

UNIT 3: MYSTERIOUS WAYS

Pacing Suggestions For Part 2

Lessons	Reading Selection/Lesson Focus	45-55 Minute Periods	Block Schedule Sessions
1	Part Opener	1 period	1 session
2-5	<i>Teenage Detectives</i>	4 periods	2 sessions
6-8	<i>How to Make a Friend Disappear/ Water Trick</i> Grammar: Imperatives	3 periods	1 session
9-12	Skills for Writing: Writing Clues Writing Assignment: Clues for a Treasure Hunt Assessment	4 periods	2 sessions

LESSON 1

Language and Vocabulary	Background
<p>WARM-UP: Daily Language Practice Transparency, Week 15</p> <p>VOCABULARY: Context Clues, SB p. 111, ATE p. T111 Reaching All Students Vocabulary Activity, ATE p. T111 Antonyms, WB pp. 72-73 CD-ROM Vocabulary Section, Part 2, Unit 3</p>	<p>REVIEW UNIT THEME, MYSTERIOUS WAYS: SB p. 110 Background: SB p. 110, ATE p. T110</p> <p>MAKE CONNECTIONS, DETECTIVE TOOLS: SB p. 110, ATE p. T110</p>

LESSONS 2-5

Language and Vocabulary	Prepare to Read	Read Selection	Respond to Selection	Grammar, Phonics and Spelling	Content Area Connections	Review and Practice
<p>WARM-UP: Daily Language Practice Transparency, Weeks 15/16</p>	<p>INTRODUCE READING STRATEGY: Using a Graphic Organizer to Compare and Contrast, SB p. 111, ATE p. T111</p> <p>INTRODUCE READING SELECTION: Resources for Your Students, Reading Summary Copy Master pp.37-38, ATE p. T112</p>	<p><i>Teenage Detectives</i> SB pp. 112-117</p> <p>AUDIO: Scaffolding, ATE p. T112</p> <p>FOUR-COLUMN CHART: Active Reading, ATE p. T113 Guided Reading, ATE p. T112, ATE p. T114, ATE p. T116</p>	<p>Before You Go On SB p. 113, SB p. 115, SB p. 117 Critical Thinking, ATE p. T113, ATE p. T115, ATE p. T117, Modeling the Reading Strategy, ATE p. T112, ATE p. T115, ATE p. T117 Viewpoint, ATE p. T112, ATE p. T114, ATE p. T116</p> <p>SUSPENSE/PLOT: Literary Element, SB p. 113, ATE p. T113 Metacognition, ATE p. T119</p>	<p>DIGRAPHS <i>sh, ph, th</i>: Phonics Minilessons, ATE p. T112</p> <p>NUMBER WORDS: Spelling Minilessons, ATE p. T114</p> <p>PUNCTUATION: PERIODS AND EXCLAMATION POINTS: Grammar Minilessons, ATE p. T116</p>	<p>History: Across the Curriculum, ATE p. T114</p>	<p>Comprehension, SB p. 118, ATE p. T118 Critical Thinking, ATE p. T118 Extension, SB p. 119, ATE p. T119 Discussion, SB p. 119, ATE p. T119</p> <p>READING STRATEGY EXERCISE: WB p. 74</p> <p>SPELLING EXERCISES: WB p. 84</p> <p>GRAMMAR EXERCISES WB p. 81</p>

Shining Star A PACING CHART

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LESSONS 6-8

Language and Vocabulary	Prepare to Read	Read Selections	Respond to Selection	Link the Readings	Content Area Connections	Grammar: Imperatives	Practice
WARM-UP: Daily Language Practice Transparency, Week 16	INTRODUCE READING SELECTION: Resources for Your Students, Reading Summary Copy Master, pp.39-40, ATE p. T120, SB p. 120 Scaffolding, ATE p. T120	<i>How to Make a Friend Disappear/Water Trick</i> SB pp. 120-122 AUDIO: Scaffolding, ATE p. T120 Guided Reading, ATE p. T120, ATE p. T122 VISUALIZING: Modeling the Reading Strategy, ATE p. T121 Critical Thinking, ATE p. T121, ATE p. T123 Viewpoint, ATE p. T121 Reaching All Students, ATE p. T121	Before You Go On, SB p. 121, SB p. 122	Reflection, SB p. 123, ATE p. T123 Discussion, SB p. 123, ATE p. T123 Reaching All Students, ATE p. T123	SCIENCE: Across the Curriculum, ATE p. T120	Grammar Lesson, SB p. 124, ATE p. T124 IMPERATIVE SENTENCES: Scaffolding, ATE p. T124 Grammar Practice Activity, SB p. 124 Extend the Lesson, ATE p. T124	READING PRACTICE: CD-ROM Reading Section, Part 2, Unit 3 READER'S COMPANION EXERCISES: WB pp. 75-79 GRAMMAR PRACTICE: CD-ROM Grammar Section, Part 2, Unit 3 GRAMMAR EXERCISES: WB p. 80

LESSONS 9-12

Language and Vocabulary	Skills for Writing: Writing Clues	Writing Assignment: Clues for a Treasure Hunt	Practice	Part 2 Review	Assessment
WARM-UP: Daily Language Practice Transparency, Week 17	Skills for Writing, SB p. 125, ATE p. T125, Writing Model Transparency 28 Student Model, SB p. 125 PUNCTUATION CHART: Scaffolding, ATE p. T125 Reaching All Students, ATE p. T125	INTRODUCE WRITING ASSIGNMENT: SB p. 126, ATE p. T126 Step 1: Read, SB p. 126 INTRODUCE WRITING STRATEGY: Flowchart, SB p. 126, ATE p. T126 Step 2: Make a Flowchart, SB p. 126 Step 3: Write, SB p. 126 Use Editing Checklist, SB p. 126, ATE p. T126	SKILLS FOR WRITING EXERCISE: WB p. 82 WRITING PRACTICE: CD-ROM Writing Section, Part 2, Unit 3 PROOFREADING AND EDITING EXERCISE: WB p. 83	Check Your Knowledge, SB p. 127 Test-Taking Tips, ATE p. T127 Metacognition, ATE p. T127 Reaching All Students, ATE p. T127	Assess, ATE p. T127 PORTFOLIO OPTION: Check Your Knowledge, SB p. 127 TRADITIONAL OPTION: Part 2 Unit Test, Assessment Guide pp. 49-52 PERFORMANCE OPTION: Check Your Knowledge (panel discussion), SB p. 127