

Shining Star A PACING CHART

UNIT 2: CHALLENGES AND CHOICES

Pacing Suggestions For Part 2

Lessons	Reading Selection/Lesson Focus	45-55 Minute Periods	Block Schedule Sessions
1	Part Opener	1 period	1 session
2-5	<i>A Boat to Nowhere</i>	4 periods	2 sessions
6-8	<i>Sudan's "Lost Boys" Start New Lives</i>	3 periods	1 session
9-12	Grammar: Using the Conjunction <i>but</i> Skills for Writing: Using a Variety of Sentence Types Writing Assignment: Personal Narrative Assessment	4 periods	2 sessions

LESSON 1

Language and Vocabulary	Background
<p>WARM-UP: Daily Language Practice Transparency, Week 9</p> <p>VOCABULARY: Context Clues, SB p. 67, ATE p. T67 Suffixes, WB pp. 44-45 CD-ROM Vocabulary Section, Part 2, Unit 2</p>	<p>REVIEW UNIT THEME, CHALLENGES AND CHOICES: SB p. 66, ATE p. T66 Background, SB p. 66, ATE p. T66</p> <p>MAKE CONNECTIONS, MAP READING: SB p. 66, ATE p. T66</p>

LESSONS 2-5

Language and Vocabulary	Prepare to Read	Read Selection	Respond to Selection	Phonics and Grammar	Content Area Connections	Review and Practice
<p>WARM-UP: Daily Language Practice Transparency, Weeks 9/10</p>	<p>INTRODUCE READING STRATEGY: Visualizing, SB p. 67, ATE p. T67 Reaching All Students, ATE p. T67</p> <p>INTRODUCE READING SELECTION: Resources for Your Students, Reading Summary Copy Master pp.29-30, ATE p. T68</p>	<p><i>A Boat to Nowhere</i> SB pp. 68-73</p> <p>AUDIO: Scaffolding, ATE p. T68</p> <p>CHARACTER WEB: Active Reading, ATE p. T69 Guided Reading, ATE p. T68, ATE p. T70, ATE p. T72 Modeling the Reading Strategy, ATE p. T69, ATE p. T71, ATE p. T73</p>	<p>Before You Go On SB p. 69, SB p. 71, SB p. 73 Critical Thinking, ATE p. T69, ATE p. T71, ATE p. T73 Viewpoint, ATE p. T68, ATE p. T71, ATE p. T72</p> <p>FLASHBACK: Literary Element, SB p. 70, ATE p. T71 Reaching All Students, ATE p. T71, Graphic Organizer Transparency 4: Character Web, ATE p. T73 Metacognition, ATE p. T75</p>	<p>LONG o, e, ur: Phonics Minilesson, ATE p. T68</p> <p>GRAMMAR MINILESSON: Questions in Present and Past, ATE p. T72</p>	<p>HEALTH: Across the Curriculum, ATE p. T70</p>	<p>Comprehension, SB p. 74, ATE p. T74 Critical Thinking, ATE p. T74 Extension, SB p. 75, ATE p. T75, Graphic Organizer Transparency 1: Venn Diagram Discussion, SB p. 75, ATE p. T75</p> <p>READING STRATEGY EXERCISE: WB p. 46</p> <p>GRAMMAR EXERCISES: WB p. 53</p>

UNIT 2: CHALLENGES AND CHOICES

LESSONS 6-8

Language and Vocabulary	Prepare to Read	Read Selections	Respond to Selection	Link the Readings	Content Area Connections	Grammar: Using the Conjunction <i>but</i>	Practice
<p>WARM-UP: Daily Language Practice Transparency, Week 10</p> <p>WORDS WITH LONG o, e, u: Spelling Minilessons, ATE p. T80</p>	<p>INTRODUCE READING SELECTION: Resources for Your Students, Reading Summary Copy Master pp. 32-33, ATE p. T76</p>	<p><i>Sudan's "Lost Boys" Start New Lives</i> SB pp.76-78</p> <p>AUDIO: Scaffolding, ATE p. T76 Guided Reading, ATE p. T76, ATE p. T78</p> <p>VISUALIZING: Modeling the Reading Strategy, ATE p. T77 Viewpoint, ATE p. T77 Reaching All Students, ATE p. T121</p>	<p>Before You Go On, SB p. 77, SB p. 78 Critical Thinking, ATE p. T77, ATE p. T79 Multicultural Note, ATE p. T78</p>	<p>Reflection, SB p. 79, ATE p. T79 Discussion, SB p. 79, ATE p. T79 Reaching All Students, ATE p. T79</p>	<p>GEOGRAPHY: Across the Curriculum, ATE p. T76</p>	<p>Grammar Lesson, SB p. 80, ATE p. T80</p> <p>SIMPLE AND COMPOUND SENTENCES: Scaffolding, ATE p. T80 Grammar Practice Activity, SB p. 80</p>	<p>READING PRACTICE: CD-ROM Reading Section, Part 2, Unit 2</p> <p>READER'S COMPANION EXERCISES: WB pp. 47-51</p> <p>GRAMMAR PRACTICE: CD-ROM Grammar Section, Part 2, Unit 2</p> <p>GRAMMAR EXERCISES: WB p. 52</p> <p>SPELLING EXERCISES: WB p. 56</p>

LESSONS 9-12

Language and Vocabulary	Skills for Writing: Using a Variety of Sentence Types	Writing Assignment: Personal Narrative	Practice	Part 2 Review	Assessment
<p>WARM-UP: Daily Language Practice Transparency, Week 11</p>	<p>Skills for Writing, SB p. 81, ATE p. T81, Writing Model Transparency 25 Student Model, SB p. 81</p> <p>COMPOUND SENTENCES WITH <i>but</i>: Scaffolding, ATE p. T81 Reaching All Students, ATE p. T125</p>	<p>INTRODUCE WRITING ASSIGNMENT: SB p. 82, ATE p. T82 Step 1: Read, SB p. 82</p> <p>INTRODUCE WRITING STRATEGY: "Timeline", SB p. 82, ATE p. T82, Graphic Organizer Transparency 20 (timeline) Step 2: Make a Timeline, SB p. 82 Step 3: Write, SB p. 82 Use Editing Checklist, SB p. 82, ATE p. T82</p>	<p>SKILLS FOR WRITING EXERCISE: WB p. 54</p> <p>WRITING PRACTICE: CD-ROM Writing Section, Part 2, Unit 2</p> <p>PROOFREADING AND EDITING EXERCISE: WB p. 55</p>	<p>Check Your Knowledge, SB p. 83 Test-Taking Tips, ATE p. T83 Metacognition, ATE p. T83 Reaching All Students, ATE p. T83</p>	<p>Assess, ATE p. T83</p> <p>PORTFOLIO OPTION: Check Your Knowledge, SB p. 83</p> <p>TRADITIONAL OPTION: Part 2 Unit Test, Assessment Guide pp. 41-44</p> <p>PERFORMANCE OPTION: Check Your Knowledge (oral answers in pairs), SB p. 83</p>