

UNIT 3: STRIVING FOR SUCCESS

SB = Student Book; ATE = Annotated Teacher's Edition; WB = Workbook

Pacing Suggestions For Part 1

Lessons	Reading Selection/Lesson Focus	45-55 Minute Periods	Block Schedule Sessions
1	Part opener	1 period	1 session
2-5	<i>Success Stories</i>	4 periods	2 sessions
6-8	<i>An Interview with Naomi Shihab Nye</i> Grammar: <i>Yes/No</i> and <i>Wh-</i> Questions in the Simple Past	3 periods	1 session
9-12	Skills for Writing: Writing Narratives: Interview Questions Writing Assignment: Narrative Paragraph Assessment	4 periods	2 sessions

LESSON 1

Language and Vocabulary	Background	Build Writing Skills	Parent/Student Involvement
WARM-UP: Daily Language Practice Transparency, Week 13 VOCABULARY: Use Context Clues and Roots to Determine Meaning, SB p. 93, ATE p. T93 Suffixes, WB pp. 58-59 CD-ROM Vocabulary Section, Part 1, Unit 3	INTRODUCE UNIT THEME, THE NATURAL WORLD: Discuss the Theme, SB p. 91, ATE p. T91 Reaching All Students, ATE p. T91 Viewpoint, ATE p. T91 Background, SB p. 92, ATE p. T92 VIDEO, GREEN GROWING THINGS: Video Segment, Unit 3	Quick Write, ATE p. T91	Letter Home Resources for Your Students p. 5

LESSONS 2-5

Language and Vocabulary	Prepare to Read	Read Selection	Respond to Selection	Phonics/Spelling/Grammar	Content Area Connections	Review and Practice
WARM-UP: Daily Language Practice Transparency, Week 13	INTRODUCE READING STRATEGY: Making Inferences, SB p. 93, ATE p. T93 INTRODUCE READING SELECTION: Resources for Your Students, Reading Summary Copy Master pp.33-34, ATE p. T94	<i>Success Stories</i> SB, pp. 94-99 AUDIO: Scaffolding, ATE p. T94 WORD WEB: Active Reading, ATE p. T95 Guided Reading, ATE p. T94, ATE p. T96, ATE p. T98 Viewpoint, ATE p. T94, ATE p. T97, ATE p. T99 Modeling the Reading Strategy, ATE p. T98	Before You Go On, SB p. 95, SB p. 97, SB p. 99 Critical Thinking, ATE p. T95, ATE p. T97, ATE p. T99 SKIMMING: Modeling the Reading Strategy, ATE p. T95, ATE p. T97 Metacognition, ATE p. T101	CONTROLLED VOWELS <i>ar, ir, er, ur</i>: Phonics Minilesson, ATE p. T94 OCCUPATION WORDS: Spelling Minilesson, ATE p. T96 be IN THE PAST: Grammar Minilesson, ATE p. T98	HISTORY: Across the Curriculum, ATE p. T96	Comprehension, SB p. 100, ATE p. T100 Critical Thinking, ATE p. T100 Extension, SB p. 101, ATE p. T101 Discussion, SB p. 101, ATE p. T101 READING STRATEGY EXERCISE: WB p.60 SPELLING EXERCISES: WB p. 70 GRAMMAR EXERCISES: WB p. 67

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LESSONS 6-8

Language and Vocabulary	Prepare to Read	Read Selection	Respond to Selection	Link the Readings	Grammar: Yes/No and Wh-Questions in the Simple Past	Content Area Connections	Practice
WARM-UP: Daily Language Practice Transparency, Week 14	INTRODUCE READING SELECTION: Resources for Your Students, Reading Summary Copy Master pp.35-36, ATE p. T102, SB p. 102	<i>An Interview with Naomi Shihab Nye</i> SB pp. 102-104 AUDIO: Scaffolding, ATE p. T102 Guided Reading, ATE p. T102, ATE p. T104	Before You Go On, SB p. 103, SB p. 104 Reaching All Students, ATE p. T103 MAKING INFERENCES: Modeling the Reading Strategy, ATE p. T103 Critical Thinking, ATE p. T103, ATE p. T105 Viewpoint, ATE p. T103	Reflection, SB p. 105, ATE p. T105, Graphic Organizer Transparency 18 Discussion, SB p. 105, ATE p. T105	Grammar Lesson, SB p. 106, ATE p. T106 QUESTIONS: Scaffolding, ATE p. T106 Grammar Practice Activity, SB p. 106	GEOGRAPHY: Across the Curriculum, ATE p. T102	READING PRACTICE: CD-ROM Reading Section, Part 1, Unit 3 READER'S COMPANION EXERCISE: WB pp. 61-65 GRAMMAR PRACTICE: CD-ROM Grammar Section, Part 1, Unit 3 GRAMMAR EXERCISES: WB p. 66

LESSONS 9-12

Language and Vocabulary	Skills for Writing: Writing Narratives: Interview Questions	Writing Assignment: Narrative Paragraph	Practice	Part 1 Review	Assessment
WARM-UP: Daily Language Practice Transparency, Weeks 14/15	Skills for Writing, SB p. 107, ATE p. T107, Writing Model Transparency 27 Student Model, SB p. 107 INTERVIEW QUESTIONS: Scaffolding, ATE p. T107 Reaching All Students, ATE p. T107	INTRODUCE WRITING ASSIGNMENT: SB p. 108, ATE p. T108 Step 1: Read, SB p. 108 Step 2: Write Interview Questions, SB p. 108 Step 3: Interview the Person, SB p. 108 INTRODUCE WRITING STRATEGY: Word Web, SB p. 108, ATE p. T108 Step 4: Make a Word Web, SB p. 108 Step 5: Write a Narrative Use Editing Checklist, SB p. 108, ATE p. T108 Use Editing Checklist, SB p. 64, ATE p. T64	SKILLS FOR WRITING: WB p. 68 WRITING PRACTICE: CD-ROM Writing Section, Part 1, Unit 3 PROOFREADING AND EDITING EXERCISE: WB p. 69	Check Your Knowledge, SB p. 109 Test-Taking Tips, ATE p. T109 Metacognition, ATE p. T109	Assess, ATE p. T109 PORTFOLIO OPTION: Check Your Knowledge, SB p. 109 TRADITIONAL OPTION: Part 1 Unit Test, Assessment Guide pp. 45-48 PERFORMANCE OPTION: Check Your Knowledge (oral answers in groups), SB p. 109