

Shining Star A PACING CHART

UNIT 6: LOOK INTO THE FUTURE

Pacing Suggestions For Part 2

Lessons	Reading Selection/Lesson Focus	45-55 Minute Periods	Block Schedule Sessions
1	Part Opener	1 period	1 session
2-5	<i>The Time Warp Trio: 2095</i> (excerpt)	4 periods	2 sessions
6-8	<i>DNA, Genes, and Traits</i>	3 periods	1 session
9-12	Grammar: Using <i>be going to</i> for the Future Skills for Writing: Making Sentence Outlines Writing Assignment: Sentence Outlines Assessment	4 periods	2 sessions

LESSON 1

Language and Vocabulary	Background
WARM-UP: Daily Language Practice Transparency, Week 33 VOCABULARY: Context Clues, SB p. 243, ATE p. T243 Word Origins, WB pp. 156-157 CD-ROM Vocabulary Section, Part 2, Unit 6	REVIEW UNIT THEME, LOOK INTO THE FUTURE: SB p. 242 Background, SB p. 242, ATE p. T242 MAKE CONNECTIONS, CHART: SB p. 242, ATE p. T242

LESSONS 2-5

Language and Vocabulary	Prepare to Read	Read Selection	Respond to Selection	Grammar and Phonics	Content Area Connections	Review and Practice
WARM-UP: Daily Language Practice Transparency, Weeks 33/34	INTRODUCE READING STRATEGY: Reading for Enjoyment, SB p. 243, ATE p. T243 INTRODUCE READING SELECTION: Resources for Your Students, Reading Summary Copy Master pp. 61-62, ATE p. T244	<i>The Time Warp Trio: 2095</i> SB pp. 244-249 AUDIO: Scaffolding, ATE p. T244 EVENT MAP: Active Reading, ATE p. T245 Guided Reading, ATE p. T244, ATE p. T246, ATE p. T248 READING FOR ENJOYMENT: Modeling the Reading Strategy, ATE p. T245 Viewpoint, ATE p. T245, ATE p. T246, ATE p. T248	Before You Go On, SB p. 245, SB p. 247, SB p. 249 Critical Thinking, ATE p. T245, ATE p. T247, ATE p. T249 DIALOGUE: Literary Element, SB p. 245, ATE p. T244 Modeling the Reading Strategy, ATE p. T247, ATE p. T249 Multicultural Note, ATE p. T246 Reaching All Students, ATE p. T247	PUNCTUATION, COMMA: Grammar Minilesson, ATE p. T244 SCHWA: Phonics Minilesson, ATE p. T248	HISTORY: Across the Curriculum, ATE p. T248	Comprehension, SB p. 250, ATE p. T250 Critical Thinking, ATE p. T50 Extension, SB p. 251, ATE p. T251 Discussion, SB p. 251, ATE p. T251 Metacognition, ATE p. T251 READING STRATEGY EXERCISE: WB p. 158 GRAMMAR EXERCISES: WB p. 165

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LESSONS 6-8

Language and Vocabulary	Prepare to Read	Read Selections	Respond to Selection	Link the Readings	Content Area Connections	Grammar: Using <i>be going to</i> for Future	Practice
<p>WARM-UP: Daily Language Practice Transparency, Week 34</p> <p>SCHWA: Spelling Minilessons, ATE p. T254</p>	<p>INTRODUCE READING SELECTION: Resources for Your Students, Reading Summary Copy Master pp. 63-64, ATE p. T252 Scaffolding, ATE p. T252</p>	<p><i>DNA, Genes and Traits</i> SB pp. 252-254</p> <p>AUDIO: Scaffolding, ATE p. T252 Guided Reading, ATE p. T252, ATE p. T254 Viewpoint, ATE p. T253</p>	<p>Before You Go On, SB p. 253, SB p. 254 Extend the Lesson, ATE p. T253</p> <p>PREVIEWING: Modeling the Reading Strategy, ATE p. T253</p>	<p>Reflection, SB p. 255, ATE p. T255 Discussion, SB p. 255, ATE p. T255 Critical Thinking, ATE p. T253, ATE p. T255</p>	<p>HEALTH: Across the Curriculum, ATE p. T252</p>	<p>Grammar Lesson, SB p. 256, ATE p. T256 be going to: Scaffolding, ATE p. T256 Grammar Practice Activity, SB p. 256</p>	<p>READING PRACTICE: CD-ROM Reading Section, Part 2, Unit 6</p> <p>READER'S COMPANION EXERCISES: WB pp. 159-163</p> <p>GRAMMAR PRACTICE: CD-ROM Grammar Section, Part 2, Unit 6</p> <p>GRAMMAR EXERCISES: WB pp. 164</p> <p>SPELLING EXERCISES: WB p. 168</p>

LESSONS 9-12

Language and Vocabulary	Skills for Writing: Making Sentences Outlines	Writing Assignment: Sentence Outlines	Practice	Part 2 Review	Assessment
<p>WARM-UP: Daily Language Practice Transparency, Week 35</p>	<p>Skills for Writing, SB p. 257, ATE p. T257 Student Model, SB p. 257, Writing Model Transparency 37</p> <p>SENTENCE OUTLINES: Scaffolding, ATE p. T257 Reaching All Students, ATE p. T257</p>	<p>INTRODUCE WRITING ASSIGNMENT: SB p. 258, ATE p. T258 Step 1: Read, SB p. 258</p> <p>INTRODUCE WRITING STRATEGY: Outline, SB p. 258, ATE p. T258 Step 2: Make an Outline, SB p. 258 Step 3: Write, SB p. 258 Use Editing Checklist, SB p. 258, ATE p. T258</p>	<p>SKILLS FOR WRITING EXERCISE: WB p. 166</p> <p>WRITING PRACTICE: CD-ROM Writing Section, Part 2, Unit 6</p> <p>PROOFREADING AND EDITING EXERCISE: WB p. 167</p>	<p>Check Your Knowledge, SB p. 259 Test-Taking Tips, ATE p. T259 Metacognition, ATE p. T259</p>	<p>Assess, ATE p. T259</p> <p>PORTFOLIO OPTION: Check Your Knowledge, SB p. 259</p> <p>TRADITIONAL OPTION: Part 2 Unit Test, Assessment Guide pp. 73-76</p> <p>PERFORMANCE OPTION: Check Your Knowledge (work with partner, discuss), SB p. 259</p>