

Shining Star B PACING CHART

UNIT 2: THE NATURAL WORLD

Pacing Suggestions For Part 2

Lessons	Reading Selection/Lesson Focus	45-55 Minute Periods	Block Schedule Sessions
1	Part Opener	1 period	1 session
2-5	<i>My Side of the Mountain</i>	4 periods	2 sessions
6-8	<i>Water and Living Things</i>	3 periods	1 session
9-12	Grammar: Using Adverbs to Describe Skills for Writing: Describing a Process Writing Assignment: Process Paragraph Assessment	4 periods	2 sessions

LESSON 1

Language and Vocabulary	Background
WARM-UP: Daily Language Practice Transparency, Week 9 VOCABULARY: Context Clues, SB p. 67, ATE p. T67 Suffixes, WB pp. 44-45 CD-ROM Vocabulary Section, Part 2, Unit 2	REVIEW UNIT THEME, THE NATURAL WORLD: SB p. 66, ATE p. T66 Background, SB p. 66, ATE p. T66 MAKE CONNECTIONS: SB p. 66, ATE p. T66

LESSONS 2-5

Language and Vocabulary	Prepare to Read	Read Selection	Respond to Selection	Grammar and Phonics	Content Area Connections	Review and Practice
WARM-UP: Daily Language Practice Transparency, Weeks 9/10	INTRODUCE READING STRATEGY: Identifying with a Character, SB p. 67, ATE p. T67 INTRODUCE READING SELECTION: Resources for Your Students, Reading Summary Copy Master pp.29-30, ATE p. T68	<i>My Side of the Mountain</i> SB pp. 68-73 Audio: Scaffolding, ATE p. T68 TWO-COLUMN CAUSE AND EFFECT CHART: Active Reading, ATE p. T69 Guided Reading, ATE p. T68, ATE p. T70, ATE p. T72	Before You Go On SB, p. 69, SB p. 71, SB p. 73 Modeling the Reading Strategy, ATE p. T69, ATE p. T71, ATE p. T73 Critical Thinking, ATE p. T69, ATE p. T71, ATE p. T73 Viewpoint, ATE p. T68, ATE p. T71, ATE p. T72 PERSONIFICATION: Literary Element, SB p. 69, ATE p. T69 CHARACTERIZATION: Literary Element, SB p. 70, ATE p. T70 Multicultural Note, ATE p. T72 Metacognition, ATE p. T75	SILENT e Phonics Minilesson, ATE p. T68 IMPERATIVES: Grammar Minilesson, ATE p. T70	SCIENCE: Across the Curriculum, ATE p. T70	Comprehension, SB p. 74, ATE p. T74, Graphic Organizer Transparency 11 Critical Thinking, ATE p. T74 Extension, SB p. 75, ATE p. T75, Discussion, SB p. 75, ATE p. T75 READING STRATEGY EXERCISE: WB p. 46 GRAMMAR EXERCISES: WB p. 53

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LESSONS 6-8

Language and Vocabulary	Prepare to Read	Read Selections	Respond to Selection	Link the Readings	Content Area Connections	Grammar: Using Adverbs to Describe	Practice
<p>WARM-UP: Daily Language Practice Transparency, Week 10</p> <p>ADDING –ed: Spelling Minilessons, ATE p. T76</p>	<p>INTRODUCE READING SELECTION: Resources for Your Students, Reading Summary Copy Master pp.31-32, ATE p. T76</p> <p>K-W-H-L CHART: Scaffolding, ATE p. T76, Graphic Organizer Transparency 10</p> <p>SKIMMING: Modeling the Reading Strategy, ATE p. T76</p>	<p><i>Water and Living Things</i> SB pp.76-78</p> <p>AUDIO: Scaffolding ATE p. T76 Guided Reading, ATE p. T77, ATE p. T78 Viewpoint, ATE p. T77</p>	<p>Before You Go On, SB p. 77, SB p. 78 Critical Thinking, ATE p. T77, ATE p. T79</p>	<p>Reflection, SB p. 79, ATE p. T79 Discussion, SB p. 79, ATE p. T79</p>	<p>MATH: Across the Curriculum, ATE p. T78</p>	<p>Grammar Lesson, SB p. 80, ATE p. T80</p> <p>ADVERBS: Scaffolding, ATE p. T80 Grammar Practice Activity, SB p. 80</p>	<p>READING PRACTICE: CD-ROM Reading Section, Part 2, Unit 2</p> <p>READER'S COMPANION EXERCISES: WB pp. 47-51</p> <p>GRAMMAR PRACTICE: CD-ROM Grammar Section, Part 2, Unit 2</p> <p>GRAMMAR EXERCISES: WB p. 52</p> <p>SPELLING EXERCISES: WB p. 56</p>

LESSONS 9-12

Language and Vocabulary	Skills for Writing: Describing a Process	Writing Assignment: Process Paragraph	Practice	Part 2 Review	Assessment
<p>WARM-UP: Daily Language Practice Transparency, Week 11</p>	<p>Skills for Writing, SB p. 81, ATE p. T81, Writing Model Transparency 25 (student model)</p> <p>STEPS IN A PROCESS: Scaffolding, ATE p. T81</p>	<p>INTRODUCE WRITING ASSIGNMENT: SB p. 82, ATE p. T82 Step 1: Read, SB p. 82 Step 2: Look for Information, SB p. 82</p> <p>INTRODUCE WRITING STRATEGY: Sequence-of-Events Chart, SB p. 82, ATE p. T82 Step 3: Make a sequence-of-events chart, SB p. 82 Step 4: Write, SB p. 82 Use Editing Checklist, SB p. 82, ATE p. T82</p>	<p>SKILLS FOR WRITING EXERCISE: WB p. 54</p> <p>WRITING PRACTICE: CD-ROM Writing Section, Part 2, Unit 2</p> <p>PROOFREADING AND EDITING EXERCISE: WB p. 55</p>	<p>Check Your Knowledge, SB p. 83 Test-Taking Tips, ATE p. T83 Metacognition, ATE p. T83</p>	<p>Assess, ATE p. T83</p> <p>PORTFOLIO OPTION: Check Your Knowledge, SB p. 83</p> <p>TRADITIONAL OPTION: Part 2 Unit Test, Assessment Guide pp. 41-44</p> <p>PERFORMANCE OPTION: Check Your Knowledge (oral answers in groups), SB p. 83</p>