

## UNIT 3: MYSTERIOUS WAYS

SB = Student Book; ATE = Annotated Teacher's Edition; WB = Workbook

### Pacing Suggestions For Part 1

Lessons	Reading Selection/Lesson Focus	45-55 Minute Periods	Block Schedule Sessions
1	Unit Opener	1 period	1 session
2-5	<i>Fact or Fiction?</i>	4 periods	2 sessions
6-8	<i>Truth or Lies?</i>	3 periods	1 session
9-12	Grammar: The Present Progressive Skills for Writing: Using Prepositional Phrases Writing Assignment: Descriptive Paragraph Assessment	4 periods	2 sessions

### LESSON 1

Language and Vocabulary	Background	Build Writing Skills	Parent/Student Involvement
<b>WARM-UP:</b> Daily Language Practice Transparency, Week 13  <b>VOCABULARY:</b> Context Clues, SB p. 93, ATE p. T93 Synonyms, WB pp. 58-59 CD-ROM Vocabulary Section, Part 1, Unit 3	<b>INTRODUCE UNIT THEME, MYSTERIOUS WAYS:</b> Discuss the Theme, SB p. 91, ATE p. T91 Viewpoint, SB p. 91, ATE p. T91 Background, SB p. 92, ATE p. T92  <b>VIDEO, SECRETS OF PYRAMIDS:</b> Video Segment, Unit 3	Quick Write, ATE p. T91	Letter Home Resources for Your Students p. 7

### LESSONS 2-5

Language and Vocabulary	Prepare to Read	Read Selection	Respond to Selection	Phonics, Spelling, and Grammar	Content Area Connections	Review and Practice
<b>WARM-UP:</b> Daily Language Practice Transparency, Week 13	<b>INTRODUCE READING STRATEGY:</b> Distinguishing Fact and Opinion, SB p. 93, ATE p. T93  <b>INTRODUCE READING SELECTION:</b> Resources for Your Students, Reading Summary Copy Master pp. 33-34, ATE p. T94	<i>Fact or Fiction</i> SB pp. 94-99  <b>AUDIO:</b> Scaffolding, ATE p. T94  <b>TWO-COLUMN CHART:</b> Active Reading, ATE p. T95 Guided Reading, ATE p. T94, ATE p. T96, ATE p. T98	Before You Go On, SB p. 95, SB p. 97, SB p. 99 Critical Thinking, ATE p. T95, ATE p. T97, ATE p. T99, ATE p. T100 Modeling the Reading Strategy, ATE p. T95, ATE p. T97, ATE p. T97, ATE p. T98 Viewpoint, ATE p. T97, ATE p. T98 Metacognition, ATE p. T101	<b>CONSONANT BLENDS:</b> Phonics Minilesson, ATE p. T94  <b>-ing ENDINGS:</b> Spelling Minilesson, ATE p. T96  <b>ADJECTIVE PLACEMENT IN COMPOUND SENTENCES:</b> Grammar Minilesson, ATE p. T98	<b>MATH:</b> Across the Curriculum, ATE p. T96  <b>SCIENCE:</b> Across the Curriculum, ATE p. T98	Comprehension, SB p. 100, ATE p. T100 Extension, SB p. 101, ATE p. T101 Discussion, SB p. 101, ATE p. T101  <b>READING STRATEGY EXERCISE:</b> WB p.60  <b>SPELLING EXERCISES:</b> WB p. 70  <b>GRAMMAR EXERCISES:</b> WB p. 67  <b>VIDEO, SECRETS OF PYRAMIDS:</b> Video Segment, Unit 3

# Shining Star A PACING CHART

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### LESSONS 6-8

Language and Vocabulary	Prepare to Read	Read Selection	Respond to Selection	Link the Readings	Grammar: Present Progressive	Practice
<b>WARM-UP:</b> Daily Language Practice Transparency, Week 14	<b>INTRODUCE READING SELECTION:</b> Resources for Your Students, Reading Summary Copy Master pp.35-36, ATE p. T102, SB p. 102 Scaffolding, ATE p. T102	<i>Truth or Lies</i> pp. 102-104 <b>AUDIO:</b> Scaffolding, ATE p. T102 Guided Reading, ATE p. T102, ATE p. T104 <b>DISTINGUISHING FACT AND FICTION:</b> Modeling the Reading Strategy, ATE p. T103 Critical Thinking, ATE p. T103, ATE p. T105 Viewpoint, ATE p. T103	Before You Go On, SB p. 103, SB p. 104 Reaching All Students, ATE p. T105	Reflection, SB p. 105, ATE p. T105, Graphic Organizer Transparency 18 Discussion, SB p. 105, ATE p. T105	Grammar Lesson, SB p. 106, ATE p. T106 <b>PRESENT PROGRESSIVE:</b> Scaffolding, ATE p. T106 Review Spelling Minilesson (-ing), ATE p. T96 Grammar Practice Activity, SB p. 106	<b>READING PRACTICE:</b> CD-ROM Reading Section, Part 1, Unit 3 <b>READER'S COMPANION EXERCISES:</b> WB pp. 61-65 <b>GRAMMAR PRACTICE:</b> CD-ROM Grammar Section, Part 1, Unit 3 <b>GRAMMAR EXERCISES:</b> WB p. 66

### LESSONS 9-12

Language and Vocabulary	Skills for Writing: Using Prepositional Phrases	Writing Assignment: Descriptive Paragraph	Practice	Part 1 Review	Assessment
<b>WARM-UP:</b> Daily Language Practice Transparency, Weeks 14/15	Skills for Writing, SB p. 107, ATE p. T107, Writing Model Transparency 27 Student Model, SB p. 107 <b>MATCHING:</b> Scaffolding, ATE p. T107 Reaching All Students, ATE p. T107	<b>INTRODUCE WRITING ASSIGNMENT:</b> SB p. 108, ATE p. T108 Step 1: Read, SB p. 108 <b>INTRODUCE WRITING STRATEGY:</b> Asking Questions, SB p. 108, ATE p. T108 Step 2: Write, SB p. 108 Use Editing Checklist, SB p. 108, ATE p. T108	<b>SKILLS FOR WRITING EXERCISE:</b> WB p. 68 <b>WRITING PRACTICE:</b> CD-ROM Writing Section, Part 1, Unit 3 <b>PROOFREADING AND EDITING EXERCISE:</b> WB p. 69	Check Your Knowledge, SB p. 109 Test-Taking Tips, ATE p. T109 Metacognition, ATE p. T109 <b>VIDEO, SECRETS OF PYRAMIDS:</b> Video Segment, Unit 3	Assess, ATE p. T109 <b>PORTFOLIO OPTION:</b> Check Your Knowledge, SB p. 109 <b>TRADITIONAL OPTION:</b> Part 1 Unit Test, Assessment Guide pp. 45-48 <b>PERFORMANCE OPTION:</b> Check Your Knowledge (oral), SB p. 109