

Shining Star B PACING CHART

UNIT 3: STRIVING FOR SUCCESS

Pacing Suggestions For Part 2

Lessons	Reading Selection/Lesson Focus	45-55 Minute Periods	Block Schedule Sessions
1	Part Opener	1 period	1 session
2-5	<i>Seedfolks</i> (excerpt)	4 periods	2 sessions
6-8	<i>How Seeds and Plants Grow</i> Grammar: Using Compound Sentences	3 periods	1 session
9-12	Skills for Writing: Writing a Personal Narrative Writing Assignment: Personal Narrative Assessment	4 periods	2 sessions

LESSON 1

Language and Vocabulary	Background
WARM-UP: Daily Language Practice Transparency, Week 15 VOCABULARY: Context Clues, SB p. 111, ATE p. T111 Similes, WB pp. 72-73 CD-ROM Vocabulary Section, Part 2, Unit 3	REVIEW UNIT THEME: THE NATURAL WORLD: SB p. 110, ATE p. T110 Background, SB p. 110, ATE p. T110 MAKE CONNECTIONS: SB p. 110, ATE p. T110 Cooperative Grouping, ATE p. T110

LESSONS 2-5

Language and Vocabulary	Prepare to Read	Read Selection	Respond to Selection	Phonics and Spelling	Content Area Connections	Review and Practice
WARM-UP: Daily Language Practice Transparency, Weeks 15/16	INTRODUCE READING STRATEGY: Monitoring Comprehension, SB p. 111, ATE p. T111 Scaffolding, ATE p. T112 INTRODUCE READING SELECTION: Resources for Your Students, Reading Summary Copy Master pp.37-38, ATE p. T112	<i>Seedfolks</i> SB pp. 112-117 Audio: Scaffolding, ATE p. T112 TWO-SQUARE PROBLEM/SOLUTION FLOWCHART: Active Reading, ATE p. T113 Guided Reading ATE p. T112, ATE p. T114, ATE p. T116 Viewpoint, ATE p. T112 Modeling the Reading Strategy, ATE p. T113, ATE p. T115, ATE p. T117	Before You Go On SB p. 113, SB p. 115, SB p. 117 FIRST-PERSON POINT OF VIEW: Literary Element, SB p. 113, ATE p. T113 PLOT: Literary Element, SB p. 114 Critical Thinking, ATE p. T113, ATE p. T115, ATE p. T117 Viewpoint, ATE p. T115, ATE p. T117 Multicultural Note, ATE p. T114 Metacognition, ATE p. T119	DIGRAPH wh: Phonics Minilessons, ATE p. T112 INITIAL w AND j: Spelling Minilessons, ATE p. T116	ART: Across the Curriculum ATE p. T116	Comprehension, SB p. 118, ATE p. T118 Critical Thinking, ATE p. T118 Extension, SB p. 119, ATE p. T119 Discussion, SB p. 119, ATE p. T119 READING STRATEGY EXERCISE: WB p. 74 SPELLING EXERCISES: WB p. 98

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LESSONS 6-8

Language and Vocabulary	Prepare to Read	Read Selections	Respond to Selection	Link the Readings	Content Area Connections	Grammar: Using Compound Sentences	Practice
WARM-UP: Daily Language Practice Transparency, Week 16	INTRODUCE READING SELECTION: Resources for Your Students, Reading Summary Copy Master pp.39-40, ATE p. T120, SB p. 120 Scaffolding, ATE p. T120	<i>How Seeds and Plants Grow</i> SB pp. 120-122 AUDIO: Scaffolding, ATE p. T120 Guided Reading ATE p. T120, ATE p. T122 Modeling the Reading Strategy, ATE p. T121 Critical Thinking, ATE p. T121, ATE p. T123 Viewpoint, ATE p. T121 Reaching All Students, ATE p. T121	Before You Go On SB p. 121, SB p. 122 VIDEO, GREEN GROWING THINGS: Video Segment, Unit 3	SB p. 123, ATE p. T123 Discussion, SB p. 123, ATE p. T123	SCIENCE: Across the Curriculum, ATE p. T120	Grammar Lesson, SB p. 124, ATE p. T124 Scaffolding, ATE p. T124 Grammar Practice Activity, SB p. 124 NEGATIVE PAST SENTENCES: Grammar Minilessons, ATE p. T122	READING PRACTICE: CD-ROM Reading Section, Part 2, Unit 3 READER'S COMPANION EXERCISE: WB pp. 75-79 GRAMMAR PRACTICE: CD-ROM Grammar Section, Part 2, Unit 3 GRAMMAR EXERCISES: WB p. 80

LESSONS 9-12

Language and Vocabulary	Skills for Writing: Writing a Personal Narrative	Writing Assignment: Process Paragraph	Practice	Part 2 Review	Assessment
WARM-UP: Daily Language Practice Transparency, Week 17	Skills for Writing, SB p. 125, ATE p. T125 Student Model, SB p. 125, Writing Model Transparency 28 PERSONAL NARRATIVE: Scaffolding, ATE p. T125 Reaching All Students, ATE p. T125	INTRODUCE WRITING ASSIGNMENT: SB p. 126, ATE p. T126 Step 1: Read, SB p. 126 INTRODUCE WRITING STRATEGY: Organizational Chart, SB p. 126, ATE p. T126 Step 2: Make a Chart, SB p. 126 Step 3: Write a Personal Narrative, SB p. 126 Use Editing Checklist, SB p. 126, ATE p. T126	SKILLS FOR WRITING EXERCISE: WB p. 82 WRITING PRACTICE: CD-ROM Writing Section, Part 2, Unit 3 PROOFREADING AND EDITING EXERCISE: WB p. 83	Check Your Knowledge, SB p. 127 Test-Taking Tips, ATE p. T127 Metacognition, ATE p. T127 VIDEO, GREEN GROWING THINGS: Video Segment, Unit 3	Assess, ATE p. T127 PORTFOLIO OPTION: Check Your Knowledge, SB p. 127 TRADITIONAL OPTION: Part 2 Unit Test, Assessment Guide pp. 49-52 PERFORMANCE OPTION: Check Your Knowledge (one-on-one conferences with teacher), SB p. 127