

## *Side by Side 1*, Unit 4, pages 29–30

### **Pick-a-Sentence!**

Students form sentences by picking up word cards.

- a. Write words from the lesson on separate word cards, mix up the cards, and put them in a pile on a desk or table in front of the room.
- b. Have students take turns picking up one card at a time. (Students should keep all the cards they've picked.)
- c. The object of the activity is to see how many sentences the class can pick. When someone has collected a group of cards that forms a sentence, that student should read it to the class to see if others agree that it's a correct sentence. If it's a sentence, have that student write it on the board.
- d. The activity continues until all the cards have been picked.

*Option:* Do the activity as a game, with two competing teams. The team with the most sentences is the winner.



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### ***Beanbag Toss***

**Students call out vocabulary items while tossing a beanbag to each other.**

Have students toss a beanbag back and forth. The student to whom the beanbag is tossed says an activity. For example:

Student 1: I'm washing my hair.

Student 2: I'm cleaning my yard.

Student 3: I'm doing my exercises.

etc.



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### **Finish the Sentence!**

Students complete sentences with appropriate vocabulary words.

#### SENTENCE COMPLETION

Begin a sentence and have students repeat what you said and add appropriate endings to the sentence. For example:

Teacher

I'm washing . . .

He's feeding . . .

We're cleaning . . .

She's doing . . .

They're painting . . .

Students

I'm washing my car.

I'm washing my windows.

I'm washing my clothes.

He's feeding his dog.

He's feeding his cat.

We're cleaning our yard.

We're cleaning our apartment.

We're cleaning our garage.

She's doing her homework.

She's doing her exercises.

They're painting their kitchen.

They're painting their bedroom.

They're painting their bathroom.

*Option:* This activity may be done as a class, in pairs or small groups, or as a game with competing teams.



## *Side by Side 1*, Unit 4, page 31

### **Do You Remember?**

Students try to remember what they saw in a picture.

#### VARIATION 1: SPEAKING ACTIVITY

- a. Tell students to spend three minutes looking carefully at the illustration on page 31.
- b. Have students close their books.
- c. Ask questions to see how much they remember about the scene. For example:

Where are Mr. and Mrs. Sharp?  
What are they doing?

Where is Patty Williams?  
What's she doing?

*Option:* Divide the class into teams and do the activity as a game. The team with the most correct answers wins.

#### VARIATION 2: WRITING ACTIVITY

- a. Divide the class into pairs.
- b. Tell students to spend three minutes looking carefully at the illustration on page 31.
- c. Have students close their books and write down what they remember about the scene.
- d. Have students compare their sentences with their partner and then look at the illustration in the book to see how much they remembered.

*Note:* This activity can also be done with any picture you bring to class from a newspaper or magazine depicting situations relevant to a particular *Side by Side* lesson.

