

Side by Side 2, Unit 1, pages 4–5

Information Gap Handouts

Pairs of students compare different information.

- a. Tell students that your friend John is going to have a very busy week next week. He has a lot of things to do. Make up a schedule for John's week, but divide the information between two different schedules. For example:

Schedule A:

Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
clean his house		plant flowers in his garden		wash the floors and vacuum the carpets		relax and watch TV

Schedule B:

Sun.	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.
	paint his fence		cook spaghetti and bake apple pies		fix his broken front steps	

- b. Divide the class into pairs. Give each member of the pair a different schedule. Have students share their information and fill in their schedules. For example:

Student A: John is going to clean his house on Sunday.

Student B: Okay. *[writes the information in Schedule B]* On Monday he's going to paint his fence.

- c. The pairs continue until each has a filled calendar.
- d. Have students look at their partner's schedule to make sure that they have written the information correctly.

