

UNIT 3: VOICES OF FREEDOM

Pacing Suggestions For Part 2

Lessons	Reading Selection/Lesson Focus	45-55 Minute Periods	Block Schedule Sessions
1	Part Opener	1 period	1 session
2-5	<i>Roll of Thunder, Hear My Cry</i> (excerpt)	4 periods	2 sessions
6-8	<i>Words of Freedom</i> (excerpts from <i>The Declaration of Independence, The Constitution, and The Bill of Rights</i>)	3 periods	1 session
9-12	Grammar: Gerunds and Infinitives Skills for Writing: Writing a Poem Writing Assignment: Poem Assessment	4 periods	2 sessions

LESSON 1

Language and Vocabulary	Background
<p>WARM-UP: Daily Language Practice Transparency, Week 15</p> <p>VOCABULARY: Context Clues, SB p. 111, ATE p. T111 Understanding <i>get</i> in Informal Usage, WB pp. 72-73 CD-ROM Vocabulary Section, Part 2, Unit 3</p>	<p>REVIEW UNIT THEME, VOICES OF FREEDOM: SB p. 110, ATE p. T110</p> <p>Background, SB p. 110, ATE p. T110</p> <p>MAKE CONNECTIONS: SB p. 110 ATE p. T110</p>

LESSONS 2-5

Language and Vocabulary	Prepare to Read	Read Selection	Respond to Selection	Grammar	Content Area Connections	Review and Practice
<p>WARM-UP: Daily Language Practice Transparency, Weeks 15/16</p>	<p>INTRODUCE READING STRATEGY: Visualizing, SB p. 111, ATE p. T111 Scaffolding, ATE p. T112</p> <p>INTRODUCE READING SELECTION: Resources for Your Students, Reading Summary Copy Master pp. 37-38, ATE p. T112</p>	<p><i>Roll of Thunder, Hear My Cry</i> SB pp. 112-117</p> <p>AUDIO: Scaffolding, ATE p. T112</p> <p>THREE-COLUMN CHART: Active Reading, ATE p. T113 Guided Reading, ATE p. T112, ATE p. T114, ATE p. T116 Viewpoint, ATE p. T112 Modeling the Reading Strategy, ATE p. T113, ATE p. T115, ATE p. T117</p>	<p>Before You Go On, SB p. 113, SB p. 115, SB p. 117</p> <p>MOOD: LITERARY ELEMENT SB p.114, ATE p. T114 Critical Thinking, ATE p. T113 ATE p. T115, ATE p. T117 Viewpoint, ATE p. T114 Multicultural Note, ATE p. T118 Metacognition, ATE p. T119</p>	<p>PAST PROGRESSIVE: Grammar Minilesson, ATE p. T112</p>	<p>MATH: Across the Curriculum, ATE p. T116</p>	<p>Comprehension, SB p. 118, ATE p. T118 Critical Thinking, ATE p. T118 Extension, SB p. 119, ATE p. T119 Discussion, SB p. 119, ATE p. T119</p> <p>READING STRATEGY EXERCISE: WB p. 74</p> <p>GRAMMAR EXERCISES: WB p. 81</p>

UNIT 3: VOICES OF FREEDOM

LESSONS 6-8

Language and Vocabulary	Prepare to Read	Read Selections	Respond to Selection	Link the Readings	Phonics and Spelling	Content Area Connections	Grammar: Gerunds and Infinitives	Practice
WARM-UP: Daily Language Practice Transparency, Week 16	INTRODUCE READING SELECTION: Resources for Your Students, Reading Summary Copy Master pp. 39-40, ATE p. T120, SB p. 120	<i>Words of Freedom</i> SB pp. 120-122 AUDIO: Scaffolding, ATE p. T120 Graphic Organizer 10 Guided Reading, ATE p. T120, ATE p. T122 Critical Thinking, ATE p. T121	Before You Go On, SB p. 121, SB p. 122 Modeling the Reading Strategy, ATE p. T121 Viewpoint, ATE p. T121	Reflection, SB p. 123, ATE p. T123 Discussion, SB p. 123, ATE p. T123 Critical Thinking, ATE p. T123	DIGRAPHS <i>th-, ph-, sh-:</i> Phonics Minilesson, ATE p. T120 SPELLING <i>ch-, sh-, th-, wh-:</i> Spelling Minilesson, ATE p. T124	ART: Across the Curriculum, ATE p. T120 CIVICS: Across the Curriculum, ATE p. T122	Grammar Lesson SB p. 124, ATE p. T124 Scaffolding, ATE p. T124 Grammar Practice Activity, SB p. 124	READING PRACTICE: CD-ROM Reading Section, Part 2, Unit 3 READER'S COMPANION EXERCISES: WB pp. 75-79 GRAMMAR PRACTICE: CD-ROM Grammar Section, Part 2, Unit 3 SPELLING EXERCISES WB p. 84 GRAMMAR EXERCISES: WB p. 80

LESSONS 9-12

Language and Vocabulary	Skills for Writing: Writing a Poem	Writing Assignment: Poem	Practice	Part 2 Review	Assessment
WARM-UP: Daily Language Practice Transparency, Week 17	Skills for Writing: SB p. 125, ATE p. T125 Student Model, SB p. 125, Writing Model Transparency 28 Scaffolding, ATE p. T125	INTRODUCE WRITING ASSIGNMENT: SB p. 126, ATE p. T126 Step 1: Read, SB p. 126 INTRODUCE WRITING STRATEGY: Brainstorming, SB p. 126, ATE p. T126 Step 2: Brainstorm, SB p. 126 Step 3: Write, SB p. 126 Use Editing Checklist, SB p. 126, ATE p. T126	SKILLS FOR WRITING EXERCISE: WB p. 82 WRITING PRACTICE: CD-ROM Writing Section, Part 2, Unit 3 PROOFREADING AND EDITING EXERCISE: WB p. 83	Check Your Knowledge, SB p. 127 Test-Taking Tips: ATE p. T127 Metacognition, ATE p. T127	Assess, ATE p. T127 PORTFOLIO OPTION: Check Your Knowledge, SB p. 127 TRADITIONAL OPTION: Part 2 Unit Test, Assessment Guide pp. 49-52 PERFORMANCE OPTION: Check Your Knowledge (exchange answers with a partner and check against text), SB p. 127