

## Side by Side 3, Unit 4, page 41

### Tic Tac Question the Answer

Students play a *tic tac toe* game in which they form questions based on answers.

- a. Draw a tic tac grid on the board and fill it in with short answers to questions:

Yes, we have.	No, she hasn't.	Yes, he did.
No, I didn't.	Yes, I have.	No, it hasn't.
No, they haven't.	Yes, he has.	No, we didn't.

- b. Divide the class into teams. Give each team a mark: X or O.
- c. Have each team ask a question for an answer in the grid. For example:  
X Team: Have you done your homework yet?  
Yes, I have.
- d. If an answer is appropriate and is stated correctly, that team may replace the answer with its team mark. For example:

Yes, we have.	No, she hasn't.	Yes, he did.
No, I didn't.	<b>X</b>	No, it hasn't.
No, they haven't.	Yes, he has.	No, we didn't.

- e. The first team to mark out three boxes in a straight line—either vertically, horizontally or diagonally—wins.



## *Side by Side 3*, Unit 4, pages 45–47

### **Tic Tac Grammar**

Students play a *tic tac toe* game based on a grammar structure.

- a. Have students draw a tic tac grid on a piece of paper and fill it in with the following verbs:

buy	see
eat	swim
give	take
get	wear
go	

- b. Call out the past participle of any of these verbs. Tell students to cross out any present tense verb on their grid for which you have given a past participle form.
- c. The first person to cross out three verbs in a straight line—either vertically, horizontally, or diagonally—wins the game.
- d. Have the winner call out the words to check the accuracy.



## Side by Side 3, Unit 4, page 46

### Mystery Conversations

Students create conversations, and others guess the situation.

- Divide the class into pairs.
- Write the following conversational framework on the board:

Have you \_\_\_\_\_ ed yet?

- Write roles such as the following on word cards and give one to each pair of students:

a parent and a child

a boss and an employee

a teacher and a student

two friends

two neighbors

a nurse and a patient

a wife and a husband

a brother and a sister

- Have each pair create a short dialog that begins "Have you \_\_\_\_\_ ed yet?" The dialogs should be appropriate for the roles the students have on their cards.
- Have each pair present their dialog to the class. Then have the other students guess who the people are: Are they friends? Is a teacher talking to a student? For example:

*[parent-child]*

A. Have you cleaned your room yet?

B. No, I haven't. But I'm going to clean it tonight.

A. Well, please don't forget. I've already asked you two times.

B. Don't worry. I won't forget.

*[boss-employee]*

A. Have you typed those letters yet?

B. Yes, I have. I just finished typing them a few minutes ago.

A. Can I see them, please?

B. Certainly. Here they are.