

UNIT 6: OBSERVING THE UNIVERSE

Pacing Suggestions For Part 2

Lessons	Reading Selection/Lesson Focus	45-55 Minute Periods	Block Schedule Sessions
1	Part Opener	1 period	1 session
2-5	<i>The Great Bear</i> (play)	4 periods	2 sessions
6-8	<i>Telescopes</i> Grammar: Using Prepositional Phrases	3 periods	1 session
9-12	Skills for Writing: Writing a Skit Writing Assignment: Skit Assessment	4 periods	2 sessions

LESSON 1

Language and Vocabulary	Background
<p>WARM-UP: Daily Language Practice Transparency, Week 33</p> <p>VOCABULARY: Context Clues, SB p. 243, ATE p. T243 Understanding Meaning Based on Word Roots, WB pp. 156-157 CD-ROM Vocabulary Section, Part 2, Unit 6</p>	<p>REVIEW UNIT THEME, OBSERVING THE UNIVERSE: SB p. 242 Background, SB p. 242, ATE p. T242 Make Connections, SB p. 242, ATE p. T242</p>

LESSONS 2-5

Language and Vocabulary	Prepare to Read	Read Selection	Respond to Selection	Phonics and Spelling	Content Area Connections	Review and Practice
<p>WARM-UP: Daily Language Practice Transparency, Weeks 33/34</p>	<p>INTRODUCE READING STRATEGY: Reading Plays Aloud, SB p. 243, ATE p. T243</p> <p>INTRODUCE READING SELECTION: Resources for Your Students, Reading Summary Copy Master pp. 61-62, ATE p. T244</p>	<p><i>The Great Bear</i> SB pp. 244-251</p> <p>AUDIO: Scaffolding, ATE p. T244</p> <p>FLOWCHART: Active Reading, ATE p. T245 Guided Reading, ATE p. T244, ATE p. T246, ATE p. T248, ATE p. T250</p>	<p>Before You Go On, SB p. 245, SB p. 247, SB p. 249, SB p. 251 Viewpoint, ATE p. T244, ATE p. T246, ATE p. T249, ATE p. T250 Critical Thinking, ATE p. T245, ATE p. T247, ATE p. T249, ATE p. T251</p> <p>NARRATOR: Literary Element, SB p. 245, ATE p. T244</p> <p>STAGE DIRECTIONS: Literary Element, SB p. 246, ATE p. T246 Modeling the Reading Strategy, ATE p. T245, ATE p. T247, ATE p. T249, ATE p. T251 Multicultural Note, ATE p. T246 Extend the Lesson, ATE p. T248</p>	<p>DIPHTHONGS <i>ou, ow, oy, oi:</i> Phonics Minilessons, ATE p. T244</p> <p>ADDING <i>-ing</i> Spelling Minilessons, ATE p. T248</p>	<p>HEALTH: Across the Curriculum, ATE p. T250</p>	<p>Comprehension, SB p. 252, ATE p. T252, Graphic Organizer Transparency 19 Critical Thinking, ATE p. T252 Extension, SB p. 253, ATE p. T253 Discussion, SB p. 253, ATE p. T253 Metacognition, ATE p. T253</p> <p>READING STRATEGY EXERCISE: WB p. 158</p> <p>SPELLING EXERCISES: WB p. 168</p>

UNIT 6: OBSERVING THE UNIVERSE

LESSONS 6-8

Language and Vocabulary	Prepare to Read	Read Selection	Respond to Selection	Link the Readings	Grammar Lesson: Using Prepositional Phrases	Practice
WARM-UP: Daily Language Practice Transparency, Week 34	INTRODUCE READING SELECTION: Resources for Your Students, Reading Summary Copy Master pp. 63-64, ATE p. T254 Scaffolding, ATE p. T254	<i>Telescopes</i> SB pp. 254-256 AUDIO: Scaffolding ATE p. T254 Guided Reading, ATE p. T254, ATE p. T256	Before You Go On, SB p. 255, SB p. 256 Modeling the Reading Strategy, ATE p. T255 Viewpoint, ATE p. T255	Reflection, SB p. 257, ATE p. T257 Discussion, SB p. 257, ATE p. T257 Critical Thinking, ATE p. T257, ATE p. T257	Grammar Lesson, SB p. 258, ATE p. T258 Scaffolding, ATE p. T258 Grammar Practice Activity, SB p. 258 USING ADVERBS FOR PRECISION: Grammar Minilessons, ATE p. T254	READING PRACTICE: CD-ROM Reading Section, Part 2, Unit 6 READER'S COMPANION EXERCISES: WB pp. 159-163 GRAMMAR PRACTICE: CD-ROM Grammar Section, Part 2, Unit 6 GRAMMAR EXERCISES: WB pp. 164-165

LESSONS 9-12

Language and Vocabulary	Skills for Writing: Writing a Skit	Writing Assignment: Skit	Practice	Part 2 Review	Assessment
WARM-UP: Daily Language Practice Transparency, Week 35	Skills for Writing, SB p. 259, ATE p. T259 Student Model, SB p. 259, Writing Model Transparency 37 Scaffolding, ATE p. T259	INTRODUCE WRITING ASSIGNMENT: SB p. 260, ATE p. T260 Step 1: Read, SB p. 260 INTRODUCE WRITING STRATEGY: Story Map, SB p. 260, ATE p. T260 Step 2: Make a Story Map, SB p. 260 Step 3: Write a Skit, SB p. 260 Use Editing Checklist, SB p. 260, ATE p. T260	SKILLS FOR WRITING EXERCISE: WB p. 166 WRITING PRACTICE: CD-ROM Writing Section, Part 2, Unit 6 PROOFREADING AND EDITING EXERCISE: WB p. 167	Check Your Knowledge, SB p. 261 Test-Taking Tips, ATE p. T261 Metacognition, ATE p. T261	Assess, ATE p. T261 PORTFOLIO OPTION: Check Your Knowledge, SB p. 261 TRADITIONAL OPTION: Part 2 Unit Test, Assessment Guide pp. 73-76 PERFORMANCE OPTION: Check Your Knowledge (one-on-one conferences with teacher), SB p. 261