

## UNIT 5: REACH FOR THE STARS

### Pacing Suggestions For Part 2

Lessons	Reading Selection/Lesson Focus	45-55 Minute Periods	Block Schedule Sessions
1	Part Opener	1 period	1 session
2-5	<i>The Ten Chinese Suns, Why the Sun is So High In the Heavens</i> (myths)	4 periods	2 sessions
6-8	<i>Solar Eclipses</i> Grammar: Using the Passive Voice	3 periods	1 session
9-12	Skills for Writing: Quoting and Paraphrasing Writing Assignment: Research Report Assessment	4 periods	2 sessions

### LESSON 1

Language and Vocabulary	Background
<p><b>WARM-UP:</b> Daily Language Practice Transparency, Week 27</p> <p><b>VOCABULARY:</b> Context Clues, SB p. 203, ATE p. T203 Understanding Greek and Latin Roots, WB pp. 128-129 CD-ROM Vocabulary Section, Part 2, Unit 5</p>	<p><b>REVIEW UNIT THEME, REACH FOR THE STARS:</b> SB p. 202 Background, SB p. 202, ATE p. T202</p> <p><b>SHARE MYTHS, MAKE CONNECTIONS:</b> SB p. 202, ATE p. T202</p>

### LESSONS 2-5

Language and Vocabulary	Prepare to Read	Read Selection	Respond to Selection	Phonics and Spelling	Content Area Connections	Review and Practice
<p><b>WARM-UP:</b> Daily Language Practice Transparency, Weeks 27/28</p>	<p><b>INTRODUCE READING STRATEGY:</b> Identifying Causes and Effects, SB p. 203, ATE p. T203</p> <p><b>INTRODUCE READING SELECTION:</b> Resources for Your Students, Reading Summary Copy Master pp. 53-54, ATE p. T204 Scaffolding, ATE p. T204</p>	<p><i>The Ten Chinese Suns, Re, Why the Sun is So High In the Heavens</i> SB pp. 156-163</p> <p><b>AUDIO:</b> Scaffolding, ATE p. T204</p> <p><b>PROBLEM-ATTEMPT -SOLUTION CHART:</b> Active Reading, ATE p. T205 Guided Reading, ATE p. T204, ATE p. T206, ATE p. T208 Viewpoint, ATE p. T204 ATE p. 206, ATE p. 209</p>	<p>Before You Go On, SB p. 205, SB p. 207, SB p. 209</p> <p>Critical Thinking, ATE p. T205, ATE p. T207, ATE p. 209</p> <p><b>THEME:</b> Literary Element, SB p. 209, ATE p. T208 Modeling the Reading Strategy, ATE p. T205, ATE p. T207, ATE p. T209</p>	<p><b>VOICED-ed Endings:</b> Phonics Minilesson, ATE p. T204</p> <p><b>DOUBLE THE FINAL CONSTANT AND ADD-ed:</b> Spelling Minilesson, ATE p. T208</p>	<p><b>GEOGRAPHY:</b> Across the Curriculum, ATE p. T206</p>	<p>Comprehension, SB p. 210, ATE p. T210</p> <p>Critical Thinking, ATE p. T210</p> <p>Extension, SB p. 211, ATE p. T211</p> <p>Discussion, SB p. 211, ATE p. T211</p> <p>Metacognition, ATE p. T211</p> <p><b>READING STRATEGY EXERCISE:</b> WB p. 130</p> <p><b>SPELLING EXERCISES:</b> WB p. 140</p>

## UNIT 5: REACH FOR THE STARS

### LESSONS 6-8

Language and Vocabulary	Prepare to Read	Read Selections	Respond to Selection	Link the Readings	Grammar Lesson: Using the Passive Voice	Practice
<b>WARM-UP:</b> Daily Language Practice Transparency, Week 28	<b>INTRODUCE READING SELECTION:</b> Resources for Your Students, Reading Summary Copy Master pp.55-56, ATE p. T212 Scaffolding, ATE p. T212	<i>Solar Eclipses</i> SB pp. 212-214 <b>AUDIO:</b> Scaffolding, ATE p. T212 Guided Reading, ATE p. T212, ATE p. T214 Modeling the Reading Strategy ATE p. T213	Before You Go On, SB p. 213, SB p. 214 Viewpoint, ATE p. T209 Critical Thinking, ATE p. T213	Reflection, SB p.215, ATE p. T215 Discussion, SB p. 215, ATE p. T215 Critical Thinking, ATE p. T215	Grammar Lesson, SB p. 216, ATE p. T216 Scaffolding, ATE p. T216 Grammar Practice Activity, SB p. 216 <b>COMPOUND SENTENCES:</b> Grammar Minilesson, ATE p. T212 <b>COMPLEX SENTENCES:</b> Grammar Minilesson, ATE p. T214	<b>READING PRACTICE:</b> CD-ROM Reading Section, Part 2, Unit 5 <b>READER'S COMPANION EXERCISES:</b> WB pp. 131-135 <b>GRAMMAR PRACTICE:</b> CD-ROM Grammar Section, Part 2, Unit 5 <b>GRAMMAR EXERCISES:</b> WB p.136-137

### LESSONS 9-12

Language and Vocabulary	Skills for Writing: Quoting and Paraphrasing	Writing Assignment: Research Report	Practice	Part 2 Review	Assessment
<b>WARM-UP:</b> Daily Language Practice Transparency, Week 29	<b>SKILLS FOR WRITING:</b> SB p. 217, ATE p. T217 Writing Model Transparency 34 Scaffolding, ATE p. T217	<b>INTRODUCE WRITING ASSIGNMENT:</b> SB p. 218, ATE p. T218 Step 1: Read, SB p. 218 <b>INTRODUCE WRITING STRATEGY:</b> Paraphrasing, SB p. 218, ATE p. T218 Step 2: Paraphrase Resource Material, SB p. 218 Step 3: Write, SB p. 218 Use Editing Checklist, SB p. 218, ATE p. T218	<b>SKILLS FOR WRITING EXERCISE:</b> WB p. 138 <b>WRITING PRACTICE:</b> CD-ROM Writing Section, Part 2, Unit 5 <b>PROOFREADING AND EDITING EXERCISE:</b> WB p. 139	Check Your Knowledge, SB p. 219 Test-Taking Tips: ATE p. T219 Metacognition, ATE p. T219	Assess, ATE p. T219 <b>PORTFOLIO OPTION:</b> Check Your Knowledge, (work in teams and then record answers) SB p. 219 <b>TRADITIONAL OPTION:</b> Part 2 Unit Test, Assessment Guide pp. 65-68 <b>PERFORMANCE OPTION:</b> Check Your Knowledge (oral report for small groups), SB p. 219