

UNIT 4: RISKS AND CHALLENGES

SB = Student Book; ATE = Annotated Teacher's Edition; WB = Workbook

Pacing Suggestions For Part 1

Lessons	Reading Selection/Lesson Focus	45-55 Minute Periods	Block Schedule Sessions
1	Unit Opener	1 period	1 session
2-5	<i>The Train to Freedom, Follow the Drinking Gourd</i>	4 periods	2 sessions
6-8	<i>Five New Words at a Time</i> Grammar: Using Prepositions and Prepositional Phrases	3 periods	1 session
9-12	Skills for Writing: Writing Interview Questions and Responses Writing Assignment: Interview Questions Assessment	4 periods	2 sessions

LESSON 1

Language and Vocabulary	Background	Build Writing Skills	Parent/Student Involvement
WARM-UP: Daily Language Practice Transparency, Week 19 VOCABULARY: Context Clues, SB p. 137, ATE p. T137 Compound Words, WB pp. 86-87 CD-ROM Vocabulary Section, Part 1, Unit 4	INTRODUCE UNIT THEME, RISKS AND CHALLENGES: Discuss the Theme, SB pp. 134-135, ATE pp. T134-T135 Viewpoint, ATE p. T134 Background, SB p. 136, ATE p. T136 MAP ACTIVITY: Make Connections, SB p. 136 VIDEO, KING COTTON: Video Segment, Unit 4	Quick Write, ATE p. T135	Letter Home Resources for Your Students p. 9

LESSONS 2-5

Language and Vocabulary	Prepare to Read	Read Selection	Respond to Selection	Phonics	Content Area Connections	Review and Practice
WARM-UP: Daily Language Practice Transparency, Week 19	INTRODUCE READING STRATEGY: Skimming for Main Ideas, SB p. 137 ATE p. T137 INTRODUCE READING SELECTION: Resources for Your Students, Reading Summary Copy Master pp. 41-42, ATE p. T138	<i>The Train to Freedom, Follow the Drinking Gourd</i> SB pp. 138-143 AUDIO: Scaffolding, ATE p. T138 Modeling the Reading Strategy, ATE p. T138, ATE p. T140, ATE p. 142 WORD WEB: Active Reading, ATE p. T139 Guided Reading, ATE p. T139 ATE p. T140, ATE p. T142	Before You Go On, SB p. 139, SB p. 141, SB p. 143 Critical Thinking, ATE p. T139, ATE p. T141, ATE p. T143 Viewpoint, ATE p. T138, ATE p. T140 ATE p. T142 Multicultural Note, ATE p. T140 Metacognition, ATE p. T145	DIGRAPHS <i>ch, tch, wr, kn:</i> Phonics Minilesson, ATE p. T142	MATH: Across the Curriculum, ATE p. T141 SCIENCE: Across the Curriculum, ATE p. T143	Comprehension, SB p. 144, ATE p. T144 Critical Thinking, ATE p. T144 Extension, SB p. 145, ATE p. T145 Discussion, SB p. 145, ATE p. T145 READING STRATEGY EXERCISE: WB p.88 VIDEO, KING COTTON: Video Segment, Unit 4

UNIT 4: RISKS AND CHALLENGES

LESSONS 6-8

Language and Vocabulary	Prepare to Read	Read Selection	Respond to Selection	Link the Readings	Grammar: Using Prepositions and Prepositional Phrases	Practice
<p>WARM-UP: Daily Language Practice Transparency, Week 20</p> <p>DOUBLING THE FINAL CONSONANT AND ADDING -ing: Spelling Minilesson, ATE p. T150</p>	<p>INTRODUCE READING SELECTION: Resources for Your Students, Reading Summary Copy Master pp.43-44, ATE p. T146 SB p. 146</p> <p>Scaffolding, ATE p. T146</p>	<p><i>Five New Words at a Time</i> SB pp. 146-148</p> <p>AUDIO: Scaffolding, ATE p. T146</p> <p>Guided Reading, ATE p. T147, ATE p. T148</p> <p>Modeling the Reading Strategy, ATE p. T146</p>	<p>Before You Go On, SB p. 147, SB p. 148</p> <p>Viewpoint ATE p. T146, ATE p. T148</p> <p>Critical Thinking, ATE p. T147</p>	<p>Reflection, SB p. 149, ATE p. T149, Graphic Organizer Transparency 18</p> <p>Discussion, SB p. 149, ATE p. T149</p> <p>Critical Thinking, ATE p. T149</p>	<p>Grammar Lesson, SB p. 150, ATE p. T150</p> <p>Scaffolding, ATE p. T150</p> <p>Grammar Practice Activity, SB p. 150</p> <p>PREPOSITIONAL PHRASES WITH TIME: Grammar Minilesson, ATE p. T146</p>	<p>READING PRACTICE: CD-ROM Reading Section, Part 1, Unit 4</p> <p>READER'S COMPANION EXERCISES: WB pp. 89-93</p> <p>GRAMMAR PRACTICE: CD-ROM Grammar Section, Part 1, Unit 4</p> <p>GRAMMAR EXERCISES: WB pp. 94-95</p> <p>SPELLING EXERCISES: WB p. 98</p>

LESSONS 9-12

Language and Vocabulary	Skills for Writing: Writing Interview Questions and Responses	Writing Assignment: Interview Questions	Practice	Part 1 Review	Assessment
<p>WARM-UP: Daily Language Practice Transparency, Weeks 20/21</p>	<p>Skills for Writing, SB p. 151, ATE p. T151</p> <p>Student Model, SB p.151</p> <p>Writing Model Transparency 30</p> <p>Scaffolding, ATE p. T151</p>	<p>INTRODUCE WRITING ASSIGNMENT: SB p. 152, ATE p. T152</p> <p>Step 1: Read, SB p. 152</p> <p>INTRODUCE WRITING STRATEGY: Wh- Questions Chart, SB p. 152, ATE p. T152</p> <p>Reaching All Students, ATE p. T153</p> <p>Step 2: Make a Chart, SB p. 152</p> <p>Step 3: Interview, SB p. 152</p> <p>Step 4: Write, SB p. 152</p> <p>Using Editing Checklist, SB p. 152, ATE p. T152</p>	<p>SKILLS FOR WRITING EXERCISE: WB p. 96</p> <p>WRITING PRACTICE: CD-ROM Writing Section, Part 1, Unit 4</p> <p>PROOFREADING AND EDITING EXERCISE: WB p. 97</p>	<p>Check Your Knowledge, SB p. 153</p> <p>Test-Taking Tips, ATE p. T153</p> <p>Metacognition, ATE p. T153</p> <p>VIDEO, KING COTTON: Video Segment, Unit 4</p>	<p>Assess, ATE p. T153</p> <p>PORTFOLIO OPTION: Check Your Knowledge, SB p. 153</p> <p>TRADITIONAL OPTION: Part 1 Unit Test, Assessment Guide pp. 53-56</p> <p>PERFORMANCE OPTION: Check Your Knowledge (answer questions in pairs and then present to teacher), SB p. 153</p>