

MISSING NUMBERS

A Speaking and Listening Activity

INSTRUCTIONS FOR THE TEACHER

This activity is a supplement to the ordinal numbers exercise on page 35. In this activity, students will practice asking and answering simple present questions about ordinal numbers.

Divide your class into pairs. Make one copy of the following page for each pair of students. Cut the page in half and give Table A to Student A and Table B to Student B. Explain to the students that the object of the activity is to ask each other questions about the missing ordinal numbers in their tables until they have filled in all of the squares correctly. They are not allowed to show their tables to their partners.

You may want to write the following on a chalkboard to help get students started:

EXAMPLE:

A: What's the ordinal number in square A3?

B: It's "tenth."

Have students compare their tables when they have finished filling them in. Ask them to check if they completed their tables correctly, and to identify which two ordinal numbers are repeated.

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TABLE A (FOR STUDENT A)

Don't show your partner your table. Take turns asking your partner for the missing ordinal numbers. Answer your partner's questions. Compare your answers after you are finished. Which two ordinal numbers are in both tables?

	A	B	C	D
1	6th		3rd	
2		1st		
3	10th			7th

TABLE B (FOR STUDENT B)

Don't show your partner your table. Take turns asking your partner for the missing ordinal numbers. Answer your partner's questions. Compare your answers after you are finished. Which two ordinal numbers are in both tables?

	A	B	C	D
1		9th		5th
2	8th		2nd	10th
3		6th	4th	