

Shining Star B PACING CHART

UNIT 1: JOURNEYS OF DISCOVERY

Pacing Suggestions For Part 2

Lessons	Reading Selection/Lesson Focus	45-55 Minute Periods	Block Schedule Sessions
1	Part Opener	1 period	1 session
2-5	<i>River to Tomorrow</i> (excerpt)	4 periods	2 sessions
6-8	<i>Reading a Relief Map</i> Grammar: Using the Conjunctions <i>and</i> and <i>or</i>	3 periods	1 session
9-12	Skills for Writing: Writing Essays Writing Assignment: Descriptive Essay Assessment	4 periods	2 sessions

LESSON 1

Language and Vocabulary	Background
WARM-UP: Daily Language Practice Transparency, Week 3 VOCABULARY: Context Clues, SB p. 23, ATE p. T23 Prefixes, WB pp. 16-17 CD-ROM Vocabulary Section, Part 2, Unit 1	REVIEW UNIT THEME, JOURNEYS OF DISCOVERY: SB p. 22, ATE p. T22 Background, SB p. 22, ATE p. T22 MAP READING, MAKE CONNECTIONS: SB p. 22, ATE p. T22

LESSONS 2-5

Language and Vocabulary	Prepare to Read	Read Selection	Respond to Selection	Grammar and Phonics	Content Area Connections	Review and Practice
WARM-UP: Daily Language Practice Transparency, Weeks 3/4	INTRODUCE READING STRATEGY: Visualizing, SB p. 23, ATE p. T23 INTRODUCE READING SELECTION: Reading Summary Copy Master pp. 21-22, ATE p. T24	<i>River to Tomorrow</i> (excerpt) SB pp. 24-29 Audio: Scaffolding, ATE p. T24 TWO-COLUMN CHART: Active Reading, ATE p. T25 Guided Reading, ATE p. T24, ATE p. T26, ATE p. T28	Before You Go On, SB p. 25, SB p. 27, SB p. 29 Modeling the Reading Strategy, ATE p. T25, ATE p. T27, ATE p. T29 FLASHBACK: Literary Element, SB p. 25, ATE p. T25 Viewpoint, ATE p. T24, ATE p. T27, ATE p. T29 Multicultural Note, ATE p. T28 Critical Thinking, ATE p. T25, ATE p. T27, ATE p. T29 Metacognition, ATE p. T31	LONG AND SHORT ï: Phonics Minilesson, ATE p. T24 PARTS OF SPEECH: Grammar Minilesson, ATE p. T26	MATH: Across the Curriculum, ATE p. T26	Comprehension, SB p. 30, ATE p. T30 Critical Thinking, ATE p. T30 Extension, SB p. 31, ATE p. T31 Discussion, SB p. 31, ATE p. T31 READING STRATEGY EXERCISE: WB p. 18 GRAMMAR EXERCISES: WB p. 25

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LESSONS 6-8

Language and Vocabulary	Prepare to Read	Read Selections	Respond to Selection	Link the Readings	Content Area Connections	Grammar: Using the Conjunction <i>and</i> and <i>or</i>	Practice
WARM-UP: Daily Language Practice Transparency, Week 4 WORDS WITH LONG AND SHORT <i>i</i>: Spelling Minilessons, ATE p. T32	INTRODUCE READING SELECTION: Resources for Your Students, Reading Summary Copy Master pp.23-24, ATE p. T32, SB p. 32 Scaffolding, ATE p. T32	<i>Reading a Relief Map</i> SB pp. 32-34 AUDIO: Scaffolding, ATE p. T32 Guided Reading, ATE p. T32, ATE p. T34 Viewpoint, ATE p. T33	Before You Go On, SB p. 33, SB p. 34 Critical Thinking, ATE p. T33, ATE p. T35 VISUALIZING: Modeling the Reading Strategy, ATE p. T33	Reflection, SB p. 35, ATE p. T35 Discussion, SB p. 35, ATE p. T35	SCIENCE: Across the Curriculum, ATE p. T34	Grammar Lesson, SB p. 36, ATE p. T36 CONJUNCTIONS <i>and</i> AND <i>or</i>: Scaffolding, ATE p. T36 Grammar Practice Activity, SB p. 36	READING PRACTICE: CD-ROM Reading Section, Part 2, Unit 1 READER'S COMPANION EXERCISES: WB pp. 19-23 GRAMMAR PRACTICE: CD-ROM Grammar Section, Part 2, Unit 1 GRAMMAR EXERCISES: WB p. 24

LESSONS 9-12

Language and Vocabulary	Skills for Writing: Compound Sentences	Writing Assignment: Descriptive Sentences	Practice	Part 2 Review	Assessment
WARM-UP: Daily Language Practice Transparency, Week 5	Skills for Writing: SB p. 37, ATE p. T37, Writing Model Transparency 22 PARTS OF THE ESSAY: Scaffolding, ATE p. T37	INTRODUCE WRITING ASSIGNMENT: SB p. 38, ATE p. T38 Step 1: Read, SB p. 38 INTRODUCE WRITING STRATEGY: Word Web, SB p. 38, ATE p. T38, Graphic Organizer Transparency 3 Step 2: Make a Word Web, SB p. 38 Step 3: Write an Essay, SB p. 38 Use Editing Checklist, SB p. 38, ATE p. T38	SKILLS FOR WRITING EXERCISE: WB p. 26 WRITING PRACTICE: CD-ROM Writing Section, Part 2, Unit 1 PROOFREADING AND EDITING EXERCISE: WB p. 27	Check Your Knowledge, SB p. 39 Test-Taking Tips: ATE p. T39 Metacognition, ATE p. T39	Assess, ATE p. T39 PORTFOLIO OPTION: Check Your Knowledge, SB p. 39 TRADITIONAL OPTION: Part 2 Unit Test, Assessment Guide pp. 33-36 PERFORMANCE OPTION: Check Your Knowledge (oral answers in pairs), SB p. 39