

# Shining Star B PACING CHART

## UNIT 4: CHANGE

### Pacing Suggestions For Part 2

Lessons	Reading Selection/Lesson Focus	45-55 Minute Periods	Block Schedule Sessions
1	Part Opener	1 period	1 session
2-5	<i>China's Little Ambassador</i>	4 periods	2 sessions
6-8	<i>Migration Patterns</i>	3 periods	1 session
9-12	Grammar: Complex Sentences Skills for Writing: Writing an Informal Persuasive Email Message Writing Assignment: Informal Persuasive Email Message Assessment	4 periods	2 sessions

### LESSON 1

Language and Vocabulary	Background
<p><b>WARM-UP:</b> Daily Language Practice Transparency, Week 21</p> <p><b>VOCABULARY:</b> Context Clues, SB p. 155, ATE p. T155 Synonyms, WB pp. 100-101 CD-ROM Vocabulary Section, Part 2, Unit 4</p>	<p><b>REVIEW UNIT THEME, CHANGE:</b> SB p. 154 Background, SB p. 154, ATE p. T154</p> <p><b>WORD WEB, MAKE CONNECTIONS:</b> SB p. 154, ATE p. T154</p>

### LESSONS 2-5

Language and Vocabulary	Prepare to Read	Read Selection	Respond to Selection	Phonics and Spelling	Content Area Connections	Review and Practice
<p><b>WARM-UP:</b> Daily Language Practice Transparency, Weeks 21/22</p>	<p><b>INTRODUCE READING STRATEGY:</b> Using your Experience to Understand a Story, SB p. 155, ATE p. T155</p> <p><b>INTRODUCE READING SELECTION:</b> Resources for Your Students, Reading Summary Copy Master pp. 45-46, ATE p. T156</p>	<p><i>China's Little Ambassador</i> SB pp. 156-161</p> <p><b>Audio:</b> Scaffolding, ATE p. T156</p> <p><b>TWO-COLUMN CHART:</b> Active Reading, ATE p. T156 Guided Reading, ATE p. T156, ATE p. T158, ATE p. T160 Modeling the Reading Strategy, ATE p. T157, ATE p. T159, ATE p. T161 Viewpoint, ATE p. T157, ATE p. T159, ATE p. T160</p>	<p>Before You Go On, SB p. 157, SB p. 159, SB p. 161 Critical Thinking, ATE p. T157, ATE p. T159, ATE p. T161</p> <p><b>DIALOGUE:</b> Literary Element, SB p. 157, ATE p. T157</p> <p><b>SIMILE:</b> Literary Element, SB p. 158, ATE p. T158 Multicultural Note, ATE p. T158</p>	<p><b>VOICED AND UNVOICED FINAL s:</b> Phonics Minilessons, ATE p. T156</p> <p><b>RULES FOR PLURALS:</b> Spelling Minilessons, ATE p. T160</p>	<p><b>HEALTH:</b> Across the Curriculum, ATE p. T160</p>	<p>Comprehension, SB p. 162, ATE p. T162, Graphic Organizer Transparency 11 (sequence of events diagram) Critical Thinking, ATE p. T162 Reaching All Students, ATE p. T163 Extension, SB p. 163, ATE p. T163 Discussion, SB p. 163, ATE p. T163 Metacognition, ATE p. T163</p> <p><b>READING STRATEGY EXERCISE:</b> WB p. 102</p> <p><b>SPELLING EXERCISES:</b> WB p. 112</p>

## UNIT 4: CHANGE

### LESSONS 6-8

Language and Vocabulary	Prepare to Read	Read Selections	Respond to Selection	Link the Readings	Content Area Connections	Grammar: Complex Sentences	Practice
<b>WARM-UP:</b> Daily Language Practice Transparency, Week 22	<b>INTRODUCE READING SELECTION:</b> Resources for Your Students, Reading Summary Copy Master pp.47-48, ATE p. T164, SB p. 164 Scaffolding, ATE p. T164	<i>Migration Patterns</i> SB pp. 164-166 <b>AUDIO:</b> Scaffolding, ATE p. T164 Guided Reading, ATE p. T164, ATE p. T166 Modeling the Reading Strategy, ATE p. T164	Before You Go On, SB p. 165, SB p. 166 Viewpoint, ATE p. T164, ATE p. T166 Critical Thinking, ATE p. T165, ATE p. T166	Reflection, SB p. 167, ATE p. T167 Discussion, SB p. 167, ATE p. T167	<b>MATH:</b> Across the Curriculum, ATE p. T165	Grammar Lesson, SB p. 168, ATE p. T168 <b>COMPLEX SENTENCES:</b> Scaffolding, ATE p. T168 Grammar Practice Activity, SB p. 168 <b>THE COMMA:</b> Grammar Minilessons, ATE p. T164	<b>READING PRACTICE:</b> CD-ROM Reading Section, Part 2, Unit 4 <b>READER'S COMPANION EXERCISES:</b> WB pp. 103-107 <b>GRAMMAR PRACTICE:</b> CD-ROM Grammar Section, Part 2, Unit 4 <b>GRAMMAR EXERCISES:</b> WB pp.108- 109

### LESSONS 9-12

Language and Vocabulary	Skills for Writing: Writing an Informal Persuasive E-Mail Message	Writing Assignment: Informal Persuasive E-Mail Message	Practice	Part 2 Review	Assessment
<b>WARM-UP:</b> Daily Language Practice Transparency, Week 23	Skills for Writing, SB p. 169, ATE p. T169 Reaching All Students, ATE p. T169 Student Model, SB p. 169, Writing Model Transparency 31 <b>PARTS OF AN E-MAIL:</b> Scaffolding, ATE p. T169	<b>INTRODUCE WRITING ASSIGNMENT:</b> SB p. 170, ATE p. T170 Step 1: Read, SB p. 170 <b>INTRODUCE WRITING STRATEGY:</b> Word Web, SB p. 170, ATE p. T170 Step 2: Make a Word Web, SB p. 170 Step 3: Write an E-mail message, SB p. 170 Use Editing Checklist, SB p. 170, ATE p. T170	<b>SKILLS FOR WRITING EXERCISE:</b> WB p. 110 <b>WRITING PRACTICE:</b> CD-ROM Writing Section, Part 2, Unit 4 <b>PROOFREADING AND EDITING EXERCISE:</b> WB p. 111	Check Your Knowledge, SB p. 171 Test-Taking Tips, ATE p. T171 Metacognition, ATE p. T171	Assess, ATE p. T171 <b>PORTFOLIO OPTION:</b> Check Your Knowledge, SB p. 171 <b>TRADITIONAL OPTION:</b> Part 2 Unit Test, Assessment Guide pp. 57-60 <b>PERFORMANCE OPTION:</b> Check Your Knowledge (one-on-one conferences with teacher), SB p. 171