writing Model # 38]
- 79 Unit Projects and Further Reading [SB/ATE pp. 270–271]
- 80 Unit 6 Test [AG pp. 129–137]
- 81 Final Test [AG pp. 19–25]