ALPHABET PRONUNCIATION GAME

Part 1

1. Say the following letters to your partner. Your partner will write the letters he or she hears as you say them. (Place your finger under the letter you are reading; this will help you keep your place.)

   D   U   T   B   V   T   D   B   V   U   B   B

2. Check your partner’s work. He or she should have marked:
   - D  2 times
   - U  2 times
   - T  2 times
   - B  4 times
   - V  2 times

   How did your partner do?

Part 2

Now it’s your turn. Listen carefully to your partner say the following letters. Place a mark under the letter you hear.

EXAMPLE: Your partner says: S   R   E   S   I   L   E
You mark this:

   S   I   R   E   L
   ||   |   |   ||   |

CHART:

   S   I   R   E   L
   ||   |   |   ||   |
ALPHABET PRONUNCIATION GAME

STUDENT B

Part 1

1. Listen carefully to your partner say the following letters. Place a mark under the letter you hear.

EXAMPLE: Your partner says: D U B D T V B
You mark this:

<table>
<thead>
<tr>
<th>D</th>
<th>U</th>
<th>T</th>
<th>B</th>
<th>V</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

CHART:

<table>
<thead>
<tr>
<th>D</th>
<th>U</th>
<th>T</th>
<th>B</th>
<th>V</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Part 2

1. Say the following letters to your partner. Your partner will write the letters he or she hears as you say them. (Place your finger under the letter you are reading; this will help you keep your place.)

   S I R E L E S R L I R R

2. Check your partner’s work. He or she should have marked:

   S 2 times
   I 2 times
   R 4 times
   E 2 times
   L 2 times

   How did your partner do?