

UNIT 6: OBSERVING THE UNIVERSE

SB = Student Book; ATE = Annotated Teacher's Edition; WB = Workbook

Pacing Suggestions For Part 1

Lessons	Reading Selection/Lesson Focus	45-55 Minute Periods	Block Schedule Sessions
1	Unit Opener	1 period	1 session
2-5	<i>Earth's Orbit</i>	4 periods	2 sessions
6-8	<i>How Glooskap Found the Summer/Persephone and the Pomegranate Seeds</i>	3 periods	1 session
9-12	Grammar: Using Quotations Skills for Writing: Writing Dialogue Writing Assignment: Myth Assessment	4 periods	2 sessions

LESSON 1

Language and Vocabulary	Background	Build Writing Skills	Parent/Student Involvement
WARM-UP: Daily Language Practice Transparency, Week 31 VOCABULARY: Diagram Labels, SB p. 225, ATE p. T225 Homographs, WB pp. 142-143 Reaching All Students, ATE p. T225 CD-ROM Vocabulary Section, Part 1, Unit 6	INTRODUCE UNIT THEME, OBSERVING THE UNIVERSE: Discuss the Theme, SB pp. 222-223, ATE pp. T222-T223 Reaching All Students, ATE p. T223 Viewpoint, ATE p. T222, 224 Background, SB p. 224, ATE p. T224 Make Connections, SB p. 224 VIDEO, THE EARTH: Video Segment, Unit 6	Quick Write, ATE p. T223	Letter Home Resources for Your Students p. 13

LESSONS 2-5

Language and Vocabulary	Prepare to Read	Read Selection	Respond to Selection	Phonics and Spelling	Content Area Connections	Review and Practice
WARM-UP: Daily Language Practice Transparency, Week 31	INTRODUCE READING STRATEGY: Studying Diagrams, SB p. 225, ATE p. T225 INTRODUCE READING SELECTION: Resources for Your Students, Reading Summary Copy Master pp. 57-58, ATE p. T226	<i>Earth's Orbit</i> SB pp. 226-231 AUDIO: Scaffolding, ATE p. T226 DRAW DIAGRAM: Active Reading, ATE p. T227 Guided Reading, ATE p. T226, ATE p. T228, ATE p. T230 Viewpoint, ATE p. T226	Before You Go On, SB p. 227, SB p. 229, SB p. 231 Critical Thinking, ATE p. T227, ATE p. T229, ATE p. T231 Modeling the Reading Strategy, ATE p. T227, ATE p. T229, ATE p. T231 Multicultural Note, ATE p. T226 Viewpoint, ATE p. T229, ATE p. T231	DIGRAPHS <i>sh, ph, th</i>: Phonics Minilessson, ATE p. T228 SPELLING /t/, /th/, AND /d/: Spelling Minilessson, ATE p. T230	MATH: Across the Curriculum, ATE p. T228 GEOGRAPHY: Across the Curriculum, ATE p. T230	Comprehension, SB p. 232, ATE p. T232, Graphic Organizer Transparency 13 (Cause-effect chart) Critical Thinking, ATE p. T232 Extension, SB p. 233, ATE p. T233 Discussion, SB p. 233, ATE p. T233 Metacognition, ATE p. T233 READING STRATEGY EXERCISE: WB p.144 SPELLING EXERCISES: WB p. 154 VIDEO, THE EARTH: Video Segment, Unit 6

Shining Star B PACING CHART

UNIT 6: OBSERVING THE UNIVERSE

LESSONS 6-8

Language and Vocabulary	Prepare to Read	Read Selection	Respond to Selection	Link the Readings	Grammar: Using Quotations	Practice
WARM-UP: Daily Language Practice Transparency, Week 32	INTRODUCE READING SELECTION: Resources for Your Students, Reading Summary Copy Master pp. 59-60, ATE p. T234, SB p. 234	<i>How Glooskap Found the Summer/Persephone and the Pomegranate Seeds</i> SB pp. 234-236 AUDIO: Scaffolding ATE p. T234 Guided Reading ATE p. T234, ATE p. T236	Before You Go On, SB p. 235, SB p. 236 Critical Thinking, ATE p. T235 Viewpoint, ATE p. T235 Modeling the Reading Strategy, ATE p. T235 HERO/HEROINE: Literary Element, SB p. T234, ATE p. T234 CONFLICT: Literary Element, SB p. T236, ATE p. T236	Reflection, SB p. 237, ATE p. T237, Graphic Organizer Transparency 18, Reaching All Students, ATE p. T237 Discussion, SB p. 237, ATE p. T237 Critical Thinking, ATE p. T237	Grammar Lesson, SB p. 238, ATE p. T238 QUOTATIONS: Scaffolding, ATE p. T238 Grammar Practice Activity, SB p. 238 APOSTROPHES WITH CONTRACTIONS AND POSSESSIVES: Grammar Minilesson, ATE p. T234	READING PRACTICE: CD-ROM Reading Section, Part 1, Unit 6 READER'S COMPANION EXERCISES: WB pp. 145-149 GRAMMAR PRACTICE: CD-ROM Grammar Section, Part 1, Unit 6 GRAMMAR EXERCISES: WB pp. 150-151

LESSONS 9-12

Language and Vocabulary	Skills for Writing: Writing Dialogue	Writing Assignment: Myth	Practice	Part 1 Review	Assessment
WARM-UP: Daily Language Practice Transparency, Weeks 32/33	Skills for Writing, SB p.239, ATE p. T239 Dialogue Tips, SB p. 239 Student Model, Writing Model Transparency 36 Reaching All Students, ATE p. T239 Scaffolding, ATE p. T239	INTRODUCE WRITING ASSIGNMENT: SB p. 240, ATE p. T240 Step 1: Read, SB p. 240 INTRODUCE WRITING STRATEGY: Story Chart, SB p. 240, ATE p. T240, Graphic Organizer Transparency 15 Step 2: Make a Story Chart, SB p. 240 Step 3: Write a Myth, SB p. 240 Use Editing Checklist, SB p. 240, ATE p. T240	SKILLS FOR WRITING EXERCISE: WB p. 152 WRITING PRACTICE: CD-ROM Writing Section, Part 1, Unit 6 PROOFREADING AND EDITING EXERCISE: WB p. 153	Check Your Knowledge, SB p. 241 Test-Taking Tips, ATE p. T241 Metacognition, ATE p. T241 VIDEO, THE EARTH: Video Segment, Unit 6	Assess, ATE p. T241 PORTFOLIO OPTION: Check Your Knowledge, SB p. 241 TRADITIONAL OPTION: Part 1 Unit Test, Assessment Guide pp. 69-72 PERFORMANCE OPTION: Check Your Knowledge (orally with a partner), SB p. 241