Dialog Builder!

Give students a line from a dialog and have them create a conversation incorporating that line.

a. Divide the class into pairs.

b. Write a line on the board from a conversation such as the following:

   I’m afraid I might get sick.

Other possible lines:

   I’m afraid I’ll have a terrible time.
   I’m afraid I might get hurt.
   I’m afraid I might fall.
   I’m sure I’ll fall asleep.

c. Have each pair create a conversation incorporating that line. Students can begin and end their conversations any way they wish, but they must include that line in their dialogs.

d. Call on students to present their conversations to the class.
Can You Hear the Difference?

Students discriminate between similar sounding words or sentences.

a. Write on the board:

<table>
<thead>
<tr>
<th>Present</th>
<th>Future</th>
</tr>
</thead>
<tbody>
<tr>
<td>I go swimming.</td>
<td>I’ll go swimming.</td>
</tr>
<tr>
<td>You go swimming.</td>
<td>You’ll go swimming.</td>
</tr>
<tr>
<td>We go swimming.</td>
<td>We’ll go swimming.</td>
</tr>
<tr>
<td>They go swimming.</td>
<td>They’ll go swimming.</td>
</tr>
</tbody>
</table>

b. Choose a sentence randomly from one of the two columns and say it to the class. Have the class listen and identify whether the sentence is in the present or in the future.

c. Have students continue the activity in pairs. One student pronounces a sentence and the other identifies the tense. Then have them reverse roles.

d. Write other similar sentences on the board and continue the practice.