

UNIT 4: CHANGE

SB = Student Book; ATE = Annotated Teacher's Edition; WB = Workbook

Pacing Suggestions For Part 1

Lessons	Reading Selection/Lesson Focus	45-55 Minute Periods	Block Schedule Sessions
1	Unit Opener	1 period	1 session
2-5	<i>Changing Earth</i>	4 periods	2 sessions
6-8	<i>The Intersection</i> Grammar: Using Real Conditionals: Sentences with <i>if</i>	3 periods	1 session
9-12	Skills for Writing: Writing a Formal Persuasive Letter Writing Assignment: Formal Persuasive Letter Assessment	4 periods	2 sessions

LESSON 1

Language and Vocabulary	Background	Build Writing Skills	Parent/Student Involvement
WARM-UP: Daily Language Practice transparency, Week 19 VOCABULARY: Context Clues, SB p. 137, ATE p. T137 Phrasal Verbs, WB pp. 86-87 CD-ROM Vocabulary Section, Part 1, Unit 4	INTRODUCE UNIT THEME, CHANGE: SB pp. 134-135, ATE pp. T134-T135 Reaching All Students, ATE p. T135 Viewpoint, ATE p. T134 Background, SB p. 136, ATE p. T136 Make Connections, SB p. 136 VIDEO, ALTERNATIVES TO NATURAL RESOURCES: Video Segment, Unit 4	Quick Write, ATE p. T135	Letter Home Resources for Your Students p. 9

LESSONS 2-5

Language and Vocabulary	Prepare to Read	Read Selection	Respond to Selection	Grammar and Phonics	Review and Practice
WARM-UP: Daily Language Practice Transparency, Week 19	INTRODUCE READING STRATEGY: Noting Causes, Effects and Solutions, SB p. 137, ATE p. T137 Reaching All Students, ATE p. T137 INTRODUCE READING SELECTION: Resources for Your Students, Reading Summary Copy Master pp. 41-42, ATE p. T138	<i>Changing Earth</i> SB pp. 138-143 AUDIO: Scaffolding, ATE p. T138 CAUSE-EFFECT-SOLUTION DIAGRAMS: Active Reading, ATE p. T139 Guided Reading ATE p. T138, ATE p. T140, ATE p. T142	Before You Go On SB p. 139, SB p. 141, SB p. 143 Critical Thinking, ATE p. T139, ATE p. T141, ATE p. T143 Modeling the Reading Strategy, ATE p. T139, ATE p. T141, ATE p. 142 Viewpoint, ATE p. T139, ATE p. T141, ATE p. T143 Multicultural Note, ATE p. T140 Extend the Lesson, ATE p. T142 Metacognition, ATE p. T145	SCHWA SOUND: Phonics Minilesson, ATE p. T138 SPELLING THE SCHWA SOUND: Spelling Minilesson, ATE p. T142	Comprehension, SB p. 144, ATE p. T144 Critical Thinking, ATE p. T144 Reaching All Students, ATE p. T145 Extension, SB p. 145, ATE p. T145 Discussion, SB p. 145, ATE p. T145 READING STRATEGY EXERCISE: WB p.88 SPELLING EXERCISES: WB p. 98 VIDEO, ALTERNATIVES TO NATURAL RESOURCES: Video Segment, Unit 4

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LESSONS 6-8

Language and Vocabulary	Prepare to Read	Read Selection	Respond to Selection	Link the Readings	Content Area Connections	Grammar: Using Real Conditionals: Sentences with if	Practice
WARM-UP: Daily Language Practice Transparency, Week 20	INTRODUCE READING SELECTION: Resources for Your Students, Reading Summary Copy Master pp. 43-44, ATE p. T146, SB p. 146 Scaffolding, ATE p. T146	<i>The Intersection</i> SB pp. 146-148 AUDIO: Scaffolding, ATE p. T146 Guided Reading, ATE p. T146, ATE p. T148 Modeling the Reading Strategy, ATE p. T147 Viewpoint, ATE p. T147	Before You Go On, SB p. 147, SB p. 148 Critical Thinking, ATE p. T147, ATE p. T149	Reflection, SB p. 149, ATE p. T149 Reaching All Students, ATE p. T149 Discussion, SB p. 149, ATE p. T149	CIVICS: Across the Curriculum, ATE p. T146	Grammar Lesson, SB p. 150, ATE p. T150 REAL CONDITIONALS: Scaffolding, ATE p. T150 Grammar Practice Activity, SB p. 150 FUTURE TENSE: Grammar Minilesson, ATE p. T146	READING PRACTICE: CD-ROM Reading Section, Part 1, Unit 4 READER'S COMPANION EXERCISES: WB pp. 89-93 GRAMMAR PRACTICE: CD-ROM Grammar Section, Part 1, Unit 4 GRAMMAR EXERCISES: WB pp. 94-95

LESSONS 9-12

Language and Vocabulary	Skills for Writing: Writing a Formal Persuasive Letter	Writing Assignment: Formal Persuasive Letter	Practice	Part 1 Review	Assessment
WARM-UP: Daily Language Practice Transparency, Weeks 20/21	Skills for Writing, SB p. 151, ATE p. T151 Reaching All Students, ATE p. T151 Student Model, SB p. 151, Writing Model Transparency 30 PARTS OF A LETTER: Scaffolding, ATE p. T151	INTRODUCE WRITING ASSIGNMENT: SB p. 152, ATE p. T152 Step 1: Read, SB p. 152 INTRODUCE WRITING STRATEGY: Cause-Effect-Solution Diagram, SB p. 152, ATE p. T152, Graphic Organizer Transparency 13 Reaching All Students, ATE p. T153 Step 2: Make a cause-effect-solution diagram, SB p. 152 Step 3: Write a formal letter, SB p. 152 Use Editing Checklist, SB p. 152, ATE p. T152	SKILLS FOR WRITING EXERCISE: WB p. 96 WRITING PRACTICE: CD-ROM Writing Section, Part 1, Unit 4 PROOFREADING AND EDITING EXERCISE: WB p. 97	Check Your Knowledge, SB p. 153 Test-Taking Tips, ATE p. T153 Metacognition, ATE p. T153 VIDEO, ALTERNATIVES TO NATURAL RESOURCES: Video Segment, Unit 4	Assess, ATE p. T153 PORTFOLIO OPTION: Check Your Knowledge, SB p. 153 TRADITIONAL OPTION: Part 1 Unit Test, Assessment Guide pp. 53-56 PERFORMANCE OPTION: Check Your Knowledge (informal assessment, oral answers in pairs), SB p. 15