

UNIT 5: REACH FOR THE STARS

SB = Student Book; ATE = Annotated Teacher's Edition; WB = Workbook

Pacing Suggestions For Part 1

Lessons	Reading Selection/Lesson Focus	45-55 Minute Periods	Block Schedule Sessions
1	Unit Opener	1 period	1 session
2-5	<i>Earth and the Milky Way</i>	4 periods	2 sessions
6-8	<i>The Starry Night, On Van Gogh's Starry Night, Escape at Bedtime</i> (painting and poems) Grammar: Comparative and Superlative Adjectives	3 periods	1 session
9-12	Skills for Writing: Using the Internet to do Research Reports Writing Assignment: Research Report	4 periods	2 sessions

LESSON 1

Language and Vocabulary	Background	Build Writing Skills	Parent/Student Involvement
WARM-UP: Daily Language Practice Transparency, Week 25 VOCABULARY: Finding dictionary definitions that match key word meaning in sentence, SB p. 183, ATE p. T183 Antonyms, WB pp. 114-11 CD-ROM Vocabulary Section, Part 1, Unit 5	INTRODUCE UNIT THEME, REACH FOR THE STARS: Discuss the Theme, SB pp. 180-181, ATE pp. T180-T181 Viewpoint, ATE p. T180 Background, SB p. 182, ATE p. T182 MAKE CONNECTIONS: SB p. 182, ATE p. T182 VIDEO, THE SOLAR SYSTEMS: Video Segment, Unit 5	Quick Write, ATE p. T181	Letter Home Resources for Your Students p. 11

LESSONS 2-5

Language and Vocabulary	Prepare to Read	Read Selection	Respond to Selection	Phonics	Content Area Connections	Review and Practice
WARM-UP: Daily Language Practice Transparency, Week 25	INTRODUCE READING STRATEGY: Using a K-W-L H Chart, SB p. 183, ATE p. T183 INTRODUCE READING SELECTION: Resources for Your Students, Reading Summary Copy Master pp.49-50, ATE p. T184	<i>Earth and the Milky Way</i> SB pp. 184-191 AUDIO: Scaffolding, ATE p. T184 SOLAR SYSTEM WEB: Active Reading, ATE p. T185 Guided Reading, ATE p. T184 ATE p. T186, ATE p. T188 ATE p. T190 Modeling the Reading Strategy, ATE p. T185, ATE p. T187, ATE p. T189, ATE p. T191	Before You Go On, SB p. 185, SB p. 187, SB p. 189, SB p. 191 Critical Thinking, ATE p. T185, ATE p. T187, ATE p. T189, SB p. 191 Viewpoint, ATE p. T184, ATE p. T187 ATE p. T188, ATE p. T191 Multicultural Note, ATE p. T190	r-CONTROLLED VOWELS: Phonics Minilesson, ATE p. T184	MATH: Across the Curriculum, ATE p. T186 HISTORY: Across the Curriculum, ATE p. T190	Comprehension, SB p. 192, ATE p. T192, Graphic Organizer Transparency 7 Critical Thinking, ATE p. T192 Extension, SB p. 193, ATE p. T193 Discussion, SB p. 193, ATE p. T193 Metacognition, ATE p. T193 READING STRATEGY EXERCISE: WB p.116 VIDEO, THE SOLAR SYSTEM: Video Segment, Unit 5

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LESSONS 6-8

Language and Vocabulary	Prepare to Read	Read Selection	Respond to Selection	Link the Readings	Grammar: Comparative and Superlative Adjectives	Content Area Connections	Practice
<p>WARM-UP: Daily Language Practice Transparency, Week 26</p> <p>CHANGING y to i BEFORE ADDING -er, -est: Spelling Minilesson, ATE p. T198</p>	<p>INTRODUCE READING SELECTION: Resources for Your Students, Reading Summary Copy Master pp.51-52, ATE p. T194 SB p. 194</p> <p>Scaffolding, ATE p. T194</p>	<p><i>The Starry Night, On Van Gogh's Starry Night, Escape at Bedtime</i> SB pp. 194-196</p> <p>AUDIO: Scaffolding, ATE p. T194 Guided Reading, ATE p. T194, ATE p. T196 Viewpoint, ATE p. T191</p>	<p>Before You Go On, SB p. 195, SB p. 196 Critical Thinking, ATE p. T195 Modeling the Reading Strategy, ATE p. T195</p> <p>PERSONIFICATION: Literary Element, SB p. 196, ATE p. T196</p>	<p>Reflection, SB p. 197, ATE p. T197 Discussion, SB p. 197, ATE p. T197 Critical Thinking, ATE p. T197</p>	<p>Grammar Lesson, SB p. 198, ATE p. T198 Scaffolding, ATE p. T198 Grammar Practice Activity SB p. 198</p> <p>COMPARATIVE AND SUPERLATIVE ADJECTIVES Grammar Minilesson, ATE p. T196</p>	<p>ART: Across the Curriculum ATE p. T194</p>	<p>READING PRACTICE: CD-ROM Reading Section, Part 1, Unit 5</p> <p>READER'S COMPANION EXERCISES: WB pp. 117-121</p> <p>GRAMMAR PRACTICE: CD-ROM Grammar Section, Part 1, Unit 5</p> <p>GRAMMAR EXERCISES: WB pp. 122-123</p> <p>SPELLING EXERCISES: WB p. 126</p>

LESSONS 9-12

Language and Vocabulary	Skills for Writing: Using the Internet to do a Research Report	Writing Assignment: Research Report	Practice	Part 1 Review	Assessment
<p>WARM-UP: Daily Language Practice Transparency, Weeks 26/27</p>	<p>Skills for Writing, SB p. 199, ATE p. T199 Writing Model Transparency 33 Scaffolding, ATE p. T199</p>	<p>INTRODUCE WRITING ASSIGNMENT: SB p. 200, ATE p. T200 Step 1: Read, SB p. 200</p> <p>INTRODUCE WRITING STRATEGY: Note Cards, SB p. 200, ATE p. T200 Step 2: Do Your Research, SB p. 200 Step 3: Write, SB p. 200 Using Editing Checklist, SB p. 200, ATE p. T200</p>	<p>SKILLS FOR WRITING EXERCISE: WB p. 124</p> <p>WRITING PRACTICE: CD-ROM Writing Section, Part 1, Unit 5</p> <p>PROOFREADING AND EDITING EXERCISE: WB p. 125</p>	<p>Check Your Knowledge, SB p. 201 Test-Taking Tips, ATE p. T201 Metacognition, ATE p. T201</p> <p>VIDEO, THE SOLAR SYSTEM: Video Segment, Unit 5</p>	<p>Assess, ATE p. T201</p> <p>PORTFOLIO OPTION: Check Your Knowledge, SB p. 201</p> <p>TRADITIONAL OPTION: Part 1 Unit Test, Assessment Guide pp. 61-64</p> <p>PERFORMANCE OPTION: Check Your Knowledge (oral answers in one-on-one conferences with teacher), SB p. 201</p>