

Shining Star B PACING CHART

UNIT 2: THE NATURAL WORLD

SB = Student Book; ATE = Annotated Teacher's Edition; WB = Workbook

Pacing Suggestions For Part 1

Lessons	Reading Selection/Lesson Focus	45-55 Minute Periods	Block Schedule Sessions
1	Unit Opener	1 period	1 session
2-5	Ecosystems: The Systems of Nature	4 periods	2 sessions
6-8	"The Bat", "The Snake" (poems) Grammar: Subject-Verb Agreement: Simple Present	3 periods	1 session
9-12	Skills for Writing: Writing an Expository Paragraph Writing Assignment: Expository Paragraph Assessment	4 periods	2 sessions

LESSON 1

Language and Vocabulary	Background	Build Writing Skills	Parent/Student Involvement
WARM-UP: Daily Language Practice Transparency, Week 7 VOCABULARY: Use Greek and Latin roots to determine meaning, SB p. 49, ATE p. T49 Roots, WB pp. 30-31 CD-ROM Vocabulary Section, Part 1, Unit 2	INTRODUCE UNIT THEME, THE NATURAL WORLD: Discuss the Theme, SB p. 47, ATE p. T47 Viewpoint, SB p. 46, ATE p. T46 Background, SB p. 48, ATE p. T48 ANSWER QUESTIONS, MAKE CONNECTIONS: SB p. 48 VIDEO, FOOD CHAINS: Video Segment, Unit 2	Quick Write, ATE p. T47	Letter Home Resources for Your Students p. 5

LESSONS 2-5

Language and Vocabulary	Prepare to Read	Read Selection	Respond to Selection	Grammar and Phonics	Content Area Connections	Review and Practice
WARM-UP: Daily Language Practice Transparency, Week 7	INTRODUCE READING STRATEGY: Skimming, SB p. 49, ATE p. T49 INTRODUCE READING SELECTION: Resources for Your Students, Reading Summary Copy Master pp.25-26, ATE p. T50	<i>Ecosystems: The Systems of Nature</i> SB pp. 50-55 AUDIO: Scaffolding, ATE p. T50 TWO-COLUMN CHART: Active Reading, ATE p. T51 Modeling the Reading Strategy, ATE p. T50, ATE p. T52, ATE p. T55 Guided Reading, ATE p. T50, ATE p. T52, ATE p. T54	Before You Go On SB p. 51, SB p. 53, SB p. 55 Critical Thinking, ATE p. T51, ATE p. T53, ATE p. T55 Viewpoint, ATE p. T51, ATE p. T53, ATE p. T55 Multicultural Note, ATE p. T54 Metacognition, ATE p. T57	CAPITALIZATION: Grammar Minilessons, ATE p. T50 LONG AND SHORT <i>a, u</i>: Phonics Minilessons ATE p. T52	GEOGRAPHY: Across the Curriculum, ATE p. T52 HEALTH: Across the Curriculum, ATE p. T54	Comprehension, SB p. 56, ATE p. T56 Critical Thinking, ATE p. T56 Extension, SB p. 57, ATE p. T57 Discussion, SB p. 57, ATE p. T57 READING STRATEGY EXERCISE: WB p.32 GRAMMAR EXERCISES: WB p. 39 VIDEO, FOOD CHAINS: Video Segment, Unit 2

UNIT 2: THE NATURAL WORLD

LESSONS 6-8

Language and Vocabulary	Prepare to Read	Read Selections	Respond to Selection	Link the Readings	Grammar: Subject-Verb Agreement: Simple Present	Practice
<p>WARM-UP: Daily Language Practice Transparency, Week 8</p> <p>SHORT AND LONG o AND u: Spelling Minilessons, ATE p. T60</p>	<p>INTRODUCE READING SELECTION: Resources for Your Students, Reading Summary Copy Master pp.27-28, ATE p. T58 Scaffolding, ATE p. T58</p>	<p><i>The Bat, The Snake</i> SB pp. 58-60</p> <p>AUDIO: Scaffolding, ATE p. T58 Reaching All Students (Auditory Learning), ATE p. T61 Guided Reading, ATE p. T58, ATE p. T60</p> <p>SKIMMING: Modeling the Reading Strategy, ATE p. T58</p>	<p>Before You Go On, SB p. 59, SB p. 60</p> <p>RHYME: Literary Element, SB p. 58, ATE p. T59 Critical Thinking, ATE p. T59</p>	<p>Reflection, SB p. 61, ATE p. T61, Graphic Organizer Transparency 18 Discussion, SB p. 61, ATE p. T61 Critical Thinking, ATE p. T61</p>	<p>Grammar Lesson, SB p. 62, ATE p. T62</p> <p>UNDERSTANDING SUBJECT-VERB AGREEMENT: Scaffolding, ATE p. T62 Grammar Practice Activity, SB p. 62</p>	<p>READING PRACTICE: CD-ROM Reading Section, Part 1, Unit 2</p> <p>READER'S COMPANION EXERCISES: WB pp. 33-37</p> <p>GRAMMAR PRACTICE: CD-ROM Grammar Section, Part 1, Unit 2</p> <p>GRAMMAR EXERCISES: WB pp. 38</p> <p>SPELLING EXERCISES: WB p. 42</p>

LESSONS 9-12

Language and Vocabulary	Skills for Writing: Writing an Expository Paragraph	Writing Assignment: Expository Paragraph	Practice	Part 1 Review	Assessment
<p>WARM-UP: Daily Language Practice Transparency, Weeks 8/9</p>	<p>Skills for Writing, SB p. 63, ATE p. T63 Student Model, SB p. 63, Writing Model Transparency 24</p> <p>RULES OF WRITING PARAGRAPHS: Scaffolding, ATE p. T63</p>	<p>INTRODUCE WRITING ASSIGNMENT: SB p. 64, ATE p. T64 Step 1: Read, SB pp. 63-64 Step 2: Look for Information, SB p. 64</p> <p>INTRODUCE WRITING STRATEGY: Organizational Diagram, SB p. 64, ATE p. T64 Step 3: Make a Diagram, SB p. 64 Step 4: Write a Paragraph Use Editing Checklist, SB p. 64, ATE p. T64</p>	<p>SKILLS FOR WRITING EXERCISE: WB p. 40</p> <p>WRITING PRACTICE: CD-ROM Writing Section, Part 1, Unit 2</p> <p>PROOFREADING AND EDITING EXERCISE: WB p. 41</p>	<p>Check Your Knowledge, SB p. 65 Test-Taking Tips, ATE p. T65 Metacognition, ATE p. T65</p> <p>VIDEO, FOOD CHAINS: Video Segment, Unit 2</p>	<p>Assess, ATE p. T65</p> <p>PORTFOLIO OPTION: Check Your Knowledge, SB p. 65</p> <p>TRADITIONAL OPTION: Part 1 Unit Test, Assessment Guide pp. 37-40</p> <p>PERFORMANCE OPTION: Check Your Knowledge (oral answers, work in pairs), SB p. 65</p>