

UNIT 4: RISKS AND CHALLENGES

Pacing Suggestions For Part 2

Lessons	Reading Selection/Lesson Focus	45-55 Minute Periods	Block Schedule Sessions
1	Part Opener	1 period	1 session
2-5	<i>The Little Prince: The Play</i> (excerpt)	4 periods	2 sessions
6-8	<i>Performance Anxiety</i> Grammar: Contractions	3 periods	1 session
9-12	Skills for Writing: Writing Dialogue Writing Assignment: Dialogue Assessment	4 periods	2 sessions

LESSON 1

Language and Vocabulary	Background
<p>WARM-UP: Daily Language Practice Transparency, Week 21</p> <p>VOCABULARY: Context Clues, SB p. 155, ATE p. T155 Synonyms, WB pp. 100-101 CD-ROM Vocabulary Section, Part 2, Unit 4</p>	<p>REVIEW UNIT THEME, RISKS AND CHALLENGES: SB p. 154, ATE p. T154 Background, SB p. 154, ATE p. T154</p> <p>PREVIEW PLAY, MAKE CONNECTIONS: SB p. 154, ATE p. T154</p>

LESSONS 2-5

Language and Vocabulary	Prepare to Read	Read Selection	Respond to Selection	Phonics, Spelling and Grammar	Content Area Connections	Review and Practice
<p>WARM-UP: Daily Language Practice Transparency, Weeks 15/16</p>	<p>INTRODUCE READING STRATEGY: Analyzing Text Structure, SB p. 155, ATE p. T155</p> <p>INTRODUCE READING SELECTION: Resources for Your Students, Reading Summary Copy Master pp. 45-46, ATE p. T156 Scaffolding, ATE p. T156</p>	<p><i>The Little Prince: The Play</i> (excerpt) SB pp. 156-163</p> <p>AUDIO: Scaffolding, ATE p. T156</p> <p>CHARACTER WEB: Active Reading, ATE p. T157 Guided Reading, ATE p. T156, ATE p. T158, ATE p. T160 ATE p. T162 Viewpoint, ATE p. T156 ATE p. 160</p>	<p>Before You Go On, SB p. 157, SB p. 159, SB p. 161, SB p. 163</p> <p>Modeling the Reading Strategy, ATE p. T157, ATE p. T159, ATE p. 161</p> <p>Critical Thinking, ATE p. T157 ATE p. T159, ATE p. T161 ATE p. T163</p> <p>STAGE DIRECTIONS: Literary Element, SB p. 157, ATE p. T157</p>	<p>VOICED AND VOICELESS s: Phonics Minilesson, ATE p. T156</p> <p>INITIAL s, sh, AND z: Spelling Minilesson, ATE p. T158</p> <p>POSSESSIVE NOUNS: Grammar Minilesson, ATE p. T162</p>	<p>SCIENCE: Across the Curriculum, ATE p. T158</p> <p>GEOGRAPHY: Across the Curriculum, ATE p. T162</p>	<p>Comprehension, SB p. 164, ATE p. T164</p> <p>Critical Thinking, ATE p. T164</p> <p>Extension, SB p. 163, ATE p. T165</p> <p>Discussion, SB p. 163, ATE p. T165</p> <p>Metacognition, ATE p. T165</p> <p>READING STRATEGY EXERCISE: WB p. 102</p> <p>SPELLING EXERCISES: WB p. 112</p> <p>GRAMMAR EXERCISES: WB p. 109</p>

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LESSONS 6-8

Language and Vocabulary	Prepare to Read	Read Selections	Respond to Selection	Link the Readings	Grammar Contractions	Practice
WARM-UP: Daily Language Practice Transparency, Week 22	INTRODUCE READING SELECTION: Resources for Your Students, Reading Summary Copy Master pp.47-48, ATE p. T166, SB p. 166 Scaffolding, ATE p. T166	<i>Performance Anxiety</i> SB pp. 166-168 AUDIO: Scaffolding, ATE p. T166 Guided Reading, ATE p. T166, ATE p. T168 Modeling the Reading Strategy ATE p. T164	Before You Go On, SB p. 167, SB p. 168 Viewpoint, ATE p. T164 ATE p. T166 Critical Thinking, ATE p. T165 ATE p. T166	Reflection, SB p. 169, ATE p. T169 Discussion, SB p. 169, ATE p. T169	Grammar Lesson, SB p. 170, ATE p. T170 Scaffolding, ATE p. T170 Grammar Practice Activity, SB p. 170	READING PRACTICE: CD-ROM Reading Section, Part 2, Unit 4 READER'S COMPANION EXERCISES: WB pp. 103-107 GRAMMAR PRACTICE: CD-ROM Grammar Section, Part 2, Unit 4 GRAMMAR EXERCISES: WB p.108

LESSONS 9-12

Language and Vocabulary	Skills for Writing: Writing Dialogue	Writing Assignment: Dialogue	Practice	Part 2 Review	Assessment
WARM-UP: Daily Language Practice Transparency, Week 23	Skills for Writing: SB p. 171, ATE p. T171 Student Model, SB p. 171, Writing Model Transparency 31 Scaffolding, ATE p. T171	INTRODUCE WRITING ASSIGNMENT: SB p. 172, ATE p. T172 Step 1: Read, SB p. 172 INTRODUCE WRITING STRATEGY: Making Notes, SB p. 172, ATE p. T172 Step 2: Make Notes, SB p. 126 Step 3: Write, SB p. 172 Use Editing Checklist, SB p. 170, ATE p. T170	SKILLS FOR WRITING EXERCISE: WB p. 110 WRITING PRACTICE: CD-ROM Writing Section, Part 2, Unit 4 PROOFREADING AND EDITING EXERCISE: WB p. 111	Check Your Knowledge, SB p. 173 Test-Taking Tips: ATE p. T173 Metacognition, ATE p. T173	Assess, ATE p. T173 PORTFOLIO OPTION: Check Your Knowledge, (students work in small groups to answer questions and one student records answers on word processor and prints a copy for each group member) SB p. 173 TRADITIONAL OPTION: Part 2 Unit Test, Assessment Guide pp. 57-60 PERFORMANCE OPTION: Check Your Knowledge (student gives brief speech to class answering one or more of the questions), SB p. 173