

Dinner for Seven?!

A Speaking Activity

INSTRUCTIONS FOR THE TEACHER

This activity gives students practice in forms presented on pages 71–73 of *Spectrum* Book Two. Explain to students that the object of this activity is to use terms of quantity in identifying the food they have, and to plan a meal with the food they have available.

Divide the class into pairs or small groups. Make one copy of the following worksheet for each pair or group of students. Alternatively, if you feel the activity is too challenging for your students, do it together as a class.

The list of ingredients on the worksheet has been designed to make foods that have been introduced in earlier units of *Spectrum*, such as apple pie, chicken and rice, salad, hamburgers, and spaghetti and with meat or tomato sauce. However, there may be other common foods eaten in your students' culture(s) that are made with the ingredients on the worksheet. If you feel that your students will be likely to suggest these foods for their menus, you may want to write a few of them on the board (in English, if possible). You may also want to adapt the list of ingredients to foods more common in your culture.

After students complete the activity, have them present their menus to the class. Have the class vote on the best-sounding meal.

Dinner for Seven?!

Student Worksheet

Name: _____

You and your partner/group just received a telephone call. Five of your friends want to have dinner with you tonight. You have no money, so you can't go out to a restaurant. You have to cook dinner for your friends. You told your friends that dinner would be ready at 7 p.m. It is now 4 p.m.

Look at the list of items you have in your kitchen. With your partner or group, discuss what type of foods you have, how much of it there is, and what type of meal you could prepare with it.

The following are some of the meals you might be able to make. Try to think of some others!

apple pie
chicken and rice
salad

hamburgers
spaghetti with meat sauce
spaghetti with tomato sauce

Use *a few*, *a little*, *a lot of*, *no*, *any*, and measures in your discussion.

Example:

STUDENT A: We have some flour and sugar. We should make chocolate cake.

STUDENT B: We can't make chocolate cake. We don't have any chocolate!

Food in the Kitchen:

1 dozen eggs
2 cans of beans
3 bananas
½ gallon of milk
3 packages of butter
a lot of rice
a package of spaghetti
2 heads of lettuce
a few tomatoes
2 large onions
a bag of potatoes
a loaf of bread

one bottle of oil
2 lbs. of chicken
1 lb. of ground beef
3 cans of tomato sauce
5 lbs. of flour
some apples
½ bag of oranges
a package of cheese
a lot of grapes
1 bottle of orange juice
3 lbs. of sugar

What will you make for your friends?
