

UNIT 3: VOICES OF FREEDOM

SB = Student Book; ATE = Annotated Teacher's Edition; WB = Workbook

Pacing Suggestions For Part 1

Lessons	Reading Selection/Lesson Focus	45-55 Minute Periods	Block Schedule Sessions
1	Unit Opener	1 period	1 session
2-5	<i>I Have a Dream</i>	4 periods	2 sessions
6-8	<i>Lady Freedom Among Us</i> Grammar: The Present Perfect Sentences with <i>if</i> clauses	3 periods	1 session
9-12	Skills for Writing: Writing Essays Writing Assignment: Descriptive Essay Assessment	4 periods	2 sessions

LESSON 1

Language and Vocabulary	Background	Build Writing Skills	Parent/Student Involvement
WARM-UP: Daily Language Practice Transparency, Week 13 VOCABULARY: Context Clues, SB p. 93, ATE p. T93 <i>Have</i> + Noun, WB pp. 58-59 CD-ROM Vocabulary Section, Part 1, Unit 3	INTRODUCE UNIT THEME, VOICES OF FREEDOM: Discuss the Theme, SB p 91, ATE p. T91 Viewpoint, ATE p.T90 Background, SB p. 92, ATE p. T92 VIDEO, MARTIN LUTHER KING: Video Segment, Unit 3	Quick Write, ATE p. T91	Letter Home Resources for Your Students p. 7

LESSONS 2-5

Language and Vocabulary	Prepare to Read	Read Selection	Respond to Selection	Phonics and Spelling	Content Area Connections	Review and Practice
WARM-UP: Daily Language Practice Transparency, Week 13	INTRODUCE READING STRATEGY: Summarizing, SB p. 93, ATE p. T93 INTRODUCE READING SELECTION: Resources for Your Students, Reading Summary Copy Master pp.33-34, ATE p. T94	<i>I Have a Dream</i> SB pp. 94-99 AUDIO: Scaffolding, ATE p. T94 PROBLEM-SOLUTION DIAGRAM: Active Reading, ATE p. T94 ATE p. T96, ATE p. T98	Before You Go On, SB p. 95, SB p. 97, SB p. 99 METAPHOR: Literary Element, SB p. 94, ATE p. T94 MULTICULTURAL NOTE: ATE p. 96 Viewpoint, ATE p. T94, ATE p. T97, ATE p. T99 Critical Thinking, ATE p. T95, ATE p. T97, ATE p. T99 Modeling the Reading Strategy, ATE p. T95, ATE p. T97, ATE p. T98 Metacognition, ATE p. T101	BLENDS: Phonics Minilesson, ATE p. T94 WORDS WITH <i>cl, sl, st</i>: Spelling Minilesson, ATE p. T54	GEOGRAPHY: Across the Curriculum, ATE p. T96 MUSIC: Across the Curriculum, ATE p. T98	Comprehension, SB p. 100, ATE p. T100 Critical Thinking, ATE p. T100 Extension, SB p. 101, ATE p.T101 Discussion, SB p. 101, ATE p.T101 READING STRATEGY EXERCISE: WB p.60 SPELLING EXERCISES: WB p.70 VIDEO, MARTIN LUTHER KING: Video Segment, Unit 3

UNIT 3: VOICES OF FREEDOM

LESSONS 6-8

Language and Vocabulary	Prepare to Read	Read Selections	Respond to Selection	Link the Readings	Grammar: The Present Perfect	Practice
WARM-UP: Daily Language Practice Transparency, Week 14	INTRODUCE READING SELECTION: Resources for Your Students, Reading Summary Copy Master pp. 35-36, ATE p. T102 SB p. 102	<i>Lady Freedom Among Us</i> SB pp. 102-104 AUDIO: Scaffolding, ATE p. T102 Guided Reading, ATE p. T102, ATE p. T104	Before You Go On, SB p. 103, SB p. 104 Modeling the Reading Strategy, ATE p. T103 Critical Thinking, ATE p. T103 Viewpoint, ATE p. T104	Reflection, SB p. 105, ATE p. T105, Graphic Organizer Transparency 18 Discussion, SB p. 105, ATE p. T105 Critical Thinking, ATE p. T105	Grammar Lesson, SB p. 106, ATE p. T106 Scaffolding, ATE p. T106 Grammar Practice Activity, SB p. 106	READING PRACTICE: CD-ROM Reading Section, Part 1, Unit 3 READER'S COMPANION EXERCISES: WB pp. 61-65 GRAMMAR PRACTICE: CD-ROM Grammar Section, Part 1, Unit 3 GRAMMAR EXERCISES: WB p. 66

LESSONS 9-12

Language and Vocabulary	Skills for Writing: Writing Essays	Writing Assignment: Descriptive Essay	Practice	Grammar	Part 1 Review	Assessment
WARM-UP: Daily Language Practice Transparency, Weeks 14/15	RULES OF WRITING: Skills for Writing, SB p. 107, ATE p. T107 Student Model, SB p. 107 Writing Model Transparency 17 Scaffolding, ATE p. T107	INTRODUCE WRITING ASSIGNMENT: SB p. 108, ATE p. T108 Step 1: Read, SB p. 108 INTRODUCE WRITING STRATEGY: Outline, SB p. 108 ATE p. T108 Step 2: Make an Outline, SB p. 108 Step 3: Write Using Editing Checklist, SB p. 108, ATE p. T108	SKILLS FOR WRITING EXERCISE: WB p. 68 WRITING PRACTICE: CD-ROM Writing Section, Part 1, Unit 3 PROOFREADING AND EDITING EXERCISE: WB p. 69 GRAMMAR EXERCISES: WB p. 67	PAST PARTICIPLES: Grammar Minilesson, ATE p. T108	Check Your Knowledge, SB p. 109 Test-Taking Tips, ATE p. T109 Metacognition, ATE p. T109 VIDEO, MARTIN: LUTHER KING: Video Segment, Unit 3	Assess, ATE p. T109 PORTFOLIO OPTION: Check Your Knowledge, SB p. 109 TRADITIONAL OPTION: Part 1 Unit Test, Assessment Guide pp. 45-48 PERFORMANCE OPTION: Check Your Knowledge (oral answers with partner), SB p. 109