

Side by Side 3, Unit 5, pages 56–57

Key Word Role Play

Students create role plays incorporating key words and structures from the lesson.

- a. Write the following on the board:

interested in?
live?
work?
how long?

- b. Divide the class into pairs.
- c. Tell each pair that they've just met at a party. Have them create a role play, using the key expressions on the board.
- d. Call on pairs to present their role plays to the class.



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What's Wrong?

Give students incorrect sentences and have them correct them.

- a. Divide the class into pairs or small groups.
- b. Write several sentences such as the following on the board or on a hand-out. Some of the sentences should be correct, and others incorrect. For example:
 - I know them for a long time.
 - He's been interested in computers since many years.
 - She's played the piano since she was a child.
 - They been married for fifty years.
 - How long you own that car?
 - I been sick since last Monday.
 - You've had a backache for a week.
 - How long there be problems at your company?
- c. The object of the activity is for students to identify which sentences are incorrect and then correct them.
- d. Have students compare their answers.

Option: Do the activity as a game, with competing teams. The team that successfully completes the task in the shortest time is the winner.



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Question the Answers!

Students are given the answers and must create the appropriate questions.

a. Dictate answers such as the following to the class:

For two hours.
Since last week.
For several years.
Since I was a child.
For twenty minutes.

b. Have students write questions for which these answers would be correct.
For example:

For two hours.	How long have you been waiting for the doctor?
Since last week.	How long has your back been hurting you?

c. Have students compare their questions with each other.

Option: Write the answers on cards. Divide the class into groups and give each group a set of cards.

