

UNIT 5: WE CAN BE HEROES

Pacing Suggestions For Part 2

Lessons	Reading Selection/Lesson Focus	45-55 Minute Periods	Block Schedule Sessions
1	Part Opener	1 period	1 session
2-5	<i>The Diary of Anne Frank</i> (excerpt)	4 periods	2 sessions
6-8	<i>Heroic Art</i>	3 periods	1 session
9-12	Grammar: Comparative and Superlative Adjectives Skills for Writing: Writing Reviews Writing Assignment: Review Assessment	4 periods	2 sessions

LESSON 1

Language and Vocabulary	Background
<p>WARM-UP: Daily Language Practice Transparency, Week 27</p> <p>VOCABULARY: Context Clues, SB p. 199, ATE p. T199 Affixes and Base Words, WB pp. 128-129 CD-ROM Vocabulary Section, Part 2, Unit 5</p>	<p>REVIEW UNIT THEME, WE CAN BE HEROES: SB p. 198 Background, SB p. 198, ATE p. T198</p> <p>MAKE CONNECTIONS, ANSWER QUESTIONS ABOUT PICTURES: SB p. 198, ATE p. T198</p>

LESSONS 2-5

Language and Vocabulary	Prepare to Read	Read Selection	Respond to Selection	Phonics	Content Area Connections	Review and Practice
<p>WARM-UP: Daily Language Practice Transparency, Weeks 27/28</p>	<p>INTRODUCE READING STRATEGY: Visualizing, SB p. 199, ATE p. T199 Reaching All Students, ATE p. T199</p> <p>INTRODUCE READING SELECTION: Resources for Your Students, Reading Summary Copy Master pp. 53-54, ATE p. T200</p>	<p><i>Diary of Anne Frank</i> SB pp. 200-205</p> <p>AUDIO: Scaffolding, ATE p. T200</p> <p>WORD WEB: Active Reading, ATE p. T201 Guided Reading, ATE p. T200, ATE p. T202, ATE p. T204</p> <p>VISUALIZING: Modeling the Reading Strategy, ATE p. T201 Viewpoint, ATE p. T200, ATE p. T202</p>	<p>Before You Go On, SB p. 201, SB p. 203, SB p. 205 Critical Thinking, ATE p. T201, ATE p. T203, ATE p. T205</p> <p>SETTING: Literary Element, SB p. 201, ATE p. T201, Graphic Organizer Transparency 3 (Descriptive Web) Modeling the Reading Strategy, ATE p. T203, ATE p. T204 Extend the Lesson, ATE p. T205</p>	<p>r-CONTROLLED VOWELS: Phonics Minilesson, ATE p. T202</p>	<p>GEOGRAPHY: Across the Curriculum, ATE p. T200</p>	<p>Comprehension, SB p. 206, ATE p. T206 Critical Thinking, ATE p. T206 Extension, SB p. 207, ATE p. T207 Discussion, SB p. 207, ATE p. T207 Metacognition, ATE p. T207</p> <p>READING STRATEGY EXERCISE: WB p. 130</p>

Shining Star A PACING CHART

UNIT 5: WE CAN BE HEROES

LESSONS 6-8

Language and Vocabulary	Prepare to Read	Read Selections	Respond to Selection	Link the Readings	Grammar and Spelling Minilessons	Content Area Connections	Grammar Lesson: Comparative and Superlative Adjectives	Practice
WARM-UP: Daily Language Practice Transparency, Week 28	INTRODUCE READING SELECTION: Resources for Your Students, Reading Summary Copy Master pp.55-56, ATE p. T208, SB p. 208 Scaffolding, ATE p. T208	<i>Heroic Art</i> SB pp. 208-210 AUDIO: Scaffolding, ATE p. T208 Guided Reading, ATE p. T208, ATE p. T210 Viewpoint, ATE p. T209	Before You Go On, SB p. 209, SB p. 210 Multi-cultural Note, ATE p. T208 Critical Thinking, ATE p. T209 ANALYZING HISTORICAL CONTEXT: Modeling the Reading Strategy, ATE p. T209	Reflection, SB p. 211, ATE p. T211, Graphic Organizer Transparency 18 Discussion, SB p. 211, ATE p. T211 Critical Thinking, ATE p. T211	COMPARATIVES AND SUPERLATIVES: Grammar Minilesson, ATE p. T210 CHANGING TO i TO ADD -er AND -est: Spelling Minilesson, ATE p. T212	ART: Across the Curriculum, ATE p. T208	Grammar Lesson, SB p. 212, ATE p. T212 COMPARATIVES AND SUPERLATIVES: Scaffolding, ATE p. T212 Grammar Practice Activity, SB p. 212	READING PRACTICE: CD-ROM Reading Section, Part 2, Unit 5 READER'S COMPANION EXERCISES: WB pp. 131-135 GRAMMAR PRACTICE: CD-ROM Grammar section, Part 2, Unit 5 GRAMMAR EXERCISES: WB pp. 136-137 SPELLING EXERCISES: WB p. 140

LESSONS 9-12

Language and Vocabulary	Skills for Writing: Writing Reviews	Writing Assignment: Review	Practice	Part 2 Review	Assessment
WARM-UP: Daily Language Practice Transparency, Week 29	Skills for Writing, SB p. 213, ATE p. T213 Student Model, SB p. 213, Writing Model Transparency 34 FACT AND OPINION: Scaffolding ATE p. T213 Reaching All Students, ATE p. T213	INTRODUCE WRITING ASSIGNMENT: SB p. 214, ATE p. T214 Step 1: Read, SB p. 214 INTRODUCE WRITING STRATEGY: T-Chart, SB p. 214, ATE p. T214, Graphic Organizer Transparency 7 Step 2: Make a T-chart, SB p. 214 Step 3: Write, SB p. 214 Use Editing Checklist, SB p. 214, ATE p. T214	SKILLS FOR WRITING EXERCISE: WB p. 138 WRITING PRACTICE: CD-ROM Writing Section, Part 2, Unit 5 PROOFREADING AND EDITING EXERCISE: WB p. 139	Check Your Knowledge, SB p. 215 Test-Taking Tips, ATE p. T215 Metacognition, ATE p. T215	Assess, ATE p. T215 PORTFOLIO OPTION: Check Your Knowledge, SB p. 215 TRADITIONAL OPTION: Part 2 Unit Test, Assessment Guide pp. 65-68 PERFORMANCE OPTION: Check Your Knowledge (work with partner, edit), SB p. 215