

Shining Star A PACING CHART

UNIT 4: CONFLICT

Pacing Suggestions For Part 2

Lessons	Reading Selection/Lesson Focus	45-55 Minute Periods	Block Schedule Sessions
1	Part Opener	1 period	1 session
2-5	<i>Zlata's Diary</i>	4 periods	2 sessions
6-8	<i>The Physical World: The Balkans</i>	3 periods	1 session
9-12	Grammar: Using Pronoun Referents Skills for Writing: Writing Eyewitness Reports Writing Assignment: Eyewitness Report Assessment	4 periods	2 sessions

LESSON 1

Language and Vocabulary	Background
WARM-UP: Daily Language Practice Transparency, Week 21 VOCABULARY: Context Clues, SB p. 155, ATE p. T155 Collocations, WB pp. 100-101 CD-ROM Vocabulary Section, Part 2, Unit 4	REVIEW UNIT THEME, CONFLICT: SB p. 154 Background, SB p. 154, ATE p. T154 MAKE CONNECTIONS, MAP READING: SB p. 154, ATE p. T154 VIDEO, CONFLICT AND WAR: Video Segment, Unit 4

LESSONS 2-5

Language and Vocabulary	Prepare to Read	Read Selection	Respond to Selection	Grammar and Phonics	Content Area Connections	Review and Practice
WARM-UP: Daily Language Practice Transparency, Week 3	INTRODUCE READING STRATEGY: Analyzing Historical Context, SB p. 155, ATE p. T155 INTRODUCE READING SELECTION: Resources for Your Students, Reading Summary Copy Master pp. 45-46, ATE p. T156	<i>Zlata's Diary</i> SB pp. 156-161 AUDIO: Scaffolding, ATE p. T156 WORD WEB: Active Reading, ATE p. T157 Guided Reading, ATE p. T156, ATE p. T158, ATE p. T160 Modeling the Reading Strategy, ATE p. T157, ATE p. T159, ATE p. T161	Before You Go On, SB p. 157, SB p. 159, SB p. 161 Critical Thinking, ATE p. T157, ATE p. T159, ATE p. T161 Viewpoint, ATE p. T112, ATE p. T114, ATE p. T116 IMAGES: Literary Element, SB p. 158, ATE p. T158 Multicultural Note, ATE p. T160 MUSIC: Extend the Lesson, ATE p. T160	POSSESSIVES WITH APOSTROPHES: Grammar Minilesson, ATE p. T156 DIGRAPHS <i>ch, tch</i>: Phonics Minilesson, ATE p. T158	CIVICS: Across the Curriculum, ATE p. T158	Comprehension, SB p. 162, ATE p. T162 Critical Thinking, ATE p. T162 Extension, SB p. 163, ATE p. T163, Graphic Organizer Transparency 1 (Venn Diagram) Discussion, SB p. 163, ATE p. T163 Metacognition, ATE p. T163 READING STRATEGY EXERCISE: WB p. 102 GRAMMAR EXERCISES: WB p. 109

UNIT 4: CONFLICT

LESSONS 6-8

Language and Vocabulary	Prepare to Read	Read Selections	Respond to Selection	Link the Readings	Content Area Connections	Grammar: Pronoun Referents	Practice
<p>WARM-UP: Daily Language Practice Transparency, Week 22</p> <p>ADDING –es Spelling Minilessons, ATE p. T166</p>	<p>INTRODUCE READING SELECTION: Resources for Your Students, Reading Summary Copy Master pp.47-48, ATE p. T164, SB p. 164 Scaffolding, ATE p. T164</p>	<p><i>The Physical World: The Balkans</i> SB pp. 164-166</p> <p>AUDIO: Scaffolding, ATE p. T164 Guided Reading, ATE p. T164, ATE p. T166</p> <p>PREVIEWING: Modeling the Reading Strategy, ATE p. T164 Critical Thinking, ATE p. T165 Viewpoint, ATE p. T121 Reaching All Students, ATE p. T121</p>	<p>Before You Go On, SB p. 164, SB p. 166</p>	<p>Reflection, SB p. 167, ATE p. T167 Discussion, SB p. 167, ATE p. T167 Critical Thinking, ATE p. T167</p>	<p>GEOGRAPHY: Across the Curriculum, ATE p. T165</p>	<p>Grammar Lesson, SB p. 168, ATE p. T168</p> <p>PRONOUNS: Scaffolding, ATE p. T168 Grammar Practice Activity, SB p. 168</p>	<p>READING PRACTICE: CD-ROM Reading Section, Part 2, Unit 4</p> <p>READER'S COMPANION EXERCISES: WB pp. 103-107</p> <p>GRAMMAR PRACTICE: CD-ROM Grammar Section, Part 2, Unit 4</p> <p>GRAMMAR EXERCISES: WB p. 108</p> <p>SPELLING EXERCISES: WB p. 112</p>

LESSONS 9-12

Language and Vocabulary	Skills for Writing: Compound Sentences	Writing Assignment: Descriptive Sentences	Practice	Part 2 Review	Assessment
<p>WARM-UP: Daily Language Practice Transparency, Week 5</p>	<p>Skills for Writing: SB p. 37, ATE p. T37, Writing Model Transparency 22</p> <p>COMPOUND SENTENCE WEB: Scaffolding, ATE p. T37 Reaching All Students, ATE p. T37 Practice Activity, SB p. 37</p>	<p>INTRODUCE WRITING ASSIGNMENT: SB p. 38, ATE p. T38 Step 1: Read, SB p. 38</p> <p>INTRODUCE WRITING STRATEGY: Sentence-Combining Chart, SB p. 38, ATE p. T38 Step 2: Make a Sentence-Combining Chart, SB p. 38 Step 3: Write, SB p. 38 Use Editing Checklist, SB p. 38, ATE p. T38</p>	<p>SKILLS FOR WRITING EXERCISE: WB p. 26</p> <p>WRITING PRACTICE: CD-ROM Writing Section, Part 2, Unit 1</p> <p>PROOFREADING AND EDITING EXERCISE: WB p. 27</p>	<p>Check Your Knowledge, SB p. 39 Test-Taking Tips: ATE p. T39 Metacognition, ATE p. T39</p>	<p>Assess, ATE p. T39</p> <p>PORTFOLIO OPTION: Check Your Knowledge, SB p. 39</p> <p>TRADITIONAL OPTION: Part 2 Unit Test, Assessment Guide pp. 33-36</p> <p>PERFORMANCE OPTION: Check Your Knowledge (one-on-one conferences with teacher), SB p. 39</p>