

UNIT 5: THE FRONTIER

Pacing Suggestions For Part 2

Lessons	Reading Selection/Lesson Focus	45-55 Minute Periods	Block Schedule Sessions
1	Part Opener	1 period	1 session
2-5	<i>Pecos Bill: The Greatest Cowboy of All Time</i> (excerpt)	4 periods	2 sessions
6-8	<i>The Cowboy Era</i> Grammar: Using Possessive Adjectives and Possessive Pronouns	3 periods	1 session
9-12	Skills for Writing: Writing Summaries and Responses Writing Assignment: Outline Assessment	4 periods	2 sessions

LESSON 1

Language and Vocabulary	Background
<p>WARM-UP: Daily Language Practice Transparency, Week 27</p> <p>VOCABULARY: Context Clues, SB p. 199, ATE p. T199 Resources for Meaning and Spelling, WB pp. 128-129 CD-ROM Vocabulary Section, Part 2, Unit 5</p>	<p>REVIEW UNIT THEME, CHANGE: SB p. 198 Background, SB p. 198, ATE p. T198</p> <p>LIST, MAKE CONNECTIONS : SB p. 198, ATE p. T198</p>

LESSONS 2-5

Language and Vocabulary	Prepare to Read	Read Selection	Respond to Selection	Grammar, Phonics and Spelling	Content Area Connections	Review and Practice
<p>WARM-UP: Daily Language Practice Transparency, Weeks 27/28</p>	<p>INTRODUCE READING STRATEGY: Summarizing, SB p. 199, ATE p. T199 Reaching All Students, ATE p. T199</p> <p>INTRODUCE READING SELECTION: Resources for Your Students, Reading Summary Copy Master pp. 53-54, ATE p. T200 Scaffolding, ATE p. T200</p>	<p><i>Pecos Bill: The Greatest Cowboy of All Time</i> (excerpt) SB pp. 200-205</p> <p>AUDIO: Scaffolding, ATE p. T200</p> <p>EVENT WEB: Active Reading, ATE p. T201 Guided Reading, ATE p. T200, ATE p. T202, ATE p. T204</p>	<p>Before You Go On, SB p. 201, SB p. 203, SB p. 205 Critical Thinking, ATE p. T201, ATE p. T203, ATE p. T205</p> <p>HYPERBOLE: Literary Element, SB p. 203, ATE p. T203 Viewpoint, ATE p. T200, ATE p. T202 Modeling the Reading Strategy, ATE p. T201, ATE p. T203, ATE p. T205 Extend the Lesson, ATE p. T204</p>	<p>SUBJECT AND OBJECT PRONOUNS: Grammar Minilessson, ATE p. T200</p> <p>DIGRAPHS <i>wh, ng, ch, tch, wr, kn:</i> Phonics Minilessson, ATE p. T202</p> <p>SPELLING <i>kn-</i> WORDS: Spelling Minilessson, ATE p. T204</p>	<p>HEALTH: Across the Curriculum, ATE p. T202</p>	<p>Comprehension, SB p. 206, ATE p. T206 Critical Thinking, ATE p. T206 Extension, SB p. 207, ATE p. T207, Graphic Organizer Transparency 4 (word web) Discussion, SB p. 207, ATE p. T207 Metacognition, ATE p. T207</p> <p>READING STRATEGY EXERCISE: WB p. 130</p> <p>GRAMMAR EXERCISES: WB p. 137</p> <p>SPELLING EXERCISES: WB p. 140</p>

UNIT 5: THE FRONTIER

LESSONS 6-8

Language and Vocabulary	Prepare to Read	Read Selection	Respond to Selection	Link the Readings	Content Area Connections	Grammar Lesson: Using Possessive Adjectives and Possessive Pronouns	Practice
WARM-UP: Daily Language Practice Transparency, Week 28	INTRODUCE READING SELECTION: Resources for Your Students, Resources for Your Students, Reading Summary Copy Master pp.55-56, ATE p. T208 Scaffolding, ATE p. T208	<i>The Cowboy Era</i> SB pp. 208-210 AUDIO: Scaffolding ATE p. T208 Guided Reading, ATE p. T208, ATE p. T210	Before You Go On, SB p. 209, SB p. 210 Viewpoint, ATE p. T209 Modeling the Reading Strategy, ATE p. T209 Critical Thinking, ATE p. T209, ATE p. T211 Multi-cultural Note, ATE p. T210 VIDEO, THE SPANISH VAQUERO: Video Segment, Unit 5	Reflection, SB p. 211, ATE p. T211 Discussion, SB p. 211, ATE p. T211	MATH: Across the Curriculum, ATE p. T210	Grammar Lesson, SB p. 212, ATE p. T212 Scaffolding, ATE p. T212 Grammar Practice Activity, SB p. 212	READING PRACTICE: CD-ROM Reading Section, Part 2, Unit 5 READER'S COMPANION EXERCISES: WB pp. 131-135 GRAMMAR PRACTICE: CD-ROM Grammar Section, Part 2, Unit 5 GRAMMAR EXERCISES: WB p. 136

LESSONS 9-12

Language and Vocabulary	Skills for Writing: Writing Summaries and Responses	Writing Assignment: Outline	Practice	Part 2 Review	Assessment
WARM-UP: Daily Language Practice Transparency, Week 29	Skills for Writing, SB p. 213, ATE p. T213 Student Model, SB p. 213, Writing Model Transparency 34 Scaffolding, ATE p. T213 Reaching All Students, ATE p. T213	INTRODUCE WRITING ASSIGNMENT: SB p. 214, ATE p. T214 Step 1: Read, SB p. 214 INTRODUCE WRITING STRATEGY: Outline, SB p. 214, ATE p. T214 Step 2: Make an Outline, SB p. 214 Step 3: Write, SB p. 214 Use Editing Checklist, SB p. 214, ATE p. T214	SKILLS FOR WRITING EXERCISE: WB p. 138 WRITING PRACTICE: CD-ROM Writing Section, Part 2, Unit 5 PROOFREADING AND EDITING EXERCISE: WB p. 139	Check Your Knowledge, SB p. 215 Test-Taking Tips, ATE p. T215 Metacognition, ATE p. T215 VIDEO, THE SPANISH VAQUERO: Video Segment, Unit 5	Assess, ATE p. T215 PORTFOLIO OPTION: Check Your Knowledge, SB p. 215 TRADITIONAL OPTION: Part 2 Unit Test, Assessment Guide pp. 65-68 PERFORMANCE OPTION: Check Your Knowledge (work in small groups), SB p. 215