

## *Side by Side 3*, Unit 3, pages 28–29

### ***Class Discussion***

Students discuss situations presented in the text.

- a. Write the following questions on the board or on a handout for students:

Do your friends or neighbors ever ask you to do a favor for them?

How do you feel when someone asks you to do a favor?

What was the biggest favor someone asked you to do? Tell about it.

- b. Divide the class into small groups and have students discuss doing favors. Then call on students to tell about their discussions.



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### **Information Gap Role Play**

Students create role plays in which each student has different information.

- Divide the class into pairs.
- Write the following situations on index cards and give one of the situations to each pair. Give Role A to one member of the pair and Role B to the other.
- Have students practice their role plays and then present them to the class. Compare different students' versions of the same situations.

Role A:

Your car is broken, and you need a ride to work today. Ask your friend.

Role B:

You aren't going to work today because you have a very bad cold.

Role A:

Your bicycle has a flat tire, and you can't find your jack. Ask your friend.

Role B:

Your sister borrowed your jack last week, and she forgot to return it.

Role A:

You're baking a cake, and you just realized that you don't have any more flour! Your next-door neighbor is walking out of the building. Maybe your neighbor is going to the supermarket.

Role B:

You're walking out of your apartment building. First, you're going to the bank. Then you're going to the post office. After that, you're going to the drug store. And finally, you're going to the supermarket.

