

# ADDING LETTERS

## A Spelling Game

### INSTRUCTIONS FOR THE TEACHER

This game gives students practice in spelling vocabulary words from Unit 4. Choose words from the following list for students to try to spell. Write the words you have chosen on the board for students to refer to as they play the game.

|            |          |        |       |
|------------|----------|--------|-------|
| tank top   | socks    | gray   | tight |
| T-shirt    | jacket   | brown  | loose |
| sweatshirt | cap      | tan    |       |
| pants      | swimsuit | small  |       |
| shorts     | green    | medium |       |
| gloves     | blue     | large  |       |
| shoes      | red      | size   |       |

Make enough copies of the following 60 letters to give a set to each group. If you have enough scissors, you may want to ask students to cut out the letters themselves in order to save you some time.

Divide the class into groups (between two to four students in each group). Explain that they will be playing a game in which they have to spell the words from Unit 4 that you have put up on the blackboard.

Pass out the sets of letters to each group. Make sure that each player in the group receives an equal number of the letters. For example, in a group of four, each student will receive 15 letters.

Give students the following instructions:

1. Decide who will be the first player in the group.
2. Player 1: choose a word from the board. Don't tell the other players what it is. Start the game by placing the first letter of the word in the middle of the table in front of you.
3. Player 2: look at the first letter. What do you think the word is? If you have it, place the second letter of the word on the table next to the first letter.
4. Player 3: look at the two letters. What do you think the word is? If you have the third letter, place it on the table.
5. All the players continue laying down letters until a word from the board is spelled. The last player to put down a letter that completes a word gets all the letters on the table. The person with the most letters wins.
6. Remember: If you can't spell the word or don't have the letter you need, you must place one of your letters into the letter garbage pile. The letter garbage pile is on the table near the word being spelled. (The player that finishes a word from the board gets all the letters in the garbage pile too.)

|          |          |          |          |          |          |
|----------|----------|----------|----------|----------|----------|
| <b>A</b> | <b>E</b> | <b>I</b> | <b>O</b> | <b>U</b> | <b>B</b> |
| <b>A</b> | <b>E</b> | <b>I</b> | <b>O</b> | <b>U</b> | <b>B</b> |
| <b>A</b> | <b>E</b> | <b>I</b> | <b>O</b> | <b>U</b> | <b>C</b> |
| <b>H</b> | <b>H</b> | <b>J</b> | <b>J</b> | <b>K</b> | <b>C</b> |
| <b>K</b> | <b>L</b> | <b>L</b> | <b>M</b> | <b>M</b> | <b>D</b> |
| <b>N</b> | <b>N</b> | <b>P</b> | <b>P</b> | <b>Q</b> | <b>D</b> |
| <b>Q</b> | <b>R</b> | <b>R</b> | <b>S</b> | <b>S</b> | <b>F</b> |
| <b>T</b> | <b>T</b> | <b>V</b> | <b>V</b> | <b>W</b> | <b>F</b> |
| <b>W</b> | <b>X</b> | <b>X</b> | <b>Y</b> | <b>Y</b> | <b>G</b> |
| <b>Z</b> | <b>Z</b> | <b>A</b> | <b>E</b> | <b>I</b> | <b>G</b> |